## DESCRIPTION OF THE VARIABLES OF THE FILE "WOMEN"

Data were collected through a questionnaire that was divided into the following ten parts:

- Section 1: HOUSEHOLD CHARACTERISTICS
- Section 2: PARENTAL HOME
- Section 3: PARTNERSHIP
- Section 4: PREGNANCIES AND CHILDREN
- Section 5: CURRENT FERTILITY REGULATION
- Section 6: FUTURE FERTILITY AND VIEWS ON HAVING CHILDREN
- Section 7: EDUCATIONAL CAREER
- Section 8: OCCUPATIONAL CAREER
- Section 9: SPOUSE/COHABITING PARTNER CHARACTERISTICS AND RELIGIOUSNESS
- Section 10: OPINIONS

There was also an eleventh section, for the interviewer:

- Section 11: SECTION FOR THE INTERVIEWER

For women, there were two different questionnaires. The questionnaire D1 was implemented to half of the women interviewed, while the questionnaire D2 to the other half (in order to balance and relieve the burden of the questions). The differences between the two concern the special questions - not core ones - added to D1 and omitted in D2 (2.10, 2.11, 2.12, 9.2, 9.13, 9.14, 9.15, 10.1, 10.6, 10.8 ), and a set of items (10.12) inserted in D2 only.

| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 1 | NQUEST | Numerical | 碞 | Serial number of the questionnaire |
| 2 | ID | Numerical | 5 | ID of the respondent |
| 3 | TRS | Numerical | 2 | Progressive number: Type of record |
| 4 | COMUNE | Numerical | 1 | Dimension of the municipality (ISTAT Code) |
| 5 | ETA1CON | Numerical | 2 | Age of first contraception |
| 6 | TRT | Numerical | 2 | Column's number |
| 7 | TQUEST | Numerical | 2 | Whether the woman answered the questionnaire D1 or D2 |
| 8 | PROV | Numerical | 3 | Code of province of residence |
| 9 | COM | Numerical | 3 | Code of municipality of residence |
| 10 | ELENCO | Numerical | 1 | Basic list |
| 11 | SEZIONE | Numerical | 4 | Electoral section |
| 12 | N_ORD | Numerical | 4 | Serial number |
| 13 | COD_INT | Numerical | 3 | Interviewer code |
| 14 | ETA | Numerical | 2 | Age of the respondent |
| 15 | CLETA | Numerical | 1 | Age of the respondent (recoded): <br> - $1=20-29$ <br> - $2=30-39$ <br> - $3=40-49$ |
| 16 | RIP | Numerical | 1 | Geographical origin: <br> - $1=$ North-Western Italy <br> - $2=$ North-Eastern Italy <br> - 3 = Central Italy <br> - $4=$ Southern Italy <br> - $5=$ Isles |
| 17 | K1 | Numerical | 8 | Whole weight (base weight) that allows to reproduce the total male and female population |
| 18 | K2 | Numerical | 8 | Decimal weight (4 decimal places) to reproduce the total sample of males and females |
| 19 | K3 | Numerical | 8 | Post-stratified whole weight by geographical distribution and age class that allows the reproduction of the male and female population by geographical distribution and age class |
| 20 | K4 | Numerical | 8 | Post-stratified decimal weight (4 decimal places) by geographical distribution and age class that allows to reproduce the total sample of males and females by geographical distribution and age class |


| Section 1: HOUSEHOLD CHARACTERISTICS |  |
| :---: | :---: | :---: | :---: | :--- |


| 32 | D1_7 | Numerical | 2 | Highest level of education completed: <br> - $01=$ None <br> - $02=$ Primary <br> - $03=2^{\text {nd }}$ level ( $1^{\text {st }}$ stage) <br> - $04=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage): short <br> - $05=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage) : long <br> - $06=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage university): diploma <br> - $07=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage university): degree <br> - $97=$ Don't' know <br> - $98=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 33 | D1_8 | Numerical | 1 | Marital status: <br> - $1=$ Single <br> - $2=$ Married <br> - $3=$ Widowed <br> - $4=$ Divorced <br> - $5=$ Legally separated <br> - $7=$ Don't know <br> - $8=$ No response |
| 34 | D1_9 | Numerical | 2 | Main activity: <br> - $01=$ Employed <br> - $02=$ Unemployed <br> - $03=$ In search of first job <br> - $04=$ Housewife/houseman <br> - $05=$ Student <br> - $06=$ Retired <br> - $07=$ Other <br> - $97=$ Don't know <br> - $98=$ No response |
| 35 | D1_10 | Numerical | 1 | Whether the person is the last member of the household: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |

Section 2: PARENTAL HOME

| 36 | D2_1 | Numerical | 2 | Father's highest level of education completed: <br> - $01=$ None <br> - $02=$ Primary <br> - $03=2^{\text {nd }}$ level ( $1^{\text {st }}$ stage) <br> - $04=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage) : short <br> - $05=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage) : long <br> - $06=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage university): diploma |
| :---: | :---: | :---: | :---: | :---: |


|  |  |  |  | - $07=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage university): degree <br> - $97=$ Don't' know <br> - $98=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 37 | D2_2 | Numerical | 1 | Whether the mother ever worked during the respondent's growth (up to age 15 ): <br> - $1=$ no <br> - 2 = yes, occasionally <br> - $3=$ yes, for some years <br> - $4=$ yes, most of the time <br> - $5=$ yes, at all times <br> - $7=$ don't know <br> - $8=$ no response |
| 38 | D2_3 | Numerical | 2 | Number of born alive children that the mother had (including the respondent) |
| 39 | D2_4 | Numerical | 1 | Whether parents ever separated or divorced: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response <br> - $9=$ Not applicable |
| 40 | D2_5 | Numerical | 2 | Age when parents' separation occurred |
| 41 | D2_6C | Numerical | 3 | Code of municipality where the respondent lived most of the time up to age 15 |
| 42 | D2_6P | Numerical | 3 | Code of province where the respondent lived most of the time up to age 15 |
| 43 | D2_7 | Numerical | 1 | With which parent the respondent lived most of that time: <br> - $1=$ Both parents <br> - $2=$ Father only <br> - $3=$ Mother only <br> - $4=$ Neither parent |
| 44 | D2_8 | Numerical | 1 | Whether the respondent ever left parents to start living on her own: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $8=$ No response |
| 45 | D2_9MM | Numerical | 2 | Month in which the respondent left parents to start living on her own |
| 46 | D2_9AA | Numerical | 2 | Year in which the respondent left parents to start living on her own (last two digits) |


| 47 | D2_10 | Numerical | 1 | Main reason for the respondent to <br> start living on her own (D1 only): <br> 1 |
| :---: | :---: | :---: | :---: | :---: |
| 48 |  |  |  |  |


| Section 3: PARTNERSHIP |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 56 | D3_1 | Numerical | 1 | Marital status at the moment of the survey: <br> - $1=$ Single <br> - $2=$ Married <br> - $3=$ Widowed <br> - $4=$ Divorced <br> - 5 = Legally separated |
| 57 | D3_2 | Numerical | 1 | Whether the husband is still living with the respondent: <br> - $1=\mathrm{Yes}$ <br> - $2=$ Not anymore <br> - $3=$ Not yet |
| 58 | D3_3 | Numerical | 1 | Reason of the previous answer: <br> - 1 = Marital discord <br> - 2 = Other (forced living apart together because of housing or work conditions) |
| 59 | D3_4 | Numerical | 2 | Number of marriages ( $98=$ No response) |
| 60 | D3_5 | Numerical | 1 | Whether the respondent ever lived in the same household with a partner with whom she wasn't immediately married: <br> - $1=$ Yes <br> - $2=\mathrm{No}$ <br> - $8=$ No response |
| 61 | D3_6 | Numerical | 2 | Number of partnership of the previous kind (not ended with a marriage) |
| 62 | D3_7 | Numerical | 1 | Whether the respondent is currently married: <br> - $1=$ Yes, living with husband <br> - $2=$ Yes, not living with husband because of forced L.A.T. <br> - $3=$ Yes, not living with husband for marital discord <br> - $4=\mathrm{No}$ |
| 63 | D3_8 | Numerical | 1 | Whether the respondent ever had non marital partnership: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ |
| 64 | D3_9 | Numerical | 1 | Whether the respondent is currently living in the same household with someone to whom she is not married: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $8=$ No response |


| 65 | D3_10 | Numerical | 1 | Whether the respondent is currently having a steady relationship with a man without living together: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 66 | D3_11MM | Numerical | 2 | Month in which the relationship started |
| 67 | D3_11AA | Numerical | 2 | Year in which the relationship started (last two digits) |
| 68 | D3_12 | Numerical | 1 | Whether the respondent is living separated from the husband because they want to or because they have to: <br> - $1=$ Want to <br> - $2=$ Have to <br> - $3=$ Both <br> - $7=$ Don't know <br> - $8=$ No response |
| 69 | D3_13 | Numerical | 1 | Whether the respondent intends to start living together within the next two years, without being married: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $7=$ Don't know <br> - $8=$ No response |
| 70 | D3_14 | Numerical | 1 | Whether the respondent intends to marry with the partner in the next month: <br> - $1=$ Yes, with civil rite <br> - $2=$ Yes, with religious rite <br> - $3=\mathrm{No}$ <br> - $7=$ Don't know <br> - $8=$ No response |
| 71 | D3_15 | Numerical | 1 | Whether the respondent would like to marry in the future: <br> - $1=$ Yes <br> - $2=\mathrm{No}$ <br> - $7=$ Don't know <br> - $8=$ No response |
| 72 | D3_16A | Numerical | 1 | Whether the respondent agrees with living alone without a steady relationship with a partner: <br> - $1=$ Agree <br> - $2=$ Disagree <br> - 7 = Don't know |
| 73 | D3_16B | Numerical | 1 | Whether the respondent agrees with living alone with a steady relationship with a partner: <br> - $1=$ Agree <br> - $2=$ Disagree <br> - 7 = Don't know |


| 74 | D3_16C | Numerical | 1 | Whether the respondent agrees with cohabiting with a partner for a period of time as a test for marriage: <br> - $1=$ Agree <br> - $2=$ Disagree <br> - 7 = Don't know |
| :---: | :---: | :---: | :---: | :---: |
| 75 | D3_16D | Numerical | 1 | Whether the respondent agrees with cohabiting with a partner without intending to marry: <br> - $1=$ Agree <br> - $2=$ Disagree <br> - 7 = Don't know |
| 76 | D3_16E | Numerical | 1 | Whether the respondent agrees with cohabiting in place of marrying: <br> - 1 = Agree <br> - $2=$ Disagree <br> - 7 = Don't know |
| 77 | D3_17A | Numerical | 1 | Whether the respondent considers necessary to achieve before marriage the completion of personal education: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 78 | D3_17B | Numerical | 1 | Whether the respondent considers necessary to achieve before marriage the completion of partner's education: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 79 | D3_17C | Numerical | 1 | Whether the respondent considers necessary to achieve before marriage a personal adequate work: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 80 | D3_17D | Numerical | 1 | Whether the respondent considers necessary to achieve before marriage an adequate work for partner: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 81 | D3_17E | Numerical | $\begin{array}{r}1 \\ \\ \\ \hline\end{array}$ | Whether the respondent considers necessary to achieve before marriage all independent accommodation: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 82 | D3_17F | Numerical | 1 | Whether the respondent considers necessary to achieve before marriage being the dwelling owner (her or partner): <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |


| 83 | D3_17G | Numerical | 1 | Whether the respondent considers <br> necessary to achieve before marriage <br> a furnished home: <br> $\bullet$ <br> $1=$ Yes <br> • |
| :---: | :---: | :---: | :---: | :--- |
| 84 | D13_7H No |  |  |  |


| 96 | D3_28 | Numerical | 1 | Whether the respondent and the <br> partner got married later: <br> $\bullet$ <br> $1=$ Yes <br> $\bullet$ |
| :---: | :---: | :---: | :---: | :---: |
| 97 | D3_29MM No |  |  |  |


| Section 4: PREGNANCIES AND CHILDREN |  |
| :---: | :---: | :---: | :---: | :--- |$|$| D4_1 |
| :--- |
| 108 |
| 109 |


| 125 | D4_17 | Numerical | 2 | Total number of children that the respondent had |
| :---: | :---: | :---: | :---: | :---: |
| 126 | D4_18 | Numerical | 1 | Number of live births: <br> - $1=$ No live birth <br> - 2 = One or more live birth |
| 127 | D4_20MM | Numerical | 2 | Child's month of birth (starting from the oldest) |
| 128 | D4_20AA | Numerical | 2 | Child's year of birth (last two digits) |
| 129 | D4_21 | Numerical | 1 | Child's sex |
| 130 | D4_22A | Numerical | 2 | Number of months with breastfeeding only |
| 131 | D4_22B | Numerical | 2 | Number of months with breastfeeding and mix nutrition |
| 132 | D4_23 | Numerical | 1 | Whether the child still lives with the respondent |
| 133 | D4_24MM | Numerical | 2 | Months since when the child doesn't live with the respondent any longer |
| 134 | D4_24AA | Numerical | 2 | Years since when the child doesn't live with the respondent any longer |
| 135 | D4_25 | Numerical | 1 | Reason because the child doesn't live with the respondent any longer: <br> - 1 = Child moved out to live on his/her own <br> - $2=$ Child moved in with the other parent <br> - 3 = Child given up for adoption <br> - $4=$ Child died <br> - $5=$ Respondent moved, child staying behind <br> - $6=$ Other |
| 136 | D4_26 | Numerical | 1 | Child's main reason to move out to live on her/his own: <br> - $1=$ Marriage <br> - $2=$ Work <br> - $3=$ Study <br> - $4=$ Autonomy/independence <br> - $5=$ Other <br> - 7 = Don't know |
| 137 | D4_27 | Numerical | 1 | Whether that was the respondent's last child: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |
| 138 | D4_28 | Numerical | 2 | Total number of adopted child, stepchild and foster-child |
| 139 | D4_29 | Numerical | 1 | Number of adopted child, stepchild and foster-child: <br> - $1=$ None <br> - $2=$ One or more |


| 140 | D4_40 | Numerical | 1 | Whether the respondent is currently pregnant: <br> - $1=$ Yes or don't know <br> - $2=\mathrm{No}$ |
| :---: | :---: | :---: | :---: | :---: |
| 141 | D4_41 | Numerical | 1 | Whether the respondent ever had a partnership: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ |
| 142 | D4_42 | Numerical | 1 | Whether the respondent ever had any pregnancy: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |
| 143 | D4_30 | Numerical | 1 | $8=$ The respondent didn't answer to the following questions |
| 144 | D4_31 | Numerical | 1 | (Talking about adopted, step or foster children) <br> How happened that this child came to live in the respondent's household: <br> - 1 = Adoption <br> - 2 = Foster-child <br> - $3=$ Step-child <br> - $4=$ Other <br> - $8=$ No response |
| 145 | D4_32MM | Numerical | 2 | Month in which the child came to live with the respondent |
| 146 | D4_32AA | Numerical | 2 | Year in which the child came to live with the respondent (last two digits) |
| 147 | D4_33MM | Numerical | 2 | Child's month of birth |
| 148 | D4_33AA | Numerical | 2 | Child's year of birth (last two digits) |
| 149 | D4_34 | Numerical | 1 | Child's sex: <br> - $1=$ Male <br> - $2=$ Female |
| 150 | D4_35 | Numerical | 1 | Whether the child still lives with the respondent: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ |
| 151 | D4_36MM | Numerical | 2 | Months since when the child doesn't live with the respondent any longer |
| 152 | D4_36AA | Numerical | 2 | Years since when the child doesn't live with the respondent any longer |
| 153 | D4_37 | Numerical | 1 | Reason because the child doesn't live with the respondent any longer: <br> - 1 = Child moved out to live on his/her own <br> - $2=$ Child moved in with the other parent <br> - 3 = Child given up for adoption <br> - $4=$ Child died <br> - $5=$ Respondent moved, child staying behind <br> - $6=$ Other |


| 154 | D4_38 | Numerical | 1 | Child's main reason to move out to live on her/his own: <br> - $1=$ Marriage <br> - 2 = Work <br> - $3=$ Study <br> - $4=$ Autonomy/independence <br> - $5=$ Other <br> - 7 = Don't know |
| :---: | :---: | :---: | :---: | :---: |
| 155 | D4_39 | Numerical | 1 | Whether that was the respondent's last child: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |
| Section 5: CURRENT FERTILITY REGULATION |  |  |  |  |
| 156 | D5_1 | Numerical | 1 | Whether the respondent ever had sexual intercourses: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $8=$ No response |
| 157 | D5_2 | Numerical | 2 | Age of the first sexual intercourse |
| 158 | D5_3 | Numerical | 1 | Whether, at the first sexual intercourse. The respondent or the partner used anything to avoid pregnancy: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response |
| 159 | D5_4 | Numerical | 1 <br>  <br>  <br>  <br>  | Whether the respondent is currently pregnant: <br> - $1=$ Currently pregnant and never had other pregnancies <br> - $2=$ Currently pregnant and already had other pregnancies <br> - $3=$ Currently not pregnant or uncertain and never had other pregnancies |
| 160 | D5_5 | Numerical | 1 | Whether the respondent and the partner used something to avoid pregnancy in the period elapsed between the first sexual intercourse and the current pregnancy (only for women currently pregnant): <br> - $1=\mathrm{Yes}$ <br> - $2=$ No <br> - $7=$ Don't know <br> - $8=$ No response |
| 161 | D5_6 | Numerical | 1 | Whether the respondent used contraception at the first intercourse: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |


| 162 | D5_7 | Numerical | 2 | Age in which the respondent first did or used something to avoid pregnancy |
| :---: | :---: | :---: | :---: | :---: |
| 163 | D5_8 | Numerical | 1 | Whether the respondent and the partner used something to avoid pregnancy in the period elapsed between the end of the last pregnancy and the onset of the current: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $7=$ Don't know <br> - $8=$ No response |
| 164 | D5_9 | Numerical | 1 | Whether the respondent wanted a child when she became pregnant: <br> - $1=\mathrm{Yes}$ <br> - $2=$ Not at all <br> - $3=$ Not in that moment <br> - $4=$ Unimportant <br> - 7 = Don't know <br> - $8=$ No response |
| 165 | D5_10_1 | Numerical | 2 | First contraceptive method mainly used in the considered period: <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |
| 166 | D5_10_2 | Numerical | 2 | Second contraceptive method used in combination with the first one in the considered period: <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know |


|  |  |  |  | - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| :---: | :---: | :---: | :---: | :---: |
| 167 | D5_11 | Numerical | 1 | Whether the respondent was using contraceptive methods at the time she became pregnant: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response |
| 168 | D5_12_1 | Numerical | 2 | First contraceptive method mainly used by the respondent at the time she became pregnant : <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - 04 = Intrauterine device <br> - 05 = Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |
| 169 | D5_12_2 | Numerical | 2 | Second contraceptive method used by the respondent, in combination with the first one, at the time she became pregnant: <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| 170 | D5_13AA | Numerical | 2 | Number of years in which the respondent stopped using contraceptive methods before becoming pregnant |


| 171 | D5_13MM | Numerical | 2 | Number of months in which the respondent stopped using contraceptive methods before becoming pregnant |
| :---: | :---: | :---: | :---: | :---: |
| 172 | D5_14_1 | Numerical | 2 | Last contraceptive method mainly used: <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - 04 = Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |
| 173 | D5_14_2 | Numerical | 2 | Last contraceptive method used in combination with the first one: <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| 174 | D5_15 | Numerical | 2 | Reason to stop using this method: <br> - $01=$ Wanted a child <br> - 02 = No sexual relationship <br> - $03=$ Discord between partner about which method to use <br> - $04=$ Side effects <br> - $05=$ Health concerns <br> - $06=$ Access/availability <br> - $07=$ Inconvenient to use <br> - $08=$ Cost <br> - $09=$ Other <br> - $97=$ Don't know <br> - $98=$ No response |


| 175 | D5_16 | Numerical | 1 | Whether the respondent wanted a child at the time she became pregnant: <br> - $1=$ Yes <br> - $2=$ Not at all <br> - $3=$ Not in that moment <br> - $4=$ Unimportant <br> - $7=$ Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 176 | D5_17 | Numerical | 1 | Whether the respondent and the partner did or used something to avoid pregnancy: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response |
| 177 | D5_18 | Numerical | 1 | Whether the respondent used contraception at the first intercourse: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 178 | D5_19 | Numerical | 2 | Age in which the respondent first did or used something to avoid pregnancy |
| 179 | D5_20 | Numerical | 1 | Whether, after the last pregnancy, the respondent ever used any contraceptive method to avoid becoming pregnant: <br> - $1=\mathrm{Yes}$ <br> - $2=$ No <br> - 7 = Don't know <br> - $8=$ No response |
| 180 | D5_21_1 | Numerical | 2 | First contraceptive method mainly used in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - 04 = Intrauterine device <br> - 05 = Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |


| 181 | D5_21_2 | Numerical | 2 | Second contraceptive method used in combination with the first one in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| :---: | :---: | :---: | :---: | :---: |
| 182 | D5_22 | Numerical | 1 | Whether the respondent knows if she can have a child: <br> - $1=$ Certainly yes <br> - $2=$ Probably yes <br> - 3 = Probably not <br> - $4=$ Certainly not <br> - $7=$ Don't know <br> - $8=$ No response |
| 183 | D5_23 | Numerical | 1 | Whether the respondent ever had an operation that makes it difficult or impossible for her to have any (more) children: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $8=$ No response |
| 184 | D5_24MM | Numerical | 2 | Month of the operation |
| 185 | D5_24AA | Numerical | 2 | Year of the operation |
| 186 | D5_25 | Numerical | 1 | Whether the respondent had the operation for contraceptive or medical reasons: <br> - $1=$ Contraceptive <br> - $2=$ Medical <br> - $3=$ Both <br> - $8=$ No response |
| 187 | D5_26 | Numerical | 1 | Whether the respondent had sexual intercourses in the last 4 weeks: <br> - $1=$ Yes <br> - $2=\mathrm{No}$ <br> - $8=$ No response |


| 188 | D5_27 | Numerical | 1 | Whether the respondent ever used contraceptive methods: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| :---: | :---: | :---: | :---: | :---: |
| 189 | D5_28 | Numerical | 1 | Whether the respondent and the partner used any contraceptive method or combination of methods in the last 4 weeks: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response |
| 190 | D5_29_1 | Numerical | 2 | First contraceptive method mainly used in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |
| 191 | D5_29_2 | Numerical | 2 | Second contraceptive method used in combination with the first one in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |


| 192 | D5_30 | Numerical | 1 | Whether the current partner was sterilized: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |
| :---: | :---: | :---: | :---: | :---: |
| 193 | D5_31MM | Numerical | 2 | Month in which the partner was sterilized |
| 194 | D5_31AA | Numerical | 2 | Year in which the partner was sterilized |
| 195 | D5_32_1 | Numerical | 2 | Last contraceptive method mainly used: <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |
| 196 | D5_32_2 | Numerical | 2 | Last contraceptive method used in combination with the first one: <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - 04 = Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| 197 | D5_33AA | Numerical | 2 | Number of years in which the respondent stopped using contraceptive methods |
| 198 | D5_33MM | Numerical | 2 | Number of months in which the respondent stopped using contraceptive methods |


| 199 | D5_34 | Numerical | 2 | Reason to stop using this method: <br> 01 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| 207 | D5_40_1 | Numerical | 2 | First contraceptive method mainly used in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - 04 = Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 208 | D5_40_2 | Numerical | 2 | Second contraceptive method used in combination with the first one in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - 04 = Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| 209 | D5_41 | Numerical | 1 | Whether the respondent was using contraceptive methods at the time she became pregnant: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response |
| 210 | D5_42_1 | Numerical | 2 | First contraceptive method mainly used in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device |


|  |  |  |  | - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 211 | D5_42_2 | Numerical | 2 | Second contraceptive method used in combination with the first one in the considered period: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - 04 = Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| 212 | D5_43AA | Numerical | 2 | Years since when the respondent stopped using any methods |
| 213 | D5_43MM | Numerical | 2 | Months since when the respondent stopped using any methods |
| 214 | D5_44_1 | Numerical | 2 | Last contraceptive method mainly used: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - 05 = Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response |


| 215 | D5_44_2 | Numerical | 2 | Last contraceptive method used in combination with the first one: <br> - $01=$ Respondent's sterilization <br> - $02=$ Partner's sterilization <br> - $03=$ Pill <br> - $04=$ Intrauterine device <br> - $05=$ Diaphragm, foam, jelly, sponge <br> - $06=$ Condom <br> - $07=$ Temperature, Billings <br> - $08=$ Periodic abstinence (Ogino-Knaus) <br> - $09=$ Withdrawal <br> - $10=$ Any other method <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable (no method B) |
| :---: | :---: | :---: | :---: | :---: |
| 216 | D5_45 | Numerical | 2 | Reason to stop using this method: <br> - $01=$ Wanted a child <br> - $02=$ No sexual relationship <br> - $03=$ Discord between partner about which method to use <br> - $04=$ Side effects <br> - $05=$ Health concerns <br> - $06=$ Access/availability <br> - $07=$ Inconvenient to use <br> - $08=$ Cost <br> - $09=$ Other <br> - 97 = Don't know <br> - $98=$ No response |
| 217 | D5_46 | Numerical | 1 | Whether the respondent wanted a child at the time she became pregnant: <br> - $1=\mathrm{Yes}$ <br> - $2=$ Not at all <br> - $3=$ Not in that moment <br> - $4=$ Unimportant <br> - $7=$ Don't know <br> - $8=$ No response |
| 218 | D5_47 | Numerical | 1 | Whether this one is to lest pregnancy to consider: <br> - $1=$ No (back to 5.37 to repeat the questions for every pregnancy the respondent had) <br> - $2=\mathrm{Yes}$ |


| Section 6: FUTURE FERTILITY AND VIEWS ON HAVING CHILDREN |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 219 | D6_1 | Numerical | 1 | Number of live births: <br> - $1=$ None <br> - 2 = At least one live birth |
| 220 | D6_2 | Numerical | 1 | Whether the respondent wants to have children of her own some time: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response |
| 221 | D6_3 | Numerical | 2 | Number of children wanted from the respondent (one digit if the woman knows the exact number of children wanted. Two digits if the number is not exact) <br> Ex: <br> - $1=$ The respondent wants 1 children <br> - $12=$ The respondent wants 1 or 2 children <br> - $97=$ Don't know |
| 222 | D6_4 | Numerical | 1 | Whether the respondent would like to have one more child or one less child, in the case she couldn't have the previous number of children: <br> - $1=$ One more <br> - $2=$ One less <br> - 7 = Don't know |
| 223 | D6_5 | Numerical | 2 | Age in which the respondent wants to have the last child at the latest (97 = Don't know) |
| 224 | D6_6 | Numerical | 1 | Whether the respondent wants to have at least another child sometime: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $8=$ No response |
| 225 | D6_7 | Numerical | 2 | Number of further children wanted from the respondent (one digit if the woman knows the exact number of children wanted. Two digits if the number is not exact) Ex: <br> - $1=$ The respondent wants 1 children <br> - $12=$ The respondent wants 1 or 2 children <br> - $97=$ Don't know |

$\left.\begin{array}{|c|c|c|c|c|}\hline 226 & \text { D6_8 } & \text { Numerical } & 1 & \begin{array}{l}\text { Whether the respondent thinks that, } \\ \text { in addition to the child she is } \\ \text { expecting, she would want to have } \\ \text { other children sometime (only for } \\ \text { pregnant women): } \\ \text { 1 }\end{array} \\ \hline 227 & \text { D6_9 Yes }\end{array}\right\}$

|  |  |  |  | - $2=$ Not important <br> - 7 = Don't know |
| :---: | :---: | :---: | :---: | :---: |
| 232 | D6_10_5 | Numerical | 1 | Whether the respondent thinks that the following sentence is important in choosing not to have a child: "Bringing up children and entails many worries and problems" <br> - 1 = Important <br> - $2=$ Not important <br> - 7 = Don't know |
| 233 | D6_10_6 | Numerical | 1 | Whether the respondent thinks that the following sentence is important in choosing not to have a child: "My house is not suitable for a larger family" <br> - 1 = Important <br> - $2=$ Not important <br> - 7 = Don't know |
| 234 | D6_10_7 | Numerical | 1 | Whether the respondent thinks that the following sentence is important in choosing not to have a child: "Cannot rely on the steady help of relatives and friends" <br> - 1 = Important <br> - $2=$ Not important <br> - $7=$ Don't know |
| 235 | D6_10_8 | Numerical | 1 | Whether the respondent thinks that the following sentence is important in choosing not to have a child: "To be completely exhausted by the care of other relatives" <br> - $1=$ Important <br> - $2=$ Not important <br> - 7 = Don't know |
| 236 | D6_10_9 | Numerical | 1 | Whether the respondent thinks that the following sentence is important in choosing not to have a child: "The relationship with the partner is not strong enough" <br> - $1=$ Important <br> - $2=$ Not important <br> - 7 = Don't know |
| 237 | D6_11 | Numerical | 1 | Number of previous reasons indicated as important: <br> - $1=$ Only one or none <br> - $2=$ More than one |
| 238 | D6_12 | Numerical | 1 | Most important reason for the respondent in choosing not to have a child: <br> - $1=$ Children are expensive, especially when they grow up |


|  |  |  |  | - 2 = Children make it harder for a woman to have a job <br> - $3=$ There would not be enough time for other important things in life <br> - $4=$ Pregnancies, child-births and the care of children are hard for a woman <br> - $5=$ Bringing up children and entails many worries and problems <br> - $6=$ My house is not suitable for a larger family <br> - $7=$ Cannot rely on the steady help of relatives and friends <br> - $8=$ To be completely exhausted by the care of other relatives <br> - $9=$ The relationship with the partner is not strong enough |
| :---: | :---: | :---: | :---: | :---: |
| 239 | D6_13 | Numerical | 1 | What the respondent would do in the case she became unintentionally pregnant: <br> - $1=$ Have the baby and keep him with herself <br> - $2=$ Have the baby and give him up for the adoption <br> - 3 = Maybe have an abortion <br> - 4 = Certainly have an abortion <br> - 7 = Don't know <br> - $8=$ No response |
| 240 | D6_14 | Numerical | 2 | Age in which the respondent wants to have the next child at the latest (97 <br> = Don't know) |
| 241 | D6_15_1 | Numerical | 1 | Whether the respondent thinks that the following sentence is important in choosing to have a child: "Children make it less likely that one will be lonely in his old age" <br> - $1=$ Important <br> - $2=$ Not important <br> - $7=$ Don't know |
| 242 | D6_15_2 | Numerical | 1 | Whether the respondent thinks that the following sentence is important in choosing to have a child: "Children give a sense of responsibility and help a person to develop" <br> - 1 = Important <br> - $2=$ Not important <br> - 7 = Don't know |

$\left.\begin{array}{|c|c|c|c|c|}\hline 243 & \text { D6_15_3 } & \text { Numerical } & 1 & \begin{array}{l}\text { Whether the respondent thinks that } \\ \text { the following sentence is important } \\ \text { in choosing to have a child: "It is a } \\ \text { fine thing to see children grow up } \\ \text { and develop" } \\ \text { 1 }\end{array} \\ \hline 244 & \text { D6_15ncortant }\end{array}\right\}$

|  |  |  |  | - 6 = Having children strengthens the relationship with the partner |
| :---: | :---: | :---: | :---: | :---: |
| 249 | D6_18 | Numerical | 2 | Ideal number of children for an Italian family ( 97 = Don't know) |
| Section 7: EDUCATIONAL CAREER |  |  |  |  |
| 250 | D7_1 | Numerical | 2 | Highest level of education completed previously indicated (question 1.7): <br> - $01=$ None <br> - $02=$ Primary <br> - $03=2^{\text {nd }}$ level ( $1^{\text {st }}$ stage) <br> - $04=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage): short <br> - $05=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage): long <br> - $06=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage university): diploma <br> - $07=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage university): degree <br> - $98=$ No response |
| 251 | D7_2MM | Numerical | 2 | Month in which this level of education was completed |
| 252 | D7_2AA | Numerical | 2 | Year in which this level of education was completed |
| 253 | D7_3 | Numerical | 1 | Whether the responded attended other studies after having completed this level: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |
| 254 | D7_4 | Numerical | 1 | Whether the respondent is still studying: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 255 | D7_5MM | Numerical | 2 | Month in which the respondent stopped studying |
| 256 | D7_5AA | Numerical | 2 | Year in which the respondent stopped studying |
| 257 | D7_6 | Numerical | 2 | Level of education at which the respondent is currently studying: <br> - $01=2^{\text {nd }}$ level ( $1^{\text {st }}$ st.) <br> - $02=2^{\text {nd }}$ level ( $2^{\text {nd }}$ st.): short <br> - $03=2^{\text {nd }}$ level ( $2^{\text {nd }} s t$.) long <br> - $04=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage University): diploma <br> - $05=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage University): degree <br> - $06=3^{\text {rd }}$ level ( $2^{\text {nd }}$ stage University) (postgraduate) <br> - $07=$ Other studies in the educational system |

$\left.\begin{array}{|c|c|c|c|c|}\hline & & & & \begin{array}{l}\text { • } \\ \hline\end{array} \\ \hline 258 & \text { D7_6AL Other studies not in the } \\ \text { educational system } \\ 98=\text { No response }\end{array}\right]$

## Section 8: OCCUPATIONAL CAREER

| 260 | D8_1 | Numerical | 1 | Whether the respondent ever had a <br> job carried out in periods of at least 3 <br> consecutive months or in every <br> seasonal activity if carried out during <br> 2 years or more: |
| :---: | :---: | :---: | :---: | :---: |
| $\bullet 261$ | D8_16 | Numerical |  | 1 |


| 263 | D8_18 | Numerical | 2 | Whether the respondent would like to modify her professional status: <br> - $01=$ No, I would go on as at present <br> - $02=$ Yes, I would reduce my commitment <br> - $03=$ Yes, I would change my job <br> - $04=$ Yes, I would stop to work <br> - $7=$ Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 264 | D8_19 | Numerical | 1 | Whether the respondent is currently looking for a job (only for respondents that are currently not working): <br> - $1=\mathrm{Yes}$ <br> - $2=$ No <br> - $8=$ No response |
| 265 | D8_20 | Numerical | 2 | What the respondent did in the last three months in order to find a job: <br> - $01=$ Nothing <br> - $02=$ Registration in the employment list <br> - $03=$ Answers to classified advertisements <br> - $04=$ Interviews with employers <br> - $05=$ Competitions <br> - $06=$ Initiative to begin an own-account activity <br> - $07=$ Other <br> - $98=$ No response |
| 266 | D8_21 | Numerical | 1 | Whether the respondent can dispose of her personal source of income: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ <br> - $8=$ No response |
| 267 | D8_22 | Numerical | 1 | Approximate proportion of the family income represented by the respondent's income: <br> - $1=$ up to the $25 \%$ <br> - $2=26-50 \%$ <br> - $3=51-75 \%$ <br> - $4=75 \%$ or more <br> - $7=$ Don't know <br> - $8=$ No response |
| 268 | D8_23A | Numerical | 1 | Whether, with more time at disposal, the respondent would spend it to study and training: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |


|  |  |  |  | - 7 = Don't know <br> - $9=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 269 | D8_23B | Numerical | 1 | Whether, with more time at disposal, the respondent would spend it to devote more time to herself: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $9=$ No response |
| 270 | D8_23C | Numerical | 1 | Whether, with more time at disposal, the respondent would spend it to work a greater number of paid hours: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $9=$ No response |
| 271 | D8_23D | Numerical | 1 | Whether, with more time at disposal, the respondent would spend it to devote more time to the household: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $9=$ No response |
| 272 | D8_23E | Numerical | 1 | Whether, with more time at disposal, the respondent would spend it to spend more time with her children: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $9=$ No response |
| 273 | D8_23F | Numerical | 1 | Whether, with more time at disposal, the respondent would spend it to spend more time with her partner: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $9=$ No response |
| 274 | D8_23G | Numerical | 1 <br>  <br>  | Whether, with more time at disposal, the respondent would spend it to spend more time with her relatives: <br> - $1=$ Yes <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $9=$ No response |
| 275 | D8_23H | Numerical | 1 | Whether, with more time at disposal, the respondent would spend it for other reasons: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - 7 = Don't know <br> - $9=$ No response |


| 276 | D8_24 | Numerical | 1 | Monthly income of respondent's family (considering the last three months): <br> - $01=$ Up to 1.000 .000 <br> - $02=$ From 1.000.001 to 1.500.000 <br> - $03=$ From 1.500.001 to 2.000.000 <br> - $04=$ From 2.000.001 to 2.500.000 <br> - $05=$ From 2.500.001 to 3.000.000 <br> - $06=$ From 3.000.001 to 3.500 .000 <br> - $07=$ From 3.500.001 to 4.000.000 <br> - $08=$ From 4.000.001 to 5.000.000 <br> - $09=$ From 5.000.001 to 6.000.000 <br> - $10=$ From 6.000.001 to 8.000.000 <br> - $11=8.000 .001$ or more <br> - $97=$ Don't know <br> - $98=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 277 | D8_3MM | Numerical | 1 | Month in which the respondent started the considered job (respondent has to repeat the following questions for all the jobs she had) |
| 278 | D8_3AA | Numerical | 1 | Year in which the respondent started the considered job |
| 279 | D8_4 | Numerical | 1 | Whether the respondent still has the previous activity: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 280 | D8_5 | Numerical | 1 | Whether the starting date of this job follows the end of the previous one: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |
| 281 | D8_6 | Numerical | 1 | Respondent's main status immediately before this job: <br> - $01=$ Employed <br> - $02=$ Unemployed <br> - $03=$ In search of first job <br> - 04 = Housewife <br> - $05=$ Student <br> - $06=$ Other <br> - $97=$ Don't remember <br> - $98=$ No response |


| 282 | D8_7 | Numerical | 1 | Respondent's status of employment in this job: <br> - $01=$ Employer <br> - $02=$ Professional <br> - $03=$ Own account (farmer, metayer, tradesman, craftsman) <br> - $04=$ Co-operative <br> - $05=$ Unpaid in family business <br> - $06=$ Manager <br> - $07=$ Executive <br> - $08=$ Office clerk <br> - $09=$ Professor <br> - $10=$ Teacher second level <br> - $11=$ Teacher first level (or proceeding first level) <br> - $12=$ Skilled worker, foreman <br> - 13 = Unskilled worker <br> - $14=$ Other (school porter, sales man/shop assistant, keeper) <br> - $15=$ Worker at home, junior clerk <br> - $97=$ Don't remember <br> - $98=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 283 | D8_8 | Numerical | 1 | Whether the institution/firm in which the respondent is/was working is/was public or private (for employees only): <br> - $1=$ Private <br> - $2=$ Public <br> - $7=$ Don't know <br> - $8=$ No response |
| 284 | D8_9 | Numerical | 1 | Sector of economic activity in which the respondent is/was working: <br> - $1=$ Agriculture <br> - 2 = Industry <br> - $3=$ Services <br> - $7=$ Don't know <br> - $8=$ No response |
| 285 | D8_10 | Numerical | 1 | What kind of work it is/was: <br> - $1=$ Continuous at home <br> - $2=$ Continuous out home <br> - $3=$ Seasonal <br> - $7=$ Don't know <br> - $8=$ No response |


| 286 | D8_11 | Numerical | 1 | Whether the respondent is/was working with a part-time or full-time collective agreement: <br> - $1=$ Full-time <br> - 2 = Part-time <br> - $9=$ No agreement <br> - 7 = Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 287 | D8_12 | Numerical | 2 | Number of hours per week spent working at this job (7 = Don't know; $98=$ No response) |
| 288 | D8_13 | Numerical | 1 | Whether the respondent still has the same job: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 289 | D8_14MM | Numerical | 1 | Month in which the respondent quit the job |
| 290 | D8_14AA | Numerical | 1 | Year in which the respondent quit the job |
| 291 | D8_15 | Numerical | 1 | Whether, after or during this job, the respondent took another activity: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |

Section 9: SPOUSE/COHABITING PARTNER CHARACTERISTICS AND RELIGIOUSNESS
$\left.\begin{array}{|c|c|c|c|c|}\hline 292 & \text { D9_1 } & \text { Numerical } & \text { 1 } & \begin{array}{l}\text { Whether the respondent is currently } \\ \text { living with a partner: } \\ \text { 1 = Currently living with } \\ \text { husband }\end{array} \\ \text { 2 = With husband forced } \\ \text { living apart together } \\ \text { 3 = Living with a partner in } \\ \text { informal union } \\ \text { 4 }\end{array}\right]$

| 296 | D9_3_2 | Numerical | 1 | Person that usually does <br> vacuum/cleaning: <br> $\bullet$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |


| 302 | D9_6 | Numerical | 1 | Whether there are children under 15 years living with the respondent: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |
| :---: | :---: | :---: | :---: | :---: |
| 303 | D9_7_1 | Numerical | 1 | Person that usually takes care of infants' meals: <br> - $1=$ Self <br> - $2=$ Partner <br> - $3=$ Both <br> - $4=$ Members <br> - $5=$ Others <br> - $8=$ No response <br> - $9=$ Not applicable |
| 304 | D9_7_2 | Numerical | 1 | Person that usually gets children dressed: <br> - $1=$ Self <br> - $2=$ Partner <br> - $3=$ Both <br> - $4=$ Members <br> - $5=$ Others <br> - $8=$ No response <br> - $9=$ Not applicable |
| 305 | D9_7_3 | Numerical | 1 | Person that usually looks after children when they are ill: <br> - $1=$ Self <br> - $2=$ Partner <br> - $3=$ Both <br> - $4=$ Members <br> - $5=$ Others <br> - $8=$ No response <br> - $9=$ Not applicable |
| 306 | D9_7_4 | Numerical | 1 | Person that usually plays with children: <br> - $1=$ Self <br> - $2=$ Partner <br> - $3=$ Both <br> - $4=$ Members <br> - $5=$ Others <br> - $8=$ No response <br> - $9=$ Not applicable |
| 307 | D9_7_5 | Numerical | 1 | Person that usually helps children with their homework: <br> - $1=$ Self <br> - $2=$ Partner <br> - $3=$ Both <br> - $4=$ Members <br> - $5=$ Others <br> - $8=$ No response <br> - $9=$ Not applicable |


| 308 | D9_8 | Numerical | 1 | Whether the partner is employed: <br> - $1=$ Employed <br> - $2=$ Other condition |
| :---: | :---: | :---: | :---: | :---: |
| 309 | D9_9 | Numerical | 2 | Partner's working position: <br> - $01=$ Employer <br> - $02=$ Professional <br> - $03=$ Own account (farmer, metayer, tradesman, craftsman) <br> - $04=$ Co-operative <br> - $05=$ Unpaid in family business <br> - $06=$ Manager <br> - $07=$ Executive <br> - $08=$ Office clerk <br> - $09=$ Professor <br> - $10=$ Teacher second level <br> - $11=$ Teacher first level (or proceeding first level) <br> - $12=$ Skilled worker, foreman <br> - 13 = Unskilled worker <br> - $14=$ Other (school porter, sales man/shop assistant, keeper) <br> - $15=$ Worker at home, junior clerk <br> - $97=$ Don't know <br> - $98=$ No response |
| 310 | D9_10 | Numerical | 1 | Number of hours per week spent by the partner in working at his job |
| 311 | D9_11 | Numerical | 1 | Whether the partner wants the same number of children wanted by the respondent: <br> - 1 = Same <br> - $2=$ More <br> - $3=$ Fewer <br> - $7=$ Don't know <br> - $8=$ No response <br> - $9=$ Not applicable |
| 312 | D9_12 | Numerical | 2 | Number of children wanted from the partner (one digit if he knows the exact number of children wanted. <br> Two digits if the number is not exact) Ex: <br> - $1=$ The partner wants 1 children <br> - $12=$ The partner wants 1 or 2 children <br> - $97=$ Don't know |


| 313 | D9_13 | Numerical | 2 | Highest level of education completed by the father of the partner (D1 only): <br> - $01=$ None <br> - $02=$ Primary <br> - $03=2^{\text {nd }}$ level ( $1^{\text {st }}$ stage) <br> - $04=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage) short <br> - $05=2^{\text {nd }}$ level ( $2^{\text {nd }}$ stage) long <br> - $06=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage/university) diploma <br> - $07=3^{\text {rd }}$ level ( $1^{\text {st }}$ stage/university) degree <br> - $97=$ Don't know <br> - $98=$ No response <br> - $99=$ Not applicable |
| :---: | :---: | :---: | :---: | :---: |
| 314 | D9_14 | Numerical | 1 | Whether the partner's parents ever separated or divorced (D1 only): <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ <br> - $7=$ Don't know <br> - $8=$ No response <br> - $9=$ NA |
| 315 | D9_15 | Numerical | 2 | Number of children had by the partner's mother (including the partner; $98=$ No response; $99=$ Not applicable) (D1 only) |
| 316 | D9_16_1 | Numerical | 1 | Whether the respondent is adhering to a religion: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ <br> - $3=$ Somewhat <br> - $7=$ Don't know <br> - $8=$ No response |
| 317 | D9_17_1 | Numerical | 1 | Religion of the respondent: <br> - $1=$ Catholic <br> - $2=$ Protestant <br> - $3=$ Christian orthodox <br> - 4 = Jewish <br> - 5 = Islamic <br> - $6=$ Other <br> - $7=$ Don't know <br> - $8=$ No response |
| 318 | D9_18_1 | Numerical | 1 | Respondent's attendance to religious services: <br> - $1=$ At least once a week <br> - $2=$ About once a month <br> - 3 = Only at official holidays <br> - $4=$ Once a year <br> - $5=$ (Practically) never <br> - $7=$ Don't know <br> - $8=$ No response |


| 319 | D9_16_2 | Numerical | 1 | Whether the partner is adhering to a <br> religion: <br> $\bullet$ <br> $\bullet$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

## Section 10: OPINIONS

| 322 | D10_1_1 | Numerical | 1 | Most important goal to strive for in the next 10 years for a country: <br> - $1=$ Maintaining order in the nation <br> - 2 = Giving people more say in important government <br> - $3=$ Fighting inflation <br> - $4=$ Protecting freedom of speech <br> - 7 = Don't know |
| :---: | :---: | :---: | :---: | :---: |
| 323 | D10_1_2 | Numerical | 1 | Second most important goal to strive for in the next 10 years for a country: <br> - $1=$ Maintaining order in the nation <br> - $2=$ Giving people more say in important government <br> - 3 = Fighting inflation <br> - $4=$ Protecting freedom of speech <br> - 7 = Don't know |


| 324 | D10_2A | Numerical | 1 | Whether the respondent agrees with the following statement: "Marriage is an outdated institution" <br> - $1=$ Agree <br> - $2=$ Disagree <br> - 7 = Don't know |
| :---: | :---: | :---: | :---: | :---: |
| 325 | D10_2B | Numerical | 1 | Whether the respondent agrees with the following statement: "If a woman wants to have a child as single parent, and she does not want to have a stable relationship with a man, she should be able to have a child" <br> - $1=$ Agree <br> - $2=$ Disagree <br> - 7 = Don't know |
| 326 | D10_2C | Numerical | 1 | Whether the respondent agrees with the following statement: "It would be a good thing if in the future more emphasis was placed on family life" <br> - 1 = Agree <br> - $2=$ Disagree <br> - 7 = Don't know |
| 327 | D10_3_1 | Numerical | 1 | Whether the respondent approves or disapproves abortion when there is risk for psycho-physical health of mother: <br> - 1 = Approve <br> - $2=$ Disapprove <br> - 7 = Don't know |
| 328 | D10_3_2 | Numerical | 1 | Whether the respondent approves or disapproves abortion when there is risk of integrity/health child to be born: <br> - 1 = Approve <br> - $2=$ Disapprove <br> - 7 = Don't know |
| 329 | D10_3_3 | Numerical | 1 | Whether the respondent approves or disapproves abortion when the woman is not married: <br> - 1 = Approve <br> - 2 = Disapprove <br> - 7 = Don't know |
| 330 | D10_3_4 | Numerical | 1 | Whether the respondent approves or disapproves abortion when the planned number of children is attained: <br> - 1 = Approve <br> - $2=$ Disapprove <br> - 7 = Don't know |


| 331 | D10_3_5 | Numerical | 1 | Whether the respondent approves or disapproves abortion when there are severe economic constraints: <br> - 1 = Approve <br> - 2 = Disapprove <br> - $7=$ Don't know |
| :---: | :---: | :---: | :---: | :---: |
| 332 | D10_3_6 | Numerical | 1 | Whether the respondent approves or disapproves abortion when the woman doesn't want a child at the moment: <br> - $1=$ Approve <br> - $2=$ Disapprove <br> - 7 = Don't know |
| 333 | D10_4 | Numerical | 1 | Whether the respondent ever induced abortions: <br> - $1=$ No <br> - $2=$ At least one |
| 334 | D10_5 | Numerical | 2 | Circumstance of the respondent's (last) abortion: <br> - $01=$ Risk for psychophysical health of mother <br> - $02=$ Risk of integrity/health of child <br> - $03=$ Woman not married <br> - $04=$ Attained the planned number of children <br> - $05=$ Severe economic constraints <br> - $06=$ Woman doesn't wish a child at the moment <br> - $07=$ Other circumstances <br> - $98=$ No response |
| 335 | D10_6 | Numerical | 1 | Whether the respondent thinks that a woman should decide to induce an abortion by oneself or in agreement with her partner (D1 only): <br> - $1=$ By oneself <br> - $2=$ In agreement with her partner <br> - $3=$ Other <br> - $7=$ Don't know <br> - $8=$ No response |
| 336 | D10_7 | Numerical | 1 | Statement that in the respondent's opinion fits best with her idea of responsibility of parents toward their children (D1 only): <br> - $1=$ It is parents duty to do their best for their children, even at the expense of their own well-being <br> - $2=$ Parents have lives of their own and should not be asked |


|  |  |  |  | to sacrifice their own wellbeing for the sake of their children <br> - $3=$ Neither <br> - $7=$ Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 337 | D10_8 | Numerical | 1 | Statement that in the respondent's opinion fits best with her idea of responsibility of children toward elderly parents (D1 only): <br> - $1=\mathrm{It}$ is children duty to take care of their elderly parents when they need it, even at the expense of their own wellbeing <br> - 2 = Children have lives of their own and should not be asked to sacrifice their own well-being for the sake of their parents <br> - $3=$ Neither <br> - $7=$ Don't know <br> - $8=$ No response |
| 338 | D10_9A | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Lack of love from partner" <br> - $1=$ Sufficient <br> - $2=$ Insufficient <br> - 7 = Don't know <br> - $8=$ No response |
| 339 | D10_9B | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Personality clashes with partner" <br> - $1=$ Sufficient <br> - $2=$ Insufficient <br> - $7=$ Don't know <br> - $8=$ No response |
| 340 | D10_9C | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Aggressive behavior from partner" <br> - $1=$ Sufficient <br> - $2=$ Insufficient <br> - $7=$ Don't know <br> - $8=$ No response |
| 341 | D10_9D | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Unsatisfactory division of household tasks with partner" <br> - $1=$ Sufficient |


|  |  |  |  | - $2=$ Insufficient - $7=$ Don't know - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 342 | D10_9E | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Unfaithful behavior by man" <br> - $1=$ Sufficient <br> - 2 = Insufficient <br> - $7=$ Don't know <br> - $8=$ No response |
| 343 | D10_9F | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Unfaithful behavior by woman" <br> - $1=$ Sufficient <br> - 2 = Insufficient <br> - $7=$ Don't know <br> - $8=$ No response |
| 344 | D10_9G | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Unsatisfactory sexual relationship with partner" <br> - $1=$ Sufficient <br> - $2=$ Insufficient <br> - 7 = Don't know <br> - $8=$ No response |
| 345 | D10_9H | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Inability to have children with partner" <br> - $1=$ Sufficient <br> - 2 = Insufficient <br> - $7=$ Don't know <br> - $8=$ No response |
| 346 | D10_9I | Numerical | 1 | Whether the respondent considers the following reason sufficient for splitting up: "Disagreement about the number of children to have" <br> - $1=$ Sufficient <br> - $2=$ Insufficient <br> - $7=$ Don't know <br> - $8=$ No response |
| 347 | D10_10A | Numerical | 1 | In respondent's opinion, what is more convenient for a woman definitely separated from her partner, if she has children under 15 years: <br> - $1=$ To remarry <br> - $2=$ To cohabit <br> - $3=$ To live alone <br> - $4=$ To be reunited with parental family |


|  |  |  |  | - 7 = Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 348 | D10_10B | Numerical | 1 | In respondent's opinion, what is more convenient for a woman definitely separated from her partner, if she doesn't have children under 15 years: <br> - $1=$ To remarry <br> - $2=$ To cohabit <br> - $3=$ To live alone <br> - $4=$ To be reunited with parental family <br> - $7=$ Don't know <br> - $8=$ No response |
| 349 | D10_11A | Numerical | 1 | Whether the respondent agrees with the following statement: "A working mother can establish just as warm and secure a relationship with her children as a mother who doesn't work" <br> - $1=$ Fully disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Fully agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 350 | D10_11B | Numerical | 1 | Whether the respondent agrees with the following statement: "Having a job is the best way for a woman to be an independent person" <br> - $1=$ Fully disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - 5 = Fully agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 351 | D10_11C | Numerical | 1 | Whether the respondent agrees with the following statement: "Both the man and the woman should contribute to the household income" <br> - $1=$ Fully disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - 5 = Fully agree <br> - $7=$ Don't know <br> - $8=$ No response |


| 352 | D10_11D | Numerical | 1 | Whether the respondent agrees with the following statement: "Being a housewife is just as fulfilling as working for pay" <br> - $1=$ Fully disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - 5 = Fully agree <br> - $7=$ Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 353 | D10_11E | Numerical | 1 | Whether the respondent agrees with the following statement: "A preschool child is likely to suffer if his/her mother works" <br> - $1=$ Fully disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Fully agree <br> - 7 = Don't know <br> - $8=$ No response |
| 354 | D10_11F | Numerical | 1 | Whether the respondent agrees with the following statement: " A job is all right, but what most women really want is to take care of their own family" <br> - $1=$ Fully disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Fully agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 355 | D10_11G | Numerical | 1 | Whether the respondent agrees with the following statement: "It is right to make as many sacrifices as necessary for the advance in woman's occupational career" <br> - $1=$ Fully disagree <br> - 2 = Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Fully agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 356 | D10_11H | Numerical | 1 | Whether the respondent agrees with the following statement: "It is important that husband and wife share equally the care of home and children" |


|  |  |  |  | - 1 = Fully disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - 5 = Fully agree <br> - $7=$ Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 357 | D10_12A | Numerical | 1 | Whether the respondent agrees with the following statement: "I like to buy things so I cut a fine figure" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 358 | D10_12B | Numerical | 1 | Whether the respondent agrees with the following statement: "The most important thing is to protect the respectability of my family"(D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 359 | D10_12C | Numerical | 1 | Whether the respondent agrees with the following statement: "Our society became so violent and inhuman because people wandered away from religion" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - 3 = Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 360 | D10_12D | Numerical | 1 | Whether the respondent agrees with the following statement: "I like to follow fashion" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - 5 = Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |


| 361 | D10_12E | Numerical | 1 | Whether the respondent agrees with the following statement: "I prefer to achieve a less satisfactory, but sure, goal rather than a more satisfactory one but risky to be reached" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 362 | D10_12F | Numerical | 1 | Whether the respondent agrees with the following statement: "Often I feel to live pointlessly" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 363 | D10_12G | Numerical | 1 | Whether the respondent agrees with the following statement: "It is not enough for me to act as witness of the events, I need to intervene and to make my contribution" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 364 | D10_12H | Numerical | 1 | Whether the respondent agrees with the following statement: "It is perfectly correct and natural that women, in several fields, benefit by fewer freedom than men" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 365 | D10_12I | Numerical | 1 | Whether the respondent agrees with the following statement: "Death penalty should be admitted in particularly serious circumstances" (D2 Only) |


|  |  |  |  | - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - 7 = Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 366 | D10_12L | Numerical | 1 | Whether the respondent agrees with the following statement: "Sexual experiences before marriage are useful for young people" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 367 | D10_12M | Numerical | 1 | Whether the respondent agrees with the following statement: "People will be able to be better off, thanks to the development of the consumer society" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 368 | D10_12N | Numerical | 1 | Whether the respondent agrees with the following statement: "Everybody has to sacrifice something to overcome the present difficult time" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 369 | D10_12O | Numerical | 1 | Whether the respondent agrees with the following statement: "I like feeling and living my body very intensely" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree |


|  |  |  |  | - 7 = Don't know <br> - $8=$ No response |
| :---: | :---: | :---: | :---: | :---: |
| 370 | D10_12P | Numerical | 1 | Whether the respondent agrees with the following statement: "Pollution has to be accepted if we want the industrial development and the improvement of the level of life" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 371 | D10_12Q | Numerical | 1 | Whether the respondent agrees with the following statement: "The marriage is forever" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 372 | D10_12R | Numerical | 1 | Whether the respondent agrees with the following statement: "It is more and more dangerous to go out in the evening" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |
| 373 | D10_12S | Numerical | 1 | Whether the respondent agrees with the following statement: "To solve the problems of our country it would be convenient to concentrate the power into the hands of few people" (D2 Only) <br> - $1=$ Strongly disagree <br> - $2=$ Quite disagree <br> - $3=$ Indifferent <br> - $4=$ Quite agree <br> - $5=$ Strongly agree <br> - $7=$ Don't know <br> - $8=$ No response |


| 374 | D10_12T | Numerical | 1 | Whether the respondent agrees with <br> the following statement: "Before <br> deciding to buy something I keep <br> information at the best and I compare <br> the prices carefully" (D2 Only <br> • |
| :---: | :---: | :---: | :---: | :--- |
|  |  |  |  |  |


| 383 | MNI | Numerical | 2 | Interview start time (minutes) |
| :---: | :---: | :---: | :---: | :---: |
| 384 | DURA | Numerical | 1 | Interview duration: <br> - $1=$ Less than 30 minutes <br> - $2=30-45$ minutes <br> - $3=45-60$ minutes <br> - $4=60-90$ minutes <br> - $5=$ more than 90 minutes |
| 385 | DIFF1 | Numerical | 1 | Difficulty in understanding section 1 : <br> - $1=$ High <br> - $2=$ Fair |
| 386 | DIFF2 | Numerical | 1 | Difficulty in understanding section 2 : <br> - $1=$ High <br> - $2=$ Fair |
| 387 | DIFF3 | Numerical | 1 | Difficulty in understanding section 3: <br> - $1=$ High <br> - 2 = Fair |
| 388 | DIFF4 | Numerical | 1 | Difficulty in understanding section 4: <br> - $1=$ High <br> - 2 = Fair |
| 389 | DIFF5 | Numerical | 1 | Difficulty in understanding section 5: <br> - $1=$ High <br> - $2=$ Fair |
| 390 | DIFF6 | Numerical | 1 | Difficulty in understanding section 6: <br> - $1=\mathrm{High}$ <br> - $2=$ Fair |
| 391 | DIFF7 | Numerical | 1 | Difficulty in understanding section 7: <br> - $1=$ High <br> - 2 = Fair |
| 392 | DIFF8 | Numerical | 1 | Difficulty in understanding section 8: <br> - $1=$ High <br> - $2=$ Fair |
| 393 | DIFF9 | Numerical | 1 | Difficulty in understanding section 9 : <br> - $1=$ High <br> - $2=$ Fair |
| 394 | DIFF10 | Numerical | 1 | Difficulty in understanding section 10 : <br> - $1=$ High <br> - $2=$ Fair |
| 395 | DIS1 | Numerical | 1 | Discomfort during section 1 : <br> - $1=$ High <br> - $2=$ Fair |
| 396 | DIS2 | Numerical | 1 | Discomfort during section 2 : <br> - $1=$ High <br> - $2=$ Fair |
| 397 | DIS3 | Numerical | 1 | Discomfort during section 3: <br> - $1=$ High <br> - 2 = Fair |
| 398 | DIS4 | Numerical | 1 | Discomfort during section 4 : <br> - $1=$ High <br> - $2=$ Fair |


| 399 | DIS5 | Numerical | 1 | Discomfort during section 5: <br> $\bullet$ <br> $1=$ High <br> 2 |
| :---: | :---: | :---: | :---: | :---: |
| 400 | DIS6 Fair |  |  |  |

