

## DESCRIPTION OF THE VARIABLES OF THE FILE "MEN"

Data were collected through a questionnaire that was divided into the following ten parts:

- Section 1: HOUSEHOLD CHARACTERISTICS
- Section 2: PARENTAL HOME
- Section 3: PARTNERSHIP
- Section 4: PREGNANCIES AND CHILDREN
- Section 5: FERTILITY REGULATION
- Section 6: FUTURE FERTILITY AND VIEWS ON HAVING CHILDREN
- Section 7: EDUCATIONAL CAREER
- Section 8: OCCUPATIONAL CAREER
- Section 9: SPOUSE/COHABITING PARTNER CHARACTERISTICS AND RELIGIOUSNESS
- Section 10: OPINIONS

There was also an eleventh section, for the interviewer:

- Section 11: SECTION FOR THE INTERVIEWER

<i>Progressive number of field</i>	<i>Name of field</i>	<i>Type of field</i>	<i>Length of field</i>	<i>Contents</i>
1	<b>NQUEST</b>	Numerical	4	Serial number of the questionnaire
2	<b>ID</b>	Numerical	5	ID of the respondent
3	<b>TRS</b>	Numerical	2	Progressive number: Type of record
4	<b>COMUNE</b>	Numerical	1	Dimension of the municipality (ISTAT Code)
5	<b>TRT</b>	Numerical	2	Column's number
6	<b>TQUEST</b>	Numerical	2	Type of questionnaire
7	<b>PROV</b>	Numerical	3	Code of province of residence
8	<b>COM</b>	Numerical	3	Code of municipality of residence
9	<b>ELENCO</b>	Numerical	1	Basic list
10	<b>SEZIONE</b>	Numerical	4	Electoral section
11	<b>N_ORD</b>	Numerical	4	Serial number
12	<b>COD_INT</b>	Numerical	3	Interviewer code
13	<b>ETA</b>	Numerical	2	Age of the respondent
14	<b>CLETA</b>	Numerical	1	Age of the respondent (recoded): <ul style="list-style-type: none"> <li>• 1 = 20-29</li> <li>• 2 = 30-39</li> <li>• 3 = 40-49</li> </ul>
15	<b>RIP</b>	Numerical	1	Geographical origin: <ul style="list-style-type: none"> <li>• 1 = North-Western Italy</li> <li>• 2 = North-Eastern Italy</li> <li>• 3 = Central Italy</li> <li>• 4 = Southern Italy</li> <li>• 5 = Isles</li> </ul>
16	<b>K1</b>	Numerical	8	Whole weight (base weight) that allows to reproduce the total male and female population
17	<b>K2</b>	Numerical	8	Decimal weight (4 decimal places) to reproduce the total sample of males and females
18	<b>K3</b>	Numerical	8	Post-stratified whole weight by geographical distribution and age class that allows the reproduction of the male and female population by geographical distribution and age class
19	<b>K4</b>	Numerical	8	Post-stratified decimal weight (4 decimal places) by geographical distribution and age class that allows to reproduce the total sample of males and females by geographical distribution and age class

### Section 1: HOUSEHOLD CHARACTERISTICS

20	<b>D1_1</b>	Numerical	2	Number of people living in the household of the respondent (including the respondent)
21	<b>D1_11</b>	Numerical	1	Whether the respondent owns the dwelling unit: <ul style="list-style-type: none"> <li>• 1 = Own</li> <li>• 2 = Rent</li> <li>• 3 = Other</li> </ul>
22	<b>D1_12_1</b>	Numerical	2	Person(s) that rents/owns the dwelling unit (95 if he is not a household member)
23	<b>D1_12_2</b>	Numerical	2	Person(s) that rents/owns the dwelling unit (95 if he is not a household member)
24	<b>D1_12_3</b>	Numerical	2	Person(s) that rents/owns the dwelling unit (95 if he is not a household member)
25	<b>D1_12_4</b>	Numerical	2	Person(s) that rents/owns the dwelling unit (95 if he is not a household member)
26	<b>D1_3</b>	Numerical	2	Relationship of the person to the respondent: <ul style="list-style-type: none"> <li>• 01 = Respondent</li> <li>• 02 = Spouse</li> <li>• 03 = Partner cohabitant</li> <li>• 04 = Son/daughter (own)</li> <li>• 05 = Partner's child</li> <li>• 06 = Adopted or foster child</li> <li>• 07 = Parent – Step parent</li> <li>• 08 = Partner's parent</li> <li>• 09 = Son/daughter partner</li> <li>• 10 = Brother/sister</li> <li>• 11 = Brother/sister in law</li> <li>• 12 = Grandparent</li> <li>• 13 = Grandchild (from sons)</li> <li>• 14 = Grandchild (from brother)</li> <li>• 15 = Other relative</li> <li>• 16 = Other no relative</li> </ul>
27	<b>D1_4</b>	Numerical	1	Sex
28	<b>D1_5MM</b>	Numerical	2	Month of birth
29	<b>D1_5AA</b>	Numerical	2	Year of birth (last two digits)
30	<b>D1_6</b>	Numerical	1	Whether the person was born before 1-1-1981: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>

31	<b>D1_7</b>	Numerical	2	Highest level of education completed: <ul style="list-style-type: none"> <li>• 01 = None</li> <li>• 02 = Primary</li> <li>• 03 = 2<sup>nd</sup> level (1<sup>st</sup> stage)</li> <li>• 04 = 2<sup>nd</sup> level (2<sup>nd</sup> stage): short</li> <li>• 05 = 2<sup>nd</sup> level (2<sup>nd</sup> stage): long</li> <li>• 06 = 3<sup>rd</sup> level (1<sup>st</sup> stage university): diploma</li> <li>• 07 = 3<sup>rd</sup> level (1<sup>st</sup> stage university): degree</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
32	<b>D1_8</b>	Numerical	1	Marital status: <ul style="list-style-type: none"> <li>• 1 = Single</li> <li>• 2 = Married</li> <li>• 3 = Widowed</li> <li>• 4 = Divorced</li> <li>• 5 = Legally separated</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
33	<b>D1_9</b>	Numerical	2	Main activity: <ul style="list-style-type: none"> <li>• 01 = Employed</li> <li>• 02 = Unemployed</li> <li>• 03 = In search of first job</li> <li>• 04 = Housewife/houseman</li> <li>• 05 = Student</li> <li>• 06 = Retired</li> <li>• 07 = Other</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
34	<b>D1_10</b>	Numerical	1	Whether the person is the last member of the household: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
<b>Section 2: PARENTAL HOME</b>				
35	<b>D2_1</b>	Numerical	2	Father's highest level of education completed: <ul style="list-style-type: none"> <li>• 01 = None</li> <li>• 02 = Primary</li> <li>• 03 = 2<sup>nd</sup> level (1<sup>st</sup> stage)</li> <li>• 04 = 2<sup>nd</sup> level (2<sup>nd</sup> stage): short</li> <li>• 05 = 2<sup>nd</sup> level (2<sup>nd</sup> stage): long</li> <li>• 06 = 3<sup>rd</sup> level (1<sup>st</sup> stage university): diploma</li> </ul>

				<ul style="list-style-type: none"> <li>• 07 = 3<sup>rd</sup> level (1<sup>st</sup> stage university): degree</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
36	<b>D2_2</b>	Numerical	1	<p>Whether the mother ever worked during the respondent's growth (up to age 15):</p> <ul style="list-style-type: none"> <li>• 1 = no</li> <li>• 2 = yes, occasionally</li> <li>• 3 = yes, for some years</li> <li>• 4 = yes, most of the time</li> <li>• 5 = yes, at all times</li> <li>• 7 = don't know</li> <li>• 8 = no response</li> </ul>
37	<b>D2_3</b>	Numerical	2	Number of born alive children that the mother had (including the respondent)
38	<b>D2_4</b>	Numerical	1	<p>Whether parents ever separated or divorced:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> <li>• 9 = Not applicable</li> </ul>
39	<b>D2_5</b>	Numerical	2	Age when parents' separation occurred
40	<b>D2_6C</b>	Numerical	3	Code of municipality where the respondent lived most of the time up to age 15
41	<b>D2_6P</b>	Numerical	3	Code of province where the respondent lived most of the time up to age 15
42	<b>D2_7</b>	Numerical	1	<p>With which parent the respondent lived most of that time:</p> <ul style="list-style-type: none"> <li>• 1 = Both parents</li> <li>• 2 = Father only</li> <li>• 3 = Mother only</li> <li>• 4 = Neither parent</li> </ul>
43	<b>D2_8</b>	Numerical	1	<p>Whether the respondent ever left parents to start living on her own:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
44	<b>D2_9MM</b>	Numerical	2	Month in which the respondent left parents to start living on her own
45	<b>D2_9AA</b>	Numerical	2	Year in which the respondent left parents to start living on her own (last two digits)

46	<b>D2_10</b>	Numerical	1	Main reason for the respondent to start living on her own: <ul style="list-style-type: none"> <li>• 1 = Marriage</li> <li>• 2 = Work</li> <li>• 3 = Study</li> <li>• 4 = Autonomy/independence</li> <li>• 5 = Other</li> <li>• 8 = No response</li> </ul>
47	<b>D2_11</b>	Numerical	1	People who formed the household that the respondent left: <ul style="list-style-type: none"> <li>• 1 = One parent only</li> <li>• 2 = A parent with brothers/sisters</li> <li>• 3 = Two parents only</li> <li>• 4 = Two parents with brothers/sisters</li> <li>• 5 = Other composition</li> <li>• 8 = No response</li> </ul>
48	<b>D2_12</b>	Numerical	1	People with whom the respondent went to cohabit: <ul style="list-style-type: none"> <li>• 1 = Alone</li> <li>• 2 = Only with partner</li> <li>• 3 = Only with partner and children</li> <li>• 5 = Only with others non relatives</li> <li>• 6 = Other composition</li> <li>• 8 = No response</li> </ul>
49	<b>D2_13</b>	Numerical	1	Whether the respondent is still living with her parents: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
50	<b>D2_14</b>	Numerical	1	Whether the respondent is economically independent: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
51	<b>D2_15MM</b>	Numerical	2	Months since when the respondent began to be economically independent
52	<b>D2_15AA</b>	Numerical	2	Years since when the respondent began to be economically independent
53	<b>D2_16MM</b>	Numerical	2	Month in which the respondent stopped living with her parents
54	<b>D2_16AA</b>	Numerical	2	Year in which the respondent stopped living with her parents

### Section 3: PARTNERSHIP

55	<b>D3_1</b>	Numerical	1	<p>Marital status at the moment of the survey:</p> <ul style="list-style-type: none"> <li>• 1 = Single</li> <li>• 2 = Married</li> <li>• 3 = Widowed</li> <li>• 4 = Divorced</li> <li>• 5 = Legally separated</li> </ul>
56	<b>D3_2</b>	Numerical	1	<p>Whether the wife is still living with the respondent:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = Not anymore</li> <li>• 3 = Not yet</li> </ul>
57	<b>D3_3</b>	Numerical	1	<p>Reason of the previous answer:</p> <ul style="list-style-type: none"> <li>• 1 = Marital discord</li> <li>• 2 = Other (forced living apart together because of housing or work conditions)</li> </ul>
58	<b>D3_4</b>	Numerical	2	<p>Number of marriages (98 = No response)</p>
59	<b>D3_5</b>	Numerical	1	<p>Whether the respondent ever lived in the same household with a partner with whom he wasn't immediately married:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
60	<b>D3_6</b>	Numerical	2	<p>Number of partnership of the previous kind (not ended with a marriage)</p>
61	<b>D3_7</b>	Numerical	1	<p>Whether the respondent is currently married:</p> <ul style="list-style-type: none"> <li>• 1 = Yes, living with wife</li> <li>• 2 = Yes, not living with wife because of forced L.A.T.</li> <li>• 3 = Yes, not living with wife for marital discord</li> <li>• 4 = No</li> </ul>
62	<b>D3_8</b>	Numerical	1	<p>Whether the respondent ever had non marital partnership:</p> <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
63	<b>D3_9</b>	Numerical	1	<p>Whether the respondent is currently living in the same household with someone to whom he is not married:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>

64	<b>D3_10</b>	Numerical	1	Whether the respondent is currently having a steady relationship with a woman without living together: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
65	<b>D3_11MM</b>	Numerical	2	Month in which the relationship started
66	<b>D3_11AA</b>	Numerical	2	Year in which the relationship started (last two digits)
67	<b>D3_12</b>	Numerical	1	Whether the respondent is living separated from the wife because they want to or because they have to: <ul style="list-style-type: none"> <li>• 1 = Want to</li> <li>• 2 = Have to</li> <li>• 3 = Both</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
68	<b>D3_13</b>	Numerical	1	Whether the respondent intends to start living together within the next two years, without being married: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
69	<b>D3_14</b>	Numerical	1	Whether the respondent intends to marry with the partner in the next month: <ul style="list-style-type: none"> <li>• 1 = Yes, with civil rite</li> <li>• 2 = Yes, with religious rite</li> <li>• 3 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
70	<b>D3_15</b>	Numerical	1	Whether the respondent would like to marry in the future: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
71	<b>D3_16A</b>	Numerical	1	Whether the respondent agrees with living alone without a steady relationship with a partner: <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>
72	<b>D3_16B</b>	Numerical	1	Whether the respondent agrees with living alone with a steady relationship with a partner: <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>



73	<b>D3_16C</b>	Numerical	1	Whether the respondent agrees with cohabiting with a partner for a period of time as a test for marriage: <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>
74	<b>D3_16D</b>	Numerical	1	Whether the respondent agrees with cohabiting with a partner without intending to marry: <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>
75	<b>D3_16E</b>	Numerical	1	Whether the respondent agrees with cohabiting in place of marrying: <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>
76	<b>D3_17A</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage the completion of personal education: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
77	<b>D3_17B</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage the completion of partner's education: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
78	<b>D3_17C</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage a personal adequate work: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
79	<b>D3_17D</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage an adequate work for partner: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
80	<b>D3_17E</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage all independent accommodation: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
81	<b>D3_17F</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage being the dwelling owner (him or partner): <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>

82	<b>D3_17G</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage a furnished home: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
83	<b>D13_7H</b>	Numerical	1	Whether the respondent considers necessary to achieve before marriage not taking care of relatives: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
84	<b>D3_18</b>	Numerical	2	Number of different partnerships
85	<b>D3_19</b>	Numerical	1	Whether the respondent ever had a partnership: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
86	<b>D3_20</b>	Numerical	1	<ul style="list-style-type: none"> <li>• 8 = The respondent didn't answer to the following questions</li> </ul>
87	<b>D3_21MM</b>	Numerical	2	Month in which the respondent started living with his (first, second,...) partner in the same household
88	<b>D3_21AA</b>	Numerical	2	Year in which the respondent started living with his (first, second,...) partner in the same household (last two digits)
89	<b>D3_22</b>	Numerical	2	Age of the partner when they started living together
90	<b>D3_23</b>	Numerical	1	Whether the partner already had children of his own at that time (including any adopted or foster children): <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
91	<b>D3_24</b>	Numerical	2	Number of children that the partner already had
92	<b>D3_25</b>	Numerical	2	Number of children that the partner brought along with her
93	<b>D3_26</b>	Numerical	1	Whether the respondent and the partner were married when they started living together: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
94	<b>D3_27</b>	Numerical	1	Partner's marital status: <ul style="list-style-type: none"> <li>• 1 = Single</li> <li>• 2 = Married</li> <li>• 3 = Widowed</li> <li>• 4 = Divorced</li> <li>• 5 = Legally separated</li> </ul>

95	<b>D3_28</b>	Numerical	1	Whether the respondent and the partner got married later: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
96	<b>D3_29MM</b>	Numerical	2	Month in which the respondent married his partner
97	<b>D3_29AA</b>	Numerical	2	Year in which the respondent married his partner (last two digits)
98	<b>D3_30</b>	Numerical	1	Whether the marriage was civil or religious: <ul style="list-style-type: none"> <li>• 1 = Religious</li> <li>• 2 = Civil</li> </ul>
99	<b>D3_31</b>	Numerical	1	Whether the cohabitation started with marriage: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
100	<b>D3_32</b>	Numerical	1	Partner's marital status at marriage: <ul style="list-style-type: none"> <li>• 1 = Single</li> <li>• 3 = Widowed</li> <li>• 4 = Divorced</li> </ul>
101	<b>D3_33</b>	Numerical	1	Whether the respondent had more partnerships: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
102	<b>D3_34</b>	Numerical	1	Whether the respondent currently lives with this partner in the same household: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = Not yet (L.A.T.)</li> <li>• 3 = No</li> </ul>
103	<b>D3_35MM</b>	Numerical	2	Month in which the respondent stopped living with his partner in the same household
104	<b>D3_35AA</b>	Numerical	2	Month in which the respondent stopped living with his partner in the same household (last two digits)
105	<b>D3_36</b>	Numerical	1	The way in which the partnership ended: <ul style="list-style-type: none"> <li>• 1 = Voluntary separation</li> <li>• 2 = Partner died</li> <li>• 3 = Other (forced L.A.T.)</li> </ul>
106	<b>D3_37</b>	Numerical	1	Whether the respondent had another partnership: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes (back to 3.20 to repeat the questions for every partner the respondent had)</li> </ul>

### Section 4: PREGNANCIES AND CHILDREN

107	<b>D4_0</b>	Numerical	1	Whether the respondent married or forced living apart together: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
108	<b>D4_0A</b>	Numerical	1	Whether the respondent currently is in a non-marital partnership: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
109	<b>D4_2</b>	Numerical	1	Whether the respondent's partner is currently pregnant: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> </ul>
110	<b>D4_3MM</b>	Numerical	2	Baby's expected month of birth
111	<b>D4_3AA</b>	Numerical	2	Baby's expected year of birth (last two digits)
112	<b>D4_17</b>	Numerical	2	Number of children fathered altogether
113	<b>D4_18</b>	Numerical	1	Whether the respondent ever had born alive children: <ul style="list-style-type: none"> <li>• 1 = No children</li> <li>• 2 = At least one child</li> </ul>
114	<b>D4_20MM</b>	Numerical	2	Child's month of birth (starting from the oldest)
115	<b>D4_20AA</b>	Numerical	2	Child's year of birth (last two digits)
116	<b>D4_21</b>	Numerical	1	Child's sex
117	<b>D4_23</b>	Numerical	1	Whether the child still lives with the respondent
118	<b>D4_24MM</b>	Numerical	2	Months since when the child doesn't live with the respondent any longer
119	<b>D4_24AA</b>	Numerical	2	Years since when the child doesn't live with the respondent any longer
120	<b>D4_25</b>	Numerical	1	Reason because the child doesn't live with the respondent any longer: <ul style="list-style-type: none"> <li>• 1 = Child moved out to live on his/her own</li> <li>• 2 = Child moved in with the other parent</li> <li>• 3 = Child given up for adoption</li> <li>• 4 = Child died</li> <li>• 5 = Respondent moved, child staying behind</li> <li>• 6 = Other</li> </ul>

121	<b>D4_26</b>	Numerical	1	Child's main reason to move out to live on her/his own: <ul style="list-style-type: none"> <li>• 1 = Marriage</li> <li>• 2 = Work</li> <li>• 3 = Study</li> <li>• 4 = Autonomy/independence</li> <li>• 5 = Other</li> <li>• 7 = Don't know</li> </ul>
122	<b>D4_27</b>	Numerical	1	Whether that was the respondent's last child: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
123	<b>D4_28</b>	Numerical	2	Total number of adopted child, stepchild and foster-child
124	<b>D4_29</b>	Numerical	1	Number of adopted child, stepchild and foster-child: <ul style="list-style-type: none"> <li>• 1 = None</li> <li>• 2 = One or more</li> </ul>
125	<b>D4_41</b>	Numerical	1	Whether the respondent ever had a partnership: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
126	<b>D4_42</b>	Numerical	1	Whether the respondent ever had any live birth: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
127	<b>D4_30</b>	Numerical	1	8 = The respondent didn't answer to the following questions
128	<b>D4_31</b>	Numerical	1	(Talking about adopted, step or foster children) How happened that this child came to live in the respondent's household: <ul style="list-style-type: none"> <li>• 1 = Adoption</li> <li>• 2 = Foster-child</li> <li>• 3 = Step-child</li> <li>• 4 = Other</li> <li>• 8 = No response</li> </ul>
129	<b>D4_32MM</b>	Numerical	2	Month in which the child came to live with the respondent
130	<b>D4_32AA</b>	Numerical	2	Year in which the child came to live with the respondent (last two digits)
131	<b>D4_33MM</b>	Numerical	2	Child's month of birth
132	<b>D4_33AA</b>	Numerical	2	Child's year of birth (last two digits)
133	<b>D4_34</b>	Numerical	1	Child's sex: <ul style="list-style-type: none"> <li>• 1 = Male</li> <li>• 2 = Female</li> </ul>
134	<b>D4_35</b>	Numerical	1	Whether the child still lives with the respondent: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>

135	<b>D4_36MM</b>	Numerical	2	Months since when the child doesn't live with the respondent any longer
136	<b>D4_36AA</b>	Numerical	2	Years since when the child doesn't live with the respondent any longer
137	<b>D4_37</b>	Numerical	1	Reason because the child doesn't live with the respondent any longer: <ul style="list-style-type: none"> <li>• 1 = Child moved out to live on his/her own</li> <li>• 2 = Child moved in with the other parent</li> <li>• 3 = Child given up for adoption</li> <li>• 4 = Child died</li> <li>• 5 = Respondent moved, child staying behind</li> <li>• 6 = Other</li> </ul>
138	<b>D4_38</b>	Numerical	1	Child's main reason to move out to live on her/his own: <ul style="list-style-type: none"> <li>• 1 = Marriage</li> <li>• 2 = Work</li> <li>• 3 = Study</li> <li>• 4 = Autonomy/independence</li> <li>• 5 = Other</li> <li>• 7 = Don't know</li> </ul>
139	<b>D4_39</b>	Numerical	1	Whether that was the respondent's last child: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
<b>Section 5: CURRENT FERTILITY REGULATION</b>				
140	<b>D5_1</b>	Numerical	1	Whether the respondent ever had sexual intercourses: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
141	<b>D5_2</b>	Numerical	2	Age of the first sexual intercourse
142	<b>D5_3</b>	Numerical	1	Whether, at the first sexual intercourse. The respondent or the partner used anything to avoid pregnancy: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
143	<b>D5_3A</b>	Numerical	1	Whether the respondent ever did something to avoid pregnancies: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>

144	<b>D5_3B</b>	Numerical	2	Age in which the respondent used for the first time something to avoid a conception
145	<b>D5_3C</b>	Numerical	1	Whether the respondent is married: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
146	<b>D5_3D</b>	Numerical		Whether the respondent currently is in a non-marital partnership: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
147	<b>D5_4</b>	Numerical	1	Whether the respondent's partner is currently pregnant: <ul style="list-style-type: none"> <li>• 1 = Partner pregnant and no own children</li> <li>• 2 = Partner pregnant and own children</li> <li>• 3 = Partner not pregnant and no own children</li> <li>• 4 = Partner not pregnant and own children</li> </ul>
148	<b>D5_6</b>	Numerical	1	Whether the respondent ever used contraception: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
149	<b>D5_6A</b>	Numerical	1	Whether the respondent ever used contraception: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
150	<b>D5_8</b>	Numerical	1	Whether the respondent and the partner used something to avoid pregnancy in the period elapsed between the last birth and the current pregnancy: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
151	<b>D5_9</b>	Numerical	1	Whether the respondent wanted a child when she became pregnant: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = Not at all</li> <li>• 3 = Not in that moment</li> <li>• 4 = Unimportant</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
152	<b>D5_10_1</b>	Numerical	2	First contraceptive method mainly used in the considered period: <ul style="list-style-type: none"> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> </ul>

				<ul style="list-style-type: none"> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
153	<b>D5_10_2</b>	Numerical	2	<p>Second contraceptive method used in combination with the first one in the considered period:</p> <ul style="list-style-type: none"> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> <li>• 99 = Not applicable (no method B)</li> </ul>
154	<b>D5_11</b>	Numerical	1	<p>Whether the respondent was using contraceptive methods at the time the partner became pregnant:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
155	<b>D5_12_1</b>	Numerical	2	<p>First contraceptive method mainly used by the respondent at the time the partner became pregnant:</p> <ul style="list-style-type: none"> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
156	<b>D5_12_2</b>	Numerical	2	<p>Second contraceptive method used by the respondent, in combination with the first one, at the time the partner became pregnant:</p> <ul style="list-style-type: none"> <li>• 03 = Pill</li> </ul>



				<ul style="list-style-type: none"> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> <li>• 99 = Not applicable (no method B)</li> </ul>
157	<b>D5_13AA</b>	Numerical	2	Number of years in which the respondent stopped using contraceptive methods before the partner became pregnant
158	<b>D5_13MM</b>	Numerical	2	Number of months in which the respondent stopped using contraceptive methods before the partner became pregnant
159	<b>D5_14_1</b>	Numerical	2	<p>Last contraceptive method mainly used:</p> <ul style="list-style-type: none"> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
160	<b>D5_14_2</b>	Numerical	2	<p>Last contraceptive method used in combination with the first one:</p> <ul style="list-style-type: none"> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> <li>• 99 = Not applicable (no method B)</li> </ul>

161	<b>D5_15</b>	Numerical	2	Reason to stop using this method: <ul style="list-style-type: none"> <li>• 01 = Wanted a child</li> <li>• 02 = No sexual relationship</li> <li>• 03 = Discord between partner about which method to use</li> <li>• 04 = Side effects</li> <li>• 05 = Health concerns</li> <li>• 06 = Access/availability</li> <li>• 07 = Inconvenient to use</li> <li>• 08 = Cost</li> <li>• 09 = Other</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
162	<b>D5_16</b>	Numerical	1	Whether the respondent wanted a child at the time the partner became pregnant: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = Not at all</li> <li>• 3 = Not in that moment</li> <li>• 4 = Unimportant</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
163	<b>D5_17</b>	Numerical	1	Whether the respondent ever used contraception (only for respondents without children and with the partner not pregnant): <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
164	<b>D5_18</b>	Numerical	1	Whether the respondent ever used contraception (only for respondents with children and with the partner not pregnant): <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
165	<b>D5_20</b>	Numerical	1	Whether, after the last birth, the respondent ever used any contraceptive method: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
166	<b>D5_21_1</b>	Numerical	2	First contraceptive method mainly used in the considered period: <ul style="list-style-type: none"> <li>• 01 = Woman's sterilization</li> <li>• 02 = Man's sterilization</li> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> </ul>

				<ul style="list-style-type: none"> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
167	<b>D5_21_2</b>	Numerical	2	<p>Second contraceptive method used in combination with the first one in the considered period:</p> <ul style="list-style-type: none"> <li>• 01 = Woman's sterilization</li> <li>• 02 = Man's sterilization</li> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> <li>• 99 = Not applicable (no method B)</li> </ul>
168	<b>D5_22</b>	Numerical	1	<p>Whether the respondent knows if his partner can have a child:</p> <ul style="list-style-type: none"> <li>• 1 = Certainly yes</li> <li>• 2 = Probably yes</li> <li>• 3 = Probably not</li> <li>• 4 = Certainly not</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
169	<b>D5_23</b>	Numerical	1	<p>Whether the respondent's partner ever had an operation that makes it difficult or impossible for her to have any (more) children:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
170	<b>D5_24MM</b>	Numerical	2	Month of the operation
171	<b>D5_24AA</b>	Numerical	2	Year of the operation
172	<b>D5_25</b>	Numerical	1	<p>Whether the respondent's partner had the operation for contraceptive or medical reasons:</p> <ul style="list-style-type: none"> <li>• 1 = Contraceptive</li> <li>• 2 = Medical</li> <li>• 3 = Both</li> <li>• 8 = No response</li> </ul>

173	<b>D5_26</b>	Numerical	1	Whether the respondent had sexual intercourses in the last 4 weeks: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
174	<b>D5_27</b>	Numerical	1	Whether the respondent has own children: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = One or more</li> </ul>
175	<b>D5_27A</b>	Numerical	1	Whether the respondent ever used contraception: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
176	<b>D5_27B</b>	Numerical	1	Whether the respondent ever used contraception after the last birth: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
177	<b>D5_27C</b>	Numerical	1	Whether the respondent is sterilized: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
178	<b>D5_27D</b>	Numerical	1	Whether the respondent had sexual intercourses in the last 4 weeks (only for respondents without partner): <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
179	<b>D5_27E</b>	Numerical	1	Whether the respondent ever used contraception: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
180	<b>D5_28</b>	Numerical	1	Whether the respondent and the partner used any contraceptive method or combination of methods in the last 4 weeks: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
181	<b>D5_29_1</b>	Numerical	2	First contraceptive method mainly used in the considered period: <ul style="list-style-type: none"> <li>• 01 = Respondent's sterilization</li> <li>• 02 = Partner's sterilization</li> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> </ul>

				<ul style="list-style-type: none"> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
182	<b>D5_29_2</b>	Numerical	2	<p>Second contraceptive method used in combination with the first one in the considered period:</p> <ul style="list-style-type: none"> <li>• 01 = Respondent's sterilization</li> <li>• 02 = Partner's sterilization</li> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> <li>• 99 = Not applicable (no method B)</li> </ul>
183	<b>D5_30</b>	Numerical	1	<p>Whether the man is sterilized:</p> <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
184	<b>D5_31MM</b>	Numerical	2	Month in which the partner was sterilized
185	<b>D5_31AA</b>	Numerical	2	Year in which the partner was sterilized
186	<b>D5_32_1</b>	Numerical	2	<p>Last contraceptive method mainly used:</p> <ul style="list-style-type: none"> <li>• 01 = Woman's sterilization</li> <li>• 02 = Man's sterilization</li> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>

187	<b>D5_32_2</b>	Numerical	2	Last contraceptive method used in combination with the first one: <ul style="list-style-type: none"> <li>• 01 = Woman's sterilization</li> <li>• 02 = Man's sterilization</li> <li>• 03 = Pill</li> <li>• 04 = Intrauterine device</li> <li>• 05 = Diaphragm, foam, jelly, sponge</li> <li>• 06 = Condom</li> <li>• 07 = Temperature, Billings</li> <li>• 08 = Periodic abstinence (Ogino-Knaus)</li> <li>• 09 = Withdrawal</li> <li>• 10 = Any other method</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> <li>• 99 = Not applicable (no method B)</li> </ul>
188	<b>D5_33AA</b>	Numerical	2	Number of years in which the respondent stopped using contraceptive methods
189	<b>D5_33MM</b>	Numerical	2	Number of months in which the respondent stopped using contraceptive methods
190	<b>D5_34</b>	Numerical	2	Reason to stop using this method: <ul style="list-style-type: none"> <li>• 01 = Wanted a child</li> <li>• 02 = No sexual relationship</li> <li>• 03 = Discord between partner about which method to use</li> <li>• 04 = Side effects</li> <li>• 05 = Health concerns</li> <li>• 06 = Access/availability</li> <li>• 07 = Inconvenient to use</li> <li>• 08 = Cost</li> <li>• 09 = Other</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
<b>Section 6: FUTURE FERTILITY AND VIEWS ON HAVING CHILDREN</b>				
191	<b>D6_1A</b>	Numerical	1	Number of live births: <ul style="list-style-type: none"> <li>• 1 = None</li> <li>• 2 = At least one live birth</li> </ul>
192	<b>D6_2</b>	Numerical	1	Whether the respondent wants to have children of his own some time: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>

193	<b>D6_3</b>	Numerical	2	<p>Number of children wanted from the respondent (one digit if the man knows the exact number of children wanted. Two digits if the number is not exact)</p> <p>Ex:</p> <ul style="list-style-type: none"> <li>• 1 = The respondent wants 1 children</li> <li>• 12 = The respondent wants 1 or 2 children</li> <li>• 97 = Don't know</li> </ul>
194	<b>D6_4</b>	Numerical	1	<p>Whether the respondent would like to have one more child or one less child, in the case he couldn't have the previous number of children:</p> <ul style="list-style-type: none"> <li>• 1 = One more</li> <li>• 2 = One less</li> <li>• 7 = Don't know</li> </ul>
195	<b>D6_5</b>	Numerical	2	<p>Age in which the respondent wants to have the last child at the latest (97 = Don't know)</p>
196	<b>D6_6</b>	Numerical	1	<p>Whether the respondent wants to have at least another child sometime:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
197	<b>D6_7</b>	Numerical	2	<p>Number of further children wanted from the respondent (one digit if the man knows the exact number of children wanted. Two digits if the number is not exact)</p> <p>Ex:</p> <ul style="list-style-type: none"> <li>• 1 = The respondent wants 1 children</li> <li>• 12 = The respondent wants 1 or 2 children</li> <li>• 97 = Don't know</li> </ul>
198	<b>D6_8</b>	Numerical	1	<p>Whether the respondent thinks that, in addition to the child he is expecting, he would want to have other children sometime (only for respondents with the partner currently pregnant):</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
199	<b>D6_9</b>	Numerical	2	<p>Number of further children wanted from the respondent (one digit if the man knows the exact number of children wanted. Two digits if the</p>

				<p>number is not exact) (only for respondents with the partner currently pregnant)</p> <p>Ex:</p> <ul style="list-style-type: none"> <li>• 1 = The respondent wants 1 children</li> <li>• 12 = The respondent wants 1 or 2 children</li> <li>• 97 = Don't know</li> </ul>
200	<b>D6_10_1</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: "Children are expensive, especially when they grow up"</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>
201	<b>D6_10_2</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: "Children make it harder for a woman to have a job"</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>
202	<b>D6_10_3</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: "There would not be enough time for other important things in life"</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>
203	<b>D6_10_4</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: "Pregnancies, child-births and the care of children are hard for a woman"</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>
204	<b>D6_10_5</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: "Bringing up children and entails many worries and problems"</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>



205	<b>D6_10_6</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: “My house is not suitable for a larger family”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don’t know</li> </ul>
206	<b>D6_10_7</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: “Cannot rely on the steady help of relatives and friends”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don’t know</li> </ul>
207	<b>D6_10_8</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: “To be completely exhausted by the care of other relatives”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don’t know</li> </ul>
208	<b>D6_10_9</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing not to have a child: “The relationship with the partner is not strong enough”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don’t know</li> </ul>
209	<b>D6_11</b>	Numerical	1	<p>Number of previous reasons indicated as important:</p> <ul style="list-style-type: none"> <li>• 1 = Only one or none</li> <li>• 2 = More than one</li> </ul>
210	<b>D6_12</b>	Numerical	1	<p>Most important reason for the respondent in choosing not to have a child:</p> <ul style="list-style-type: none"> <li>• 1 = Children are expensive, especially when they grow up</li> <li>• 2 = Children make it harder for a woman to have a job</li> <li>• 3 = There would not be enough time for other important things in life</li> <li>• 4 = Pregnancies, child-births and the care of children are hard for a woman</li> <li>• 5 = Bringing up children and entails many worries and problems</li> </ul>

				<ul style="list-style-type: none"> <li>• 6 = My house is not suitable for a larger family</li> <li>• 7 = Cannot rely on the steady help of relatives and friends</li> <li>• 8 = To be completely exhausted by the care of other relatives</li> <li>• 9 = The relationship with the partner is not strong enough</li> </ul>
211	<b>D6_13</b>	Numerical	1	<p>What the respondent would do in the case his partner became unintentionally pregnant:</p> <ul style="list-style-type: none"> <li>• 1 = Have the baby and keep him with himself</li> <li>• 2 = Have the baby and give him up for the adoption</li> <li>• 3 = Maybe have an abortion</li> <li>• 4 = Certainly have an abortion</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
212	<b>D6_14</b>	Numerical	2	Age in which the respondent wants to have the next child at the latest (97 = Don't know)
213	<b>D6_15_1</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing to have a child:  “Children make it less likely that one will be lonely in his old age”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>
214	<b>D6_15_2</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing to have a child:  “Children give a sense of responsibility and help a person to develop”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>
215	<b>D6_15_3</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing to have a child: “It is a fine thing to see children grow up and develop”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don't know</li> </ul>

216	<b>D6_15_4</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing to have a child: “It gives satisfaction to see the family carried on”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don’t know</li> </ul>
217	<b>D6_15_5</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing to have a child: “Having children imparts a special feeling of joy”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don’t know</li> </ul>
218	<b>D6_15_6</b>	Numerical	1	<p>Whether the respondent thinks that the following sentence is important in choosing to have a child: “Having children strengthens the relationship with the partner”</p> <ul style="list-style-type: none"> <li>• 1 = Important</li> <li>• 2 = Not important</li> <li>• 7 = Don’t know</li> </ul>
219	<b>D6_16</b>	Numerical	1	<p>Number of previous reasons indicated as important:</p> <ul style="list-style-type: none"> <li>• 1 = Only one or none</li> <li>• 2 = More than one</li> </ul>
220	<b>D6_17</b>	Numerical	1	<p>Most important reason for the respondent in choosing to have a child:</p> <ul style="list-style-type: none"> <li>• 1 = Children make it less likely that one will be lonely in his old age</li> <li>• 2 = Children give a sense of responsibility and help a person to develop</li> <li>• 3 = It is a fine thing to see children grow up and develop</li> <li>• 4 = It gives satisfaction to see the family carried on</li> <li>• 5 = Having children imparts a special feeling of joy</li> <li>• 6 = Having children strengthens the relationship with the partner</li> </ul>
221	<b>D6_18</b>	Numerical	2	<p>Ideal number of children for an Italian family (97 = Don’t know)</p>

### Section 7: EDUCATIONAL CAREER

222	<b>D7_1</b>	Numerical	2	Highest level of education completed previously indicated (question 1.7): <ul style="list-style-type: none"> <li>• 01 = None</li> <li>• 02 = Primary</li> <li>• 03 = 2<sup>nd</sup> level (1<sup>st</sup> stage)</li> <li>• 04 = 2<sup>nd</sup> level (2<sup>nd</sup> stage): short</li> <li>• 05 = 2<sup>nd</sup> level (2<sup>nd</sup> stage): long</li> <li>• 06 = 3<sup>rd</sup> level (1<sup>st</sup> stage university): diploma</li> <li>• 07 = 3<sup>rd</sup> level (1<sup>st</sup> stage university): degree</li> <li>• 98 = No response</li> </ul>
223	<b>D7_2MM</b>	Numerical	2	Month in which this level of education was completed
224	<b>D7_2AA</b>	Numerical	2	Year in which this level of education was completed
225	<b>D7_3</b>	Numerical	1	Whether the respondent attended other studies after having completed this level: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
226	<b>D7_4</b>	Numerical	1	Whether the respondent is still studying: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
227	<b>D7_5MM</b>	Numerical	2	Month in which the respondent stopped studying
228	<b>D7_5AA</b>	Numerical	2	Year in which the respondent stopped studying
229	<b>D7_6</b>	Numerical	2	Level of education at which the respondent is currently studying: <ul style="list-style-type: none"> <li>• 01 = 2<sup>nd</sup> level (1<sup>st</sup> st.)</li> <li>• 02 = 2<sup>nd</sup> level (2<sup>nd</sup> st.): short</li> <li>• 03 = 2<sup>nd</sup> level (2<sup>nd</sup> st.) long</li> <li>• 04 = 3<sup>rd</sup> level (1<sup>st</sup> stage University): diploma</li> <li>• 05 = 3<sup>rd</sup> level (1<sup>st</sup> stage University): degree</li> <li>• 06 = 3<sup>rd</sup> level (2<sup>nd</sup> stage University) (postgraduate)</li> <li>• 07 = Other studies in the educational system</li> <li>• 08 = Other studies not in the educational system</li> <li>• 98 = No response</li> </ul>
230	<b>D7_6AL</b>	Character	20	Explanation for respondent who answered “07” or “08” at the previous question

231	<b>D7_7</b>	Numerical	1	Whether the respondent is studying part-time or full-time: <ul style="list-style-type: none"> <li>• 1 = Full-time</li> <li>• 2 = Part-Time</li> </ul>
<b>Section 8: OCCUPATIONAL CAREER</b>				
232	<b>D8_1</b>	Numerical	1	Whether the respondent ever had a job carried out in periods of at least 3 consecutive months or in every seasonal activity if carried out during 2 years or more: <ul style="list-style-type: none"> <li>• 1 = Never had</li> <li>• 2 = Yes, in the past</li> <li>• 3 = Yes, at present</li> </ul>
233	<b>D8_16</b>	Numerical	1	Current work status: <ul style="list-style-type: none"> <li>• 1 = Don't work</li> <li>• 2 = At present works</li> </ul>
234	<b>D8_18</b>	Numerical	2	Whether the respondent would like to modify his professional status: <ul style="list-style-type: none"> <li>• 01 = No, I would go on as at present</li> <li>• 02 = Yes, I would reduce my commitment</li> <li>• 03 = Yes, I would change my job</li> <li>• 04 = Yes, I would stop to work</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
235	<b>D8_19</b>	Numerical	1	Whether the respondent is currently looking for a job (only for respondents that are currently not working): <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 8 = No response</li> </ul>
236	<b>D8_20</b>	Numerical	2	What the respondent did in the last three months in order to find a job: <ul style="list-style-type: none"> <li>• 01 = Nothing</li> <li>• 02 = Registration in the employment list</li> <li>• 03 = Answers to classified advertisements</li> <li>• 04 = Interviews with employers</li> <li>• 05 = Competitions</li> <li>• 06 = Initiative to begin an own-account activity</li> <li>• 07 = Other</li> <li>• 98 = No response</li> </ul>

237	<b>D8_21</b>	Numerical	1	Whether the respondent can dispose of his personal source of income: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> <li>• 8 = No response</li> </ul>
238	<b>D8_22</b>	Numerical	1	Approximate proportion of the family income represented by the respondent's income: <ul style="list-style-type: none"> <li>• 1 = up to the 25%</li> <li>• 2 = 26-50%</li> <li>• 3 = 51-75%</li> <li>• 4 = 75% or more</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
239	<b>D8_23A</b>	Numerical	1	Whether, with more time at disposal, the respondent would spend it to study and training: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>
240	<b>D8_23B</b>	Numerical	1	Whether, with more time at disposal, the respondent would spend it to devote more time to himself: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>
241	<b>D8_23C</b>	Numerical	1	Whether, with more time at disposal, the respondent would spend it to work a greater number of paid hours: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>
242	<b>D8_23D</b>	Numerical	1	Whether, with more time at disposal, the respondent would spend it to devote more time to the household: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>
243	<b>D8_23E</b>	Numerical	1	Whether, with more time at disposal, the respondent would spend it to spend more time with his children: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>

244	<b>D8_23F</b>	Numerical	1	<p>Whether, with more time at disposal, the respondent would spend it to spend more time with his partner:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>
245	<b>D8_23G</b>	Numerical	1	<p>Whether, with more time at disposal, the respondent would spend it to spend more time with his relatives:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>
246	<b>D8_23H</b>	Numerical	1	<p>Whether, with more time at disposal, the respondent would spend it for other reasons:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 9 = No response</li> </ul>
247	<b>D8_24</b>	Numerical	1	<p>Monthly income of respondent's family (considering the last three months):</p> <ul style="list-style-type: none"> <li>• 01 = Up to 1.000.000</li> <li>• 02 = From 1.000.001 to 1.500.000</li> <li>• 03 = From 1.500.001 to 2.000.000</li> <li>• 04 = From 2.000.001 to 2.500.000</li> <li>• 05 = From 2.500.001 to 3.000.000</li> <li>• 06 = From 3.000.001 to 3.500.000</li> <li>• 07 = From 3.500.001 to 4.000.000</li> <li>• 08 = From 4.000.001 to 5.000.000</li> <li>• 09 = From 5.000.001 to 6.000.000</li> <li>• 10 = From 6.000.001 to 8.000.000</li> <li>• 11 = 8.000.001 or more</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
248	<b>D8_3MM</b>	Numerical	1	<p>Month in which the respondent started the considered job (respondent has to repeat the following questions for all the jobs he had)</p>

249	<b>D8_3AA</b>	Numerical	1	Year in which the respondent started the considered job
250	<b>D8_4</b>	Numerical	1	Whether the respondent still has the previous activity: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
251	<b>D8_5</b>	Numerical	1	Whether the starting date of this job follows the end of the previous one: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
252	<b>D8_6</b>	Numerical	1	Respondent's main status immediately before this job: <ul style="list-style-type: none"> <li>• 01 = Employed</li> <li>• 02 = Unemployed</li> <li>• 03 = In search of first job</li> <li>• 04 = Houseman</li> <li>• 05 = Student</li> <li>• 06 = Other</li> <li>• 97 = Don't remember</li> <li>• 98 = No response</li> </ul>
253	<b>D8_7</b>	Numerical	1	Respondent's status of employment in this job: <ul style="list-style-type: none"> <li>• 01 = Employer</li> <li>• 02 = Professional</li> <li>• 03 = Own account (farmer, metayer, tradesman, craftsman)</li> <li>• 04 = Co-operative</li> <li>• 05 = Unpaid in family business</li> <li>• 06 = Manager</li> <li>• 07 = Executive</li> <li>• 08 = Office clerk</li> <li>• 09 = Professor</li> <li>• 10 = Teacher second level</li> <li>• 11 = Teacher first level (or proceeding first level)</li> <li>• 12 = Skilled worker, foreman</li> <li>• 13 = Unskilled worker</li> <li>• 14 = Other (school porter, sales man/shop assistant, keeper)</li> <li>• 15 = Worker at home, junior clerk</li> <li>• 97 = Don't remember</li> <li>• 98 = No response</li> </ul>
254	<b>D8_8</b>	Numerical	1	Whether the institution/firm in which the respondent is/was working is/was public or private (for employees only): <ul style="list-style-type: none"> <li>• 1 = Private</li> </ul>



				<ul style="list-style-type: none"> <li>• 2 = Public</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
255	<b>D8_9</b>	Numerical	1	Sector of economic activity in which the respondent is/was working: <ul style="list-style-type: none"> <li>• 1 = Agriculture</li> <li>• 2 = Industry</li> <li>• 3 = Services</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
256	<b>D8_10</b>	Numerical	1	What kind of work it is/was: <ul style="list-style-type: none"> <li>• 1 = Continuous at home</li> <li>• 2 = Continuous out home</li> <li>• 3 = Seasonal</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
257	<b>D8_11</b>	Numerical	1	Whether the respondent is/was working with a part-time or full-time collective agreement: <ul style="list-style-type: none"> <li>• 1 = Full-time</li> <li>• 2 = Part-time</li> <li>• 9 = No agreement</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
258	<b>D8_12</b>	Numerical	2	Number of hours per week spent working at this job (7 = Don't know; 98 = No response)
259	<b>D8_13</b>	Numerical	1	Whether the respondent still has the same job: <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> </ul>
260	<b>D8_14MM</b>	Numerical	1	Month in which the respondent quit the job
261	<b>D8_14AA</b>	Numerical	1	Year in which the respondent quit the job
262	<b>D8_15</b>	Numerical	1	Whether, after or during this job, the respondent took another activity: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
<b>Section 9: SPOUSE/COHABITING PARTNER CHARACTERISTICS AND RELIGIOUSNESS</b>				
263	<b>D9_1</b>	Numerical	1	Whether the respondent is currently living with a partner: <ul style="list-style-type: none"> <li>• 1 = Currently living with wife</li> <li>• 2 = With wife forced living apart together</li> <li>• 3 = Living with a partner in informal union</li> <li>• 4 = Other condition</li> </ul>

264	<b>D9_2C</b>	Numerical	3	Code of the municipality where the partner lived most of the time up to age 15
265	<b>D9_2P</b>	Numerical	3	Code of the province where the partner lived most of the time up to age 15
266	<b>D9_3_1</b>	Numerical	1	Person that usually prepares the daily meals: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> </ul>
267	<b>D9_3_2</b>	Numerical	1	Person that usually does vacuum/cleaning: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> </ul>
268	<b>D9_3_3</b>	Numerical	1	Person that usually does the shopping: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> </ul>
269	<b>D9_3_4</b>	Numerical	1	Person that usually does the dishes: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> </ul>
270	<b>D9_3_5</b>	Numerical	1	Person that usually looks after the elderly: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> </ul>
271	<b>D9_4</b>	Numerical	1	Person that manages the money for daily expenditures: <ul style="list-style-type: none"> <li>• 1 = Partner</li> <li>• 2 = Self</li> <li>• 3 = Both together</li> </ul>

				<ul style="list-style-type: none"> <li>• 4 = Both, with individual autonomy</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
272	<b>D9_5</b>	Numerical	1	Person that decides in saving administration: <ul style="list-style-type: none"> <li>• 1 = Partner</li> <li>• 2 = Self</li> <li>• 3 = Both together</li> <li>• 4 = Both, with individual autonomy</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
273	<b>D9_6</b>	Numerical	1	Whether there are children under 15 years living with the respondent: <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> </ul>
274	<b>D9_7_1</b>	Numerical	1	Person that usually takes care of infants' meals: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> <li>• 9 = Not applicable</li> </ul>
275	<b>D9_7_2</b>	Numerical	1	Person that usually gets children dressed: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> <li>• 9 = Not applicable</li> </ul>
276	<b>D9_7_3</b>	Numerical	1	Person that usually looks after children when they are ill: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> <li>• 9 = Not applicable</li> </ul>
277	<b>D9_7_4</b>	Numerical	1	Person that usually plays with children: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> </ul>

				<ul style="list-style-type: none"> <li>• 8 = No response</li> <li>• 9 = Not applicable</li> </ul>
278	<b>D9_7_5</b>	Numerical	1	Person that usually helps children with their homework: <ul style="list-style-type: none"> <li>• 1 = Self</li> <li>• 2 = Partner</li> <li>• 3 = Both</li> <li>• 4 = Members</li> <li>• 5 = Others</li> <li>• 8 = No response</li> <li>• 9 = Not applicable</li> </ul>
279	<b>D9_8</b>	Numerical	1	Whether the partner is employed: <ul style="list-style-type: none"> <li>• 1 = Employed</li> <li>• 2 = Other condition</li> </ul>
280	<b>D9_9</b>	Numerical	2	Partner's working position: <ul style="list-style-type: none"> <li>• 01 = Employer</li> <li>• 02 = Professional</li> <li>• 03 = Own account (farmer, metayer, tradesman, craftsman)</li> <li>• 04 = Co-operative</li> <li>• 05 = Unpaid in family business</li> <li>• 06 = Manager</li> <li>• 07 = Executive</li> <li>• 08 = Office clerk</li> <li>• 09 = Professor</li> <li>• 10 = Teacher second level</li> <li>• 11 = Teacher first level (or proceeding first level)</li> <li>• 12 = Skilled worker, foreman</li> <li>• 13 = Unskilled worker</li> <li>• 14 = Other (school porter, sales man/shop assistant, keeper)</li> <li>• 15 = Worker at home, junior clerk</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> </ul>
281	<b>D9_10</b>	Numerical	2	Number of hours per week spent by the partner in working at her job
282	<b>D9_11</b>	Numerical	1	Whether the partner wants the same number of children wanted by the respondent: <ul style="list-style-type: none"> <li>• 1 = Same</li> <li>• 2 = More</li> <li>• 3 = Fewer</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> <li>• 9 = NA</li> </ul>

283	<b>D9_12</b>	Numerical	2	<p>Number of children wanted from the partner (one digit if she knows the exact number of children wanted. Two digits if the number is not exact) Ex:</p> <ul style="list-style-type: none"> <li>• 1 = The partner wants 1 children</li> <li>• 12 = The partner wants 1 or 2 children</li> <li>• 97 = Don't know</li> </ul>
284	<b>D9_13</b>	Numerical	2	<p>Highest level of education completed by the father of the partner:</p> <ul style="list-style-type: none"> <li>• 01 = None</li> <li>• 02 = Primary</li> <li>• 03 = 2<sup>nd</sup> level (1<sup>st</sup> stage)</li> <li>• 04 = 2<sup>nd</sup> level (2<sup>nd</sup> stage) short</li> <li>• 05 = 2<sup>nd</sup> level (2<sup>nd</sup> stage) long</li> <li>• 06 = 3<sup>rd</sup> level (1<sup>st</sup> stage/university) diploma</li> <li>• 07 = 3<sup>rd</sup> level (1<sup>st</sup> stage/university) degree</li> <li>• 97 = Don't know</li> <li>• 98 = No response</li> <li>• 99 = Not applicable</li> </ul>
285	<b>D9_14</b>	Numerical	1	<p>Whether the partner's parents ever separated or divorced:</p> <ul style="list-style-type: none"> <li>• 1 = Yes</li> <li>• 2 = No</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> <li>• 9 = NA</li> </ul>
286	<b>D9_15</b>	Numerical	2	<p>Number of children had by the partner's mother (including the partner; 98 = No response; 99 = Not applicable)</p>
287	<b>D9_16_1</b>	Numerical	1	<p>Whether the respondent is adhering to a religion:</p> <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> <li>• 3 = Somewhat</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
288	<b>D9_17_1</b>	Numerical	1	<p>Religion of the respondent:</p> <ul style="list-style-type: none"> <li>• 1 = Catholic</li> <li>• 2 = Protestant</li> <li>• 3 = Christian orthodox</li> <li>• 4 = Jewish</li> <li>• 5 = Islamic</li> <li>• 6 = Other</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>

289	<b>D9_18_1</b>	Numerical	1	<p>Respondent's attendance to religious services:</p> <ul style="list-style-type: none"> <li>• 1 = At least once a week</li> <li>• 2 = About once a month</li> <li>• 3 = Only at official holidays</li> <li>• 4 = Once a year</li> <li>• 5 = (Practically) never</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
290	<b>D9_16_2</b>	Numerical	1	<p>Whether the partner is adhering to a religion:</p> <ul style="list-style-type: none"> <li>• 1 = No</li> <li>• 2 = Yes</li> <li>• 3 = Somewhat</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
291	<b>D9_17_2</b>	Numerical	1	<p>Religion of the partner:</p> <ul style="list-style-type: none"> <li>• 1 = Catholic</li> <li>• 2 = Protestant</li> <li>• 3 = Christian orthodox</li> <li>• 4 = Jewish</li> <li>• 5 = Islamic</li> <li>• 6 = Other</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
292	<b>D9_18_2</b>	Numerical	1	<p>Partner's attendance to religious services:</p> <ul style="list-style-type: none"> <li>• 1 = At least once a week</li> <li>• 2 = About once a month</li> <li>• 3 = Only at official holidays</li> <li>• 4 = Once a year</li> <li>• 5 = (Practically) never</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
<b>Section 10: OPINIONS</b>				
293	<b>D10_1_1</b>	Numerical	1	<p>Most important goal to strive for in the next 10 years for a country:</p> <ul style="list-style-type: none"> <li>• 1 = Maintaining order in the nation</li> <li>• 2 = Giving people more say in important government</li> <li>• 3 = Fighting inflation</li> <li>• 4 = Protecting freedom of speech</li> <li>• 7 = Don't know</li> </ul>
294	<b>D10_1_2</b>	Numerical	1	<p>Second most important goal to strive for in the next 10 years for a country:</p> <ul style="list-style-type: none"> <li>• 1 = Maintaining order in the nation</li> </ul>

				<ul style="list-style-type: none"> <li>• 2 = Giving people more say in important government</li> <li>• 3 = Fighting inflation</li> <li>• 4 = Protecting freedom of speech</li> <li>• 7 = Don't know</li> </ul>
295	<b>D10_2A</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "Marriage is an outdated institution"</p> <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>
296	<b>D10_2B</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "If a woman wants to have a child as single parent, and she does not want to have a stable relationship with a man, she should be able to have a child"</p> <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>
297	<b>D10_2C</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "It would be a good thing if in the future more emphasis was placed on family life"</p> <ul style="list-style-type: none"> <li>• 1 = Agree</li> <li>• 2 = Disagree</li> <li>• 7 = Don't know</li> </ul>
298	<b>D10_3_1</b>	Numerical	1	<p>Whether the respondent approves or disapproves abortion when there is risk for psycho-physical health of mother:</p> <ul style="list-style-type: none"> <li>• 1 = Approve</li> <li>• 2 = Disapprove</li> <li>• 7 = Don't know</li> </ul>
299	<b>D10_3_2</b>	Numerical	1	<p>Whether the respondent approves or disapproves abortion when there is risk of integrity/health child to be born:</p> <ul style="list-style-type: none"> <li>• 1 = Approve</li> <li>• 2 = Disapprove</li> <li>• 7 = Don't know</li> </ul>
300	<b>D10_3_3</b>	Numerical	1	<p>Whether the respondent approves or disapproves abortion when the woman is not married:</p> <ul style="list-style-type: none"> <li>• 1 = Approve</li> <li>• 2 = Disapprove</li> <li>• 7 = Don't know</li> </ul>
301	<b>D10_3_4</b>	Numerical	1	<p>Whether the respondent approves or disapproves abortion when the planned number of children is attained:</p>

				<ul style="list-style-type: none"> <li>• 1 = Approve</li> <li>• 2 = Disapprove</li> <li>• 7 = Don't know</li> </ul>
302	<b>D10_3_5</b>	Numerical	1	<p>Whether the respondent approves or disapproves abortion when there are severe economic constraints:</p> <ul style="list-style-type: none"> <li>• 1 = Approve</li> <li>• 2 = Disapprove</li> <li>• 7 = Don't know</li> </ul>
303	<b>D10_3_6</b>	Numerical	1	<p>Whether the respondent approves or disapproves abortion when the woman doesn't want a child at the moment:</p> <ul style="list-style-type: none"> <li>• 1 = Approve</li> <li>• 2 = Disapprove</li> <li>• 7 = Don't know</li> </ul>
304	<b>D10_6</b>	Numerical	1	<p>Whether the respondent thinks that a woman should decide to induce an abortion by oneself or in agreement with her partner:</p> <ul style="list-style-type: none"> <li>• 1 = By oneself</li> <li>• 2 = In agreement with her partner</li> <li>• 3 = Other</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
305	<b>D10_7</b>	Numerical	1	<p>Statement that in the respondent's opinion fits best with his idea of responsibility of parents toward their children:</p> <ul style="list-style-type: none"> <li>• 1 = It is parents duty to do their best for their children, even at the expense of their own well-being</li> <li>• 2 = Parents have lives of their own and should not be asked to sacrifice their own well-being for the sake of their children</li> <li>• 3 = Neither</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
306	<b>D10_8</b>	Numerical	1	<p>Statement that in the respondent's opinion fits best with his idea of responsibility of children toward elderly parents:</p> <ul style="list-style-type: none"> <li>• 1 = It is children duty to take care of their elderly parents when they need it, even at the expense of their own well-being</li> </ul>



				<ul style="list-style-type: none"> <li>• 2 = Children have lives of their own and should not be asked to sacrifice their own well-being for the sake of their parents</li> <li>• 3 = Neither</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
307	<b>D10_9A</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Lack of love from partner"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
308	<b>D10_9B</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Personality clashes with partner"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
309	<b>D10_9C</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Aggressive behavior from partner"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
310	<b>D10_9D</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Unsatisfactory division of household tasks with partner"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
311	<b>D10_9E</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Unfaithful behavior by man"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
312	<b>D10_9F</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Unfaithful behavior by woman"</p>

				<ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
313	<b>D10_9G</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Unsatisfactory sexual relationship with partner"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
314	<b>D10_9H</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Inability to have children with partner"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
315	<b>D10_9I</b>	Numerical	1	<p>Whether the respondent considers the following reason sufficient for splitting up: "Disagreement about the number of children to have"</p> <ul style="list-style-type: none"> <li>• 1 = Sufficient</li> <li>• 2 = Insufficient</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
316	<b>D10_10A</b>	Numerical	1	<p>In respondent's opinion, what is more convenient for a woman definitely separated from her partner, if she has children under 15 years:</p> <ul style="list-style-type: none"> <li>• 1 = To remarry</li> <li>• 2 = To cohabit</li> <li>• 3 = To live alone</li> <li>• 4 = To be reunited with parental family</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
317	<b>D10_10B</b>	Numerical	1	<p>In respondent's opinion, what is more convenient for a woman definitely separated from her partner, if she doesn't have children under 15 years:</p> <ul style="list-style-type: none"> <li>• 1 = To remarry</li> <li>• 2 = To cohabit</li> <li>• 3 = To live alone</li> <li>• 4 = To be reunited with parental family</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>

318	<b>D10_11A</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “A working mother can establish just as warm and secure a relationship with her children as a mother who doesn’t work”</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
319	<b>D10_11B</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “Having a job is the best way for a woman to be an independent person”</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
320	<b>D10_11C</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “Both the man and the woman should contribute to the household income”</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
321	<b>D10_11D</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “Being a housewife is just as fulfilling as working for pay”</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
322	<b>D10_11E</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “A pre-school child is likely to suffer if his/her mother works”</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> </ul>

				<ul style="list-style-type: none"> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
323	<b>D10_11F</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "A job is all right, but what most women really want is to take care of their own family"</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
324	<b>D10_11G</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "It is right to make as many sacrifices as necessary for the advance in woman's occupational career"</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
325	<b>D10_11H</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "It is important that husband and wife share equally the care of home and children"</p> <ul style="list-style-type: none"> <li>• 1 = Fully disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Fully agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
326	<b>D10_12A</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "I like to buy things so I cut a fine figure"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> </ul>

				<ul style="list-style-type: none"> <li>• 8 = No response</li> </ul>
327	<b>D10_12B</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “The most important thing is to protect the respectability of my family”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
328	<b>D10_12C</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “Our society became so violent and inhuman because people wandered away from religion”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
329	<b>D10_12D</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “I like to follow fashion”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
330	<b>D10_12E</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “I prefer to achieve a less satisfactory, but sure, goal rather than a more satisfactory one but risky to be reached”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
331	<b>D10_12F</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “Often I feel to live pointlessly”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> </ul>

				<ul style="list-style-type: none"> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
332	<b>D10_12G</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "It is not enough for me to act as witness of the events, I need to intervene and to make my contribution"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
333	<b>D10_12H</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "It is perfectly correct and natural that women, in several fields, benefit by fewer freedom than men"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
334	<b>D10_12I</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "Death penalty should be admitted in particularly serious circumstances"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
335	<b>D10_12L</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "Sexual experiences before marriage are useful for young people"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>

336	<b>D10_12M</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “People will be able to be better off, thanks to the development of the consumer society”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
337	<b>D10_12N</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “Everybody has to sacrifice something to overcome the present difficult time”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
338	<b>D10_12O</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “I like feeling and living my body very intensely”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
339	<b>D10_12P</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “Pollution has to be accepted if we want the industrial development and the improvement of the level of life”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don’t know</li> <li>• 8 = No response</li> </ul>
340	<b>D10_12Q</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: “The marriage is for ever”</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> </ul>

				<ul style="list-style-type: none"> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
341	<b>D10_12R</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "It is more and more dangerous to go out in the evening"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
342	<b>D10_12S</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "To solve the problems of our country it would be convenient to concentrate the power into the hands of few people"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
343	<b>D10_12T</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "Before deciding to buy something I keep information at the best and I compare the prices carefully"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
344	<b>D10_12U</b>	Numerical	1	<p>Whether the respondent agrees with the following statement: "I agree with laws forbidding some foreigners to work in Italy"</p> <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>



345	<b>D10_12V</b>	Numerical	1	Whether the respondent agrees with the following statement: "I need little to live" <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
346	<b>D10_12Z</b>	Numerical	1	Whether the respondent agrees with the following statement: "I deeply believe in values and ideals" <ul style="list-style-type: none"> <li>• 1 = Strongly disagree</li> <li>• 2 = Quite disagree</li> <li>• 3 = Indifferent</li> <li>• 4 = Quite agree</li> <li>• 5 = Strongly agree</li> <li>• 7 = Don't know</li> <li>• 8 = No response</li> </ul>
<b>Section 11: SECTION FOR THE INTERVIEWER</b>				
347	<b>CONT1</b>	Numerical	2	Number of in-person viewings
348	<b>CONT2</b>	Numerical	2	Number of phone calls
349	<b>GGI</b>	Numerical	2	Day of the interview
350	<b>MMI</b>	Numerical	2	Month of the interview
351	<b>HHI</b>	Numerical	2	Interview start time (hour)
352	<b>MNI</b>	Numerical	2	Interview start time (minutes)
353	<b>DURA</b>	Numerical	1	Interview duration: <ul style="list-style-type: none"> <li>• 1 = Less than 30 minutes</li> <li>• 2 = 30-45 minutes</li> <li>• 3 = 45-60 minutes</li> <li>• 4 = 60-90 minutes</li> <li>• 5 = more than 90 minutes</li> </ul>
354	<b>DIFF1</b>	Numerical	1	Difficulty in understanding section 1: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
355	<b>DIFF2</b>	Numerical	1	Difficulty in understanding section 2: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
356	<b>DIFF3</b>	Numerical	1	Difficulty in understanding section 3: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
357	<b>DIFF4</b>	Numerical	1	Difficulty in understanding section 4: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
358	<b>DIFF5</b>	Numerical	1	Difficulty in understanding section 5: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>

359	<b>DIFF6</b>	Numerical	1	Difficulty in understanding section 6: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
360	<b>DIFF7</b>	Numerical	1	Difficulty in understanding section 7: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
361	<b>DIFF8</b>	Numerical	1	Difficulty in understanding section 8: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
362	<b>DIFF9</b>	Numerical	1	Difficulty in understanding section 9: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
363	<b>DIFF10</b>	Numerical	1	Difficulty in understanding section 10: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
364	<b>DIS1</b>	Numerical	1	Discomfort during section 1: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
365	<b>DIS2</b>	Numerical	1	Discomfort during section 2: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
366	<b>DIS3</b>	Numerical	1	Discomfort during section 3: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
367	<b>DIS4</b>	Numerical	1	Discomfort during section 4: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
368	<b>DIS5</b>	Numerical	1	Discomfort during section 5: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
369	<b>DIS6</b>	Numerical	1	Discomfort during section 6: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
370	<b>DIS7</b>	Numerical	1	Discomfort during section 7: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
371	<b>DIS8</b>	Numerical	1	Discomfort during section 8: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
372	<b>DIS9</b>	Numerical	1	Discomfort during section 9: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
373	<b>DIS10</b>	Numerical	1	Discomfort during section 10: <ul style="list-style-type: none"> <li>• 1 = High</li> <li>• 2 = Fair</li> </ul>
374	<b>DISP</b>	Numerical	1	Willingness for the interview: <ul style="list-style-type: none"> <li>• 1 = Always poor</li> <li>• 2 = Poor at the beginning, better later</li> </ul>

				<ul style="list-style-type: none"> <li>• 3 = Good at the beginning, poorer latter</li> <li>• 4 = Sufficient</li> <li>• 5 = Good</li> <li>• 6 = Great</li> </ul>
375	<b>LUOGO</b>	Numerical	1	Place of the interview: <ul style="list-style-type: none"> <li>• 1= Respondent's house</li> <li>• 2 = House of respondent's friends/relatives</li> <li>• 3 = Workplace</li> <li>• 4 = Other</li> </ul>
376	<b>CLS_A</b>	Numerical	1	Class of the house (only if the interview took place in the respondent's house): <ul style="list-style-type: none"> <li>• 1 = Luxury</li> <li>• 2 = Decent</li> <li>• 3 = Modest</li> <li>• 4 = Poor</li> <li>• 5 = Improper</li> </ul>