

DESCRIPTION OF THE VARIABLES OF THE FILE "GENDERTIME"

Data were collected through a questionnaire that was divided into the following twelve parts:

- Section 1: DEMOGRAPHIC INFORMATION
- Section 2: TIME
- Section 3: WORK
- Section 4: IMPROVEMENT IN CAREER
- Section 5: MONEY
- Section 6: KNOWLEDGE
- Section 7: POWER
- Section 8: WELLBEING AT WORK 6
- Section 9: SPACE
- Section 10: WELLBEING AT WORK
- Section 11: DOMAINS
- Section 12: SATISFACTION

| <i>Progressive number of field</i> | <i>Name of field</i> | <i>Type of field</i> | <i>Length of field</i> | <i>Contents</i> |
|---|-----------------------|----------------------|------------------------|---|
| 1 | GENERE | Numerical | 1 | Gender of the respondent: <ul style="list-style-type: none"> • 1 = Male • 2 = Female |
| 2 | DATA_NASCITA | Date | 11 | Date of birth |
| 3 | SCUOLA | Numerical | 1 | University school: <ul style="list-style-type: none"> • 1 = School of Agricultural Sciences • 2 = School of Economics • 3 = School of Law • 4 = School of Engineering • 5 = School of Medicine • 6 = School of Psychology • 7 = School of Science • 8 = School of Human Sciences • 9 = Other |
| 4 | W4D | Character | / | Activities attended by the respondent in the last two years (different from the ones presented from W4A to W4C) |
| 5 | M1A_OTHER_ | Character | / | Activities for which the respondent was paid for, in addition to his salary (different from the ones presented from M1A_1_ to M1A_5_) |
| 6 | P2_OTHER_ | Character | / | Whether, in the last two years, the respondent was member of committees (different from the ones presented from P2_1_ to P2_11_) |
| 7 | G2 | Character | / | Comments and suggestions |
| 8 | ID | Numerical | 4 | Id of the respondent |
| 9 | SUBMITDATE | Date | 16 | Date and time in which the interview ended |
| 10 | START LANGUAGE | Numerical | 1 | Language of the questionnaire: <ul style="list-style-type: none"> • 1 = Italian |
| 11 | STARTDATE | Numerical | 16 | Date and time in which the interview started |
| Section 1: DEMOGRAPHIC INFORMATION | | | | |
| 12 | DEMO1 | Numerical | 1 | Gender of the respondent: <ul style="list-style-type: none"> • 1 = Male • 2 = Female |
| 13 | DEMO2 | Numerical | 1 | Age of the respondent: <ul style="list-style-type: none"> • 1 = 30 and younger • 2 = From 31 to 35 • 3 = From 36 to 40 • 4 = From 41 to 45 • 5 = From 46 to 50 • 6 = From 51 to 55 • 7 = From 56 to 60 • 8 = From 61 to 65 • 9 = 65 and older |

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| 14 | DEMO3 | Numerical | 1 | Academic position: <ul style="list-style-type: none"> • 1 = Full professor, grade A (permanent) • 2 = Associate professor, grade B (permanent) • 3 = Research fellow, grade C (permanent) • 4 = Research fellow, grade C (fixed term) • 5 = Post-doctoral researcher (fixed term) |
| 15 | DEMO4 | Character | / | Department |
| 16 | DEMO5 | Numerical | 1 | Whether the respondent has children: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 17 | DEMO5BIS | Numerical | 1 | Whether the respondent has at least one children under 18 years of age: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 18 | DEMO5BIS2 | Numerical | 1 | Whether the respondent ever took maternity leave during the academic career: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 19 | DEMO6 | Numerical | 1 | Whether the respondent is involved in caring for adults or elderly people: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| Section 2: TIME | | | | |
| 20 | T1_1_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time does he/she spend working |
| 21 | T1_2_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time does he/she spend taking care of his/her family |
| 22 | T1_3_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time does he/she spend houseworking |
| 23 | T1_4_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time does he/she spend in spare time |
| 24 | T1A_1_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time would he/she like to spend working |

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| 25 | T1A_2_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time would he/she like to spend taking care of his/her family |
| 26 | T1A_3_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time would he/she like to spend houseworking |
| 27 | T1A_4_ | Numerical | 3 | Assuming a value of 100 for the time the respondent has at his/her provision, how much time would he/she like to spend in spare time |
| Section 3: WORK | | | | |
| 28 | W2_SQ001_ | Numerical | 3 | Assuming a value of 100 for the time the respondent spends for his/her academic role, how much time does he/she spend in teaching activity |
| 29 | W2_SQ004_ | Numerical | 3 | Assuming a value of 100 for the time the respondent spends for his/her academic role, how much time does he/she spend in research activity |
| 30 | W2_SQ003_ | Numerical | 3 | Assuming a value of 100 for the time the respondent spends for his/her academic role, how much time does he/she spend in management activity |
| 31 | W3_SQ001_ | Numerical | 3 | Assuming a value of 100 for the time the respondent spends for his/her academic role, how much time would he/she like to spend in teaching activity |
| 32 | W3_SQ002_ | Numerical | 3 | Assuming a value of 100 for the time the respondent spends for his/her academic role, how much time would he/she like to spend in research activity |
| 33 | W3_SQ003_ | Numerical | 3 | Assuming a value of 100 for the time the respondent spends for his/her academic role, how much time would he/she like to spend in management activity |
| Section 4: IMPROVEMENT IN CAREER | | | | |
| 34 | W4_SQ001_ | Numerical | 1 | Whether, in the last two years, the respondent attended conferences, congresses, workshops: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 35 | W4_SQ002_ | Numerical | 1 | Whether, in the last two years, the respondent attended specialized or advanced courses: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |

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| 36 | W4_SQ003_ | Numerical | 1 | Whether, in the last two years, the respondent attended periods of research abroad: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 37 | W4_SQ004_ | Numerical | 1 | Whether, in the last two years, the respondent attended other activities: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 38 | W4A | Numerical | 2 | Number of conferences, congresses, workshops attended by the respondent in the last two years |
| Section 5: MONEY | | | | |
| 39 | M1 | Numerical | 1 | Whether, in the last two years, the respondent carried out other activities for which he was paid for: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 40 | M1A_1_ | Numerical | 1 | Whether the respondent was paid for activities on behalf of third parties or in the university environment: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 41 | M1A_2_ | Numerical | 1 | Whether the respondent was paid for teaching in other public or private universities: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 42 | M1A_3_ | Numerical | 1 | Whether the respondent was paid for consultancy: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 43 | M1A_4_ | Numerical | 1 | Whether the respondent was paid for participating in committees that provide for remuneration: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 44 | M1A_5_ | Numerical | 1 | Whether the respondent was paid for publishing activities: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 45 | M2 | Numerical | 1 | Whether, in the last two years, the respondent received funding for research: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 46 | M2A_1_ | Numerical | 1 | Whether, in the last two year, the respondent received University funding for research: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |

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| 47 | M2A_2_ | Numerical | 1 | Whether, in the last two year, the respondent received national ministerial funding for research: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 48 | M2A_3_ | Numerical | 1 | Whether, in the last two year, the respondent received funding for research from national institutions: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 49 | M2A_4_ | Numerical | 1 | Whether, in the last two year, the respondent received international funding for research: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 50 | M2A_5_ | Numerical | 1 | Whether, in the last two year, the respondent received funding for research from private institutions: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 51 | M2A_OTHER_ | Character | / | Other kind of funding received by the respondent |
| 52 | M3 | Numerical | 1 | Whether the respondent agrees that he/she is well paid for his/her work: <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| Section 6: KNOWLEDGE | | | | |
| 53 | K1_K12_ | Numerical | 3 | Number of articles in peer-reviewed journals made by the respondent in the last two years |
| 54 | K1_K13_ | Numerical | 2 | Number of book chapters made by the respondent in the last two years |
| 55 | K1_K14_ | Numerical | 2 | Number of monographs made by the respondent in the last two years |
| 56 | K1_K15_ | Numerical | 1 | Number of patents made by the respondent in the last two years |
| 57 | K2_SQ001_ SQ002_ | Numerical | 2 | Number of accepted papers with double-blind review process in the last two years |
| 58 | K2_SQ002_ SQ002_ | Numerical | 2 | Number of refused papers with double-blind review process in the last two years |
| Section 7: POWER | | | | |
| 59 | P2_1_ | Numerical | 1 | Whether, in the last two years, the respondent was member of University committees: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |

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| 60 | P2_2_ | Numerical | 1 | Whether, in the last two years, the respondent was member of National committees: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 61 | P2_3_ | Numerical | 1 | Whether, in the last two years, the respondent was member of internal and external competition/recruitment committees at University: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 62 | P2_4_ | Numerical | 1 | Whether, in the last two years, the respondent was member committees to evaluate research projects: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 63 | P2_5_ | Numerical | 1 | Whether, in the last two years, the respondent was member of the Department board: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 64 | P2_6_ | Numerical | 1 | Whether, in the last two years, the respondent was member of University Bodies: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 65 | P2_7_ | Numerical | 1 | Whether, in the last two years, the respondent was member of equality bodies: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 66 | P2_9_ | Numerical | 1 | Whether, in the last two years, the respondent was member of the scientific and/or didactic Committee of Department: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 67 | P2_10_ | Numerical | 1 | Whether, in the last two years, the respondent was President of the University School Council: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 68 | P2_11_ | Numerical | 1 | Whether, in the last two years, the respondent was President of the Course of Study: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 69 | P2_8_ | Numerical | 1 | Whether, in the last two years, the respondent wasn't member of any committee: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |

Section 8: WELLBEING AT WORK 6

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| 70 | WW5_1_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “My colleagues help me and give me advice”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 71 | WW5_2_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I have good friends in the workplace”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 72 | WW5_3_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “My work gives me the feeling of a well done job”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 73 | WW5_4_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I can apply mi ideas in my job”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 74 | WW5_5_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I am emotionally involved in my job”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 75 | WW5_6_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I experience some stress in my work”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |

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| 76 | WW5_7_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I can influence decisions that are important to my work”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 77 | WW5_8_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I feel <i>at home</i> in my working environment”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 78 | WW5_9_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “My current situation at work encourages me to do my best”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| Section 9: SPACE | | | | |
| 79 | S1 | Numerical | 1 | <p>Whether, in the last two years, the respondent shared his/her office with one or more colleagues:</p> <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 80 | S2_1_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “My office has a good source of natural light”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 81 | S2_2_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “My office is away from bothersome sources of noise”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |

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| 82 | S2_3_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I always find my office clean”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 83 | S2_4_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I can set the room temperature I prefer in my office at any time of year”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 84 | S2_5_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “The computer I have is fast enough for my needs and the software is always up-to-date”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 85 | S2_6_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “My office is one of the most spacious of my Department”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 86 | S2_7_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “My desk is large enough for my needs”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |
| 87 | S2_8_ | Numerical | 1 | <p>Whether the respondent agrees with the following statement: “I have never had to complain about the classrooms assigned to me for holding lectures (no problems of size, equipment, other issues)”:</p> <ul style="list-style-type: none"> • 1 = Strongly agree • 2 = Agree • 3 = Disagree • 4 = Strongly disagree |

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| 88 | S3 | Numerical | 1 | Whether, the respondent's working and research activities involve the use of laboratories or special equipment: <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 89 | S3A_SQ001_ | Numerical | 2 | Whether, on a scale from 1 to 10, the respondent's access to laboratories or special equipment suited his/her needs (1 means impossible to access the spaces and equipment you needed, while 10 means they were fully accessible to you at all times) |
| 90 | S4_2_ | Numerical | 1 | Whether the respondent would need the following service at his/her workplace: <i>indoor space for children</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 91 | S4_7_ | Numerical | 1 | Whether the respondent would need the following service at his/her workplace: <i>nursery school/ kindergarten</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 92 | S4_3_ | Numerical | 1 | Whether the respondent would need the following service at his/her workplace: <i>canteen</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 93 | S4_4_ | Numerical | 1 | Whether the respondent would need the following service at his/her workplace: <i>area equipped for eating/heating/storing</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 94 | S4_5_ | Numerical | 1 | Whether the respondent would need the following service at his/her workplace: <i>car parking</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 95 | S4_6_ | Numerical | 1 | Whether the respondent would need the following service at his/her workplace: <i>proximity to public transport</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 96 | S4BIS_2_ | Numerical | 1 | Whether the following service is available at the respondent's workplace: <i>indoor space for children</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |

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| 97 | S4BIS_7_ | Numerical | 1 | Whether the following service is available at the respondent's workplace: <i>nursery school/ kindergarten</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 98 | S4BIS_3_ | Numerical | 1 | Whether the following service is available at the respondent's workplace: <i>canteen</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 99 | S4BIS_4_ | Numerical | 1 | Whether the following service is available at the respondent's workplace: <i>area equipped for eating/heating/storing food at the department</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 100 | S4BIS_5_ | Numerical | 1 | Whether the following service is available at the respondent's workplace: <i>car parking</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| 101 | S4BIS_6_ | Numerical | 1 | Whether the following service is available at the respondent's workplace: <i>proximity to public transport</i> : <ul style="list-style-type: none"> • 1 = Yes • 2 = No |
| Section 10: WELLBEING AT WORK | | | | |
| 102 | WW1_SQ001_ | Numerical | 2 | Whether, on a scale from 1 to 10, the respondent considers him/herself at risk of psychological harassment at his/her workplace (1 indicates no risk, 10 a systematic risk exposure) |
| 103 | WW2_SQ001_ | Numerical | 2 | Whether, on a scale from 1 to 10, the respondent considers him/herself at risk of sexual harassment at his/her workplace (1 indicates no risk, 10 a systematic risk exposure) |
| 104 | WW3_SQ001_ | Numerical | 2 | Whether, on a scale from 1 to 10, the respondent considers him/herself at risk of mobbing at his/her workplace (1 indicates no risk, 10 a systematic risk exposure) |
| 105 | WW4_SQ001_ | Numerical | 2 | Whether, on a scale from 1 to 10, the respondent considers him/herself at risk of gender-related discrimination at his/her workplace (1 indicates no risk, 10 a systematic risk exposure) |

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| 106 | WW4A | Character | / | Respondent's experiences concerning these last issues (psychological or sexual harassment, mobbing and gender-related discrimination) |
| Section 11: DOMAINS | | | | |
| <p>Seven claims are listed below. The respondent was asked to arrange them in order of importance, from what he/she considers the most important (the first in the ranking) to the least important in his/her work:</p> <ul style="list-style-type: none"> • 1 = It is important that your job enables you to have a career and grow professionally, leaving you free to establish how much time to devote to the working activities involved in your post • 2 = It is important that you obtain the funding needed for your research activities and that you earn a good salary for the work you do • 3 = It is important that your job and your commitment are acknowledged and appreciated; it is important that you succeed in producing and publishing your work • 4 = It is important that you are satisfied with the spaces where you do your work and that you have access to all the means you need to do it properly • 5 = It is important that you are satisfied with your working environment and colleagues, and that you experience no pressure, discrimination or harassment • 6 = It is important that you have the opportunity to make your voice heard in the workplace, that you feel protected and represented within the department and the other academic bodies • 7 = It is important that you are satisfied with the way in which your time is distributed between your work and your private life | | | | |
| 107 | D1_1_ | Numerical | 1 | First claim in the respondent's ranking |
| 108 | D1_2_ | Numerical | 1 | Second claim in the respondent's ranking |
| 109 | D1_3_ | Numerical | 1 | Third claim in the respondent's ranking |
| 110 | D1_4_ | Numerical | 1 | Fourth claim in the respondent's ranking |
| 111 | D1_5_ | Numerical | 1 | Fifth claim in the respondent's ranking |
| 112 | D1_6_ | Numerical | 1 | Sixth claim in the respondent's ranking |
| 113 | D1_7_ | Numerical | 1 | Last claim in the respondent's ranking |
| Section 12: SATISFACTION | | | | |
| 114 | G1_SQ001_ | Numerical | 2 | How <i>easy</i> the respondent found the questionnaire (on a scale from 1 to 10) |
| 115 | G1_SQ002_ | Numerical | 2 | How <i>interesting</i> the respondent found the questionnaire (on a scale from 1 to 10) |
| 116 | G1_SQ003_ | Numerical | 2 | How <i>clear</i> the respondent found the questionnaire (on a scale from 1 to 10) |
| 117 | G1_SQ004_ | Numerical | 2 | How <i>annoying</i> the respondent found the questionnaire (on a scale from 1 to 10) |
| 118 | W4B | Numerical | 2 | Number of specialized or advanced courses attended by the respondent in the last two years |
| 119 | W4C | Numerical | 2 | Number of periods of research abroad attended by the respondent in the last two years |
| 120 | K2_SQ001_ SQ001_ | Numerical | 3 | Number of accepted papers with blind review process in the last two years |

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| 121 | K2_SQ001_ SQ003_ | Numerical | 3 | Number of accepted papers with unknown review process in the last two years |
| 122 | K2_SQ002_ SQ001_ | Numerical | 1 | Number of refused papers with blind review process in the last two years |
| 123 | K2_SQ002_ SQ003_ | Numerical | 2 | Number of refused papers with unknown review process in the last two years |
| 124 | PESO | Numerical | 13 | Survey's weights |