

DESCRIPTION OF THE VARIABLES OF
THE FILE “COMPANIES”

Data were collected through a questionnaire that was divided into the following six parts:

- Section 1: COMPANY AND RESPONDENT CHARACTERISTICS
- Section 2: SENDING PROCESS
- Section 3: HOSTING PROCESS
- Section 4: LEVEL OF COMPANY ENGAGEMENT
- Section 5: EVALUATION OF POSSIBLE RETURNS [sending process and hosting process]
- Section 6: CLOSING SUGGESTIONS

Not relevant answers are always coded “8888”

<i>Progressive number of field</i>	<i>Name of field</i>	<i>Type of field</i>	<i>Length of field</i>	<i>Contents</i>
1	SUBMITDATE	Date	16	Date and time in which the interview ended
2	START LANGUAGE	Numerical	1	Language of the questionnaire: <ul style="list-style-type: none"> • 1 = German • 2 = Spanish • 3 = Italian • 4 = Portuguese
3	STARTDATE	Numerical	16	Date and time in which the interview started
Section 1: COMPANY AND RESPONDENT CHARACTERISTICS				
4	A1	Numerical	1	Country where the Company is located: <ul style="list-style-type: none"> • 1 = Belgium • 2 = Germany • 3 = Italy • 4 = Portugal • 5 = Spain • 6 = Other country
5	A1.other.	Character	/	Countries corresponding to the value “6” of the previous question
6	A2	Numerical	2	Main business sector of the company: <ul style="list-style-type: none"> • 1 = Farming, animal production, agroindustry • 2 = Industry: mechanics, mechatronics; maintenance • 3 = Industry: electric or electronics, IT, ICT, informatics • 4 = Industry: other sectors (chemical, etc.) • 5 = Construction industry • 6 = Energy, renewable industry, heat industry • 7 = Commerce and trade (sales, retail, etc.) • 8 = Hotels, tourism, gastronomy, catering, other hospitality industry • 9 = Services for persons and families (hairdressing, child/elderly/disabled support, social care, social services, etc.)

				<ul style="list-style-type: none"> • 10 = Services for industries (financial or fiscal consulting, engineering, physical and chemical analyses, event organization, etc.) • 11 = Educational/training services • 12 = Health services, nursing, rehabilitation • 13 = Public administration, civil services • 14 = Banks, financial services • 15 = Non-profit services • 16 = Other services • 17 = Other economic sector
7	A2. other.	Character	/	Explanation of the previous answer
8	A3	Numerical	1	Company size: <ul style="list-style-type: none"> • 1 = 1-9 employees • 2 = 10-49 employees • 3 = 50-249 employees • 4 = 250-999 employees • 5 = 1.000-19.999 employees • 6 = 20.000 employees and more
9	A4	Numerical	1	Whether the Company sent and/or hosted students or apprentices in Erasmus+ mobility: <ul style="list-style-type: none"> • 1 = Just sent apprentices/students • 2 = Just hosted apprentices/students • 3 = Both sent and hosted apprentices/students • 4 = Not at all
10	A5	Numerical	1	Whether the company sent and/or hosted students or apprentices in other (non-Erasmus+) mobility: <ul style="list-style-type: none"> • 1 = Just sent apprentices/students • 2 = Just hosted apprentices/students • 3 = Both sent and hosted apprentices/students • 4 = Not at all
11	A6	Numerical	1	Gender of the person responding to the questionnaire on behalf of the Company: <ul style="list-style-type: none"> • 1 = Male • 2 = Female

12	A7	Numerical	1	Age of the respondent (years): <ul style="list-style-type: none"> • 1 = Below 30 • 2 = 30-45 • 3 = 46-60 • 4 = More than 60
13	A8	Numerical	2	Respondent's role: <ul style="list-style-type: none"> • 1 = Company executive, associate, decision maker • 2 = Production manager • 3 = HR manager, HR employee • 4 = Trainer, training manager • 99 = Other role
14	A8. other.	Character	/	Explanation of the previous answers
Section 2: SENDING PROCESS				
15	B1	Numerical	1	How long the Company has been involved in international mobility programmes sending apprentices abroad: <ul style="list-style-type: none"> • 1 = Less than 2 years • 2 = 2-3 years • 3 = 4-5 years • 4 = 6-10 years • 5 = More than 10 years
16	B2	Numerical	2	Number of apprentices sent to other companies in the last 12 months
17	B3	Numerical	1	Whether the Company is sending apprentices to any country or to some preferred countries: <ul style="list-style-type: none"> • 1 = Any country • 2 = Some countries more than others
18	B4_Germany	Numerical	1	Whether the preferred country is Germany: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
19	B4_OtherEurope	Numerical	1	Whether the preferred country is another European Country: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
20	B4_Italy	Numerical	1	Whether the preferred country is Italy: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
21	B4_Spain	Numerical	1	Whether the preferred country is Spain: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
22	B4_Port	Numerical	1	Whether the preferred country is Portugal: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

23	B5	Numerical	1	Whether the selection process of apprentices follows a fixed-quota policy or the number of apprentices is defined every year according to variable parameters: <ul style="list-style-type: none"> • 1 = Fixed quota • 2 = Variable every year
24	B6.a.	Numerical	1	Whether the Company organizes outgoing mobility on its own as an autonomous promoter: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
25	B6.b.	Numerical	1	Whether the Company organizes outgoing mobility as a partner of a consortium/network: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
26	B6.c.	Numerical	1	Whether the Company organizes outgoing mobility with the support of an informal network of companies and similar: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
27	B6.d.	Numerical	1	Whether the Company organizes outgoing mobility with the support of intermediary organizations: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
28	B6.other.	Character	/	Whether the Company organizes outgoing mobility with the support of other supporting bodies (specify)
29	B7.a.	Numerical	1	Whether the Company doesn't apply any selection criteria in the apprentices selection process: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
30	B7.b.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>first-come-first-served</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes
31	B7.c.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>curriculum/performance</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes

32	B7.d.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>language skills</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes
33	B7.e.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>personal and social skills</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes
34	B7.f.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>previous work experience</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes
35	B7.g.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>previous mobility experience</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes
36	B7.h.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>participant's motivation to go on mobility</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes
37	B7.i.	Numerical	1	Whether one of the three most relevant criteria applied by the company in the apprentices selection process is <i>staff's certainty of usefulness of mobility for the participant</i> : <ul style="list-style-type: none"> • 0 = No • 1 = Yes
38	B7.other.	Character	/	Whether the Company applies other criteria in the apprentices selection process (specify)
39	B8	Numerical	1	Approximate per cent rate of acceptance of apprentices' requests for mobility (reference: last year): <ul style="list-style-type: none"> • 1 = Less than 25% • 2 = Between 26 and 50% • 3 = Between 51 and 75% • 4 = Between 76 and 99% • 5 = 100%

40	B9.a.	Numerical	3	Imagining the Company needs 100 budget-points to finance its sending activities, what's the number of points coming from <i>own budget</i>
41	B9.b.	Numerical	3	Imagining the Company needs 100 budget-points to finance its sending activities, what's the number of points coming from <i>other private funds</i>
42	B9.c.	Numerical	3	Imagining the Company needs 100 budget-points to finance its sending activities, what's the number of points coming from <i>EU funds</i>
43	B9.d.	Numerical	3	Imagining the Company needs 100 budget-points to finance its sending activities, what's the number of points coming from <i>other public funds</i>
44	B9.e.	Numerical	3	Imagining the Company needs 100 budget-points to finance its sending activities, what's the number of points coming from <i>other sources</i>
45	B10	Numerical	3	Average cost per month of sending one of the Company's apprentices abroad
46	B11	Numerical	1	Number of hours per participant spent by the Company on sending an apprentice abroad: <ul style="list-style-type: none"> • 1 = Nothing at all, participants provide by themselves • 2 = 1-5 hours • 3 = 6-10 hours • 4 = More than 10 hours
Section 3: HOSTING PROCESS				
47	C1	Numerical	1	How long the Company has hosted participants in international mobility: <ul style="list-style-type: none"> • 1 = Less than two years • 2 = 2-3 years • 3 = 4-5 years • 4 = 6-10 years • 5 = More than 10 years
48	C2	Numerical	3	Number of participants hosted by the Company in the last 12 months
49	C3	Numerical	1	Whether the Company is hosting participants from any country or from specific countries: <ul style="list-style-type: none"> • 1 = Any country • 2 = Specific countries
50	C4_Germany	Numerical	1	Whether the Company is hosting participants from Germany: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

51	C4_Spain	Numerical	1	Whether the Company is hosting participants from Spain: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
52	C4_Italy	Numerical	1	Whether the Company is hosting participants from Italy: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
53	C4_Portugal	Numerical	1	Whether the Company is hosting participants from Portugal: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
54	C4_OtherEurope	Numerical	1	Whether the Company is hosting participants from another European Country: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
55	C5.a.	Numerical	1	Whether, in its hosting activities, the Company operates as an autonomous partner: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
56	C5.b.	Numerical	1	Whether, in its hosting activities, the Company operates as a partner of a consortium/network: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
57	C5.c.	Numerical	1	Whether, in its hosting activities, the Company operates with the support of an informal network of companies and similar: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
58	C5.d.	Numerical	1	Whether, in its hosting activities, the Company operates with the support of intermediary organizations: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
59	C5.other.	Character	/	Whether, in its hosting activities, the Company operates with the support of other supporting bodies (specify)
60	C6	Numerical	1	Approximate per cent rate of acceptance of hospitality applications: <ul style="list-style-type: none"> • 1 = Less than 25% • 2 = Between 26 and 50% • 3 = Between 51 and 75% • 4 = Between 76 and 99% • 5 = 100%
61	C7.a.	Numerical	3	Imagining the Company needs 100 budget-points to finance its hosting activities, what's the number of points coming from <i>own budget</i>

62	C7.b.	Numerical	3	Imagining the Company needs 100 budget-points to finance its hosting activities, what's the number of points coming from <i>other private funds</i>
63	C7.c.	Numerical	3	Imagining the Company needs 100 budget-points to finance its hosting activities, what's the number of points coming from <i>EU funds</i>
64	C7.d.	Numerical	3	Imagining the Company needs 100 budget-points to finance its hosting activities, what's the number of points coming from <i>other public funds</i>
65	C7.e.	Numerical	3	Imagining the Company needs 100 budget-points to finance its hosting activities, what's the number of points coming from <i>other sources</i>
66	C8.a.	Numerical	1	Whether the company buys <i>extra equipment</i> for hosting participants: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
67	C8.b.	Numerical	1	Whether the company buys <i>extra working materials</i> for hosting participants: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
68	C8.c.	Numerical	1	Whether the company buys <i>other needed services</i> for hosting participants: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
69	C9	Numerical	1	Approximate total yearly cost (in Euro) incurred by the Company specifically for hosting participants: <ul style="list-style-type: none"> • 1 = 0 • 2 = 1-250 • 3 = 251-1000 • 4 = 1001-2000 • 5 = More than 2000
70	C10	Numerical	1	Hours per month spent by the Company on hosting an apprentice from abroad: <ul style="list-style-type: none"> • 1 = None • 2 = 1-5 hours • 3 = 6-10 hours • 4 = More than 10 hours

Section 4: LEVEL OF COMPANY ENGAGEMENT

71	D1	Numerical	1	<p>Whether the Company is available to send abroad more apprentices in the future than those sent in the past 12 months (only if A4 = 1 or 3 or A5 = 1 or 3):</p> <ul style="list-style-type: none"> • 1 = Yes, the Company is available to send abroad more apprentices • 2 = No, the number sent in the last year fulfils the Company's policy • 3 = No, the number sent in the last years is beyond sustainability
72	D2	Numerical	1	<p>Whether the Company is available to host more mobility participants in the future than those hosted in the past 12 months (only if A4 = 2 or 3 or A5 = 2 or 3):</p> <ul style="list-style-type: none"> • 1 = Yes, the Company is available to host more participants from abroad • 2 = No, the number hosted in the last year fulfils the Company's policy • 3 = No, the number sent in the last years is beyond sustainability
73	D3	Numerical	1	<p>Whether the Company involves own personnel in tasks specifically devoted to hosting foreign participants (only if A4 = 2 or 3 or A5 = 2 or 3):</p> <ul style="list-style-type: none"> • 1 = Yes, mainly for tutorship and/or training • 2 = Yes, mainly for social activities • 3 = Yes, for all related activities • 4 = No, staff is specifically devoted to incoming mobility programmes
74	D4	Numerical	2	<p>How the Company involves participants in on-going activities (only if A4 = 2 or 3 or A5 = 2 or 3):</p> <ul style="list-style-type: none"> • 1 = They are usually integrated into production processes • 2 = They are usually kept marginal to production • 3 = About half of them are integrated into production

				<p>processes, while the other half is not</p> <ul style="list-style-type: none"> • 99 = Other
75	D4.other.	Character	/	Explanation of the previous answer
76	D5	Numerical	2	<p>Most relevant cost generated by engaging in hosting activities (only if A4 = 2 or 3 or A5 = 2 or 3):</p> <ul style="list-style-type: none"> • 1 = Organizational costs • 2 = Direct staff costs (e.g. salaries, allowances, etc.) • 3 = Indirect staff costs (for tutorship, training, social activities, etc.) • 4 = Loss in production times or quantities • 5 = Costs and time of dedicated structures • 6 = Cost of providing externally dedicated services • 99 = Other
77	D5.other.	Character	/	Explanation of the previous answer
78	D6	Numerical	1	<p>In reference to apprentices sent abroad, whether this activity require to engage Company staff in tasks specifically devoted to them (only if A4 = 1 or 3 or A5 = 1 or 3):</p> <ul style="list-style-type: none"> • 1 = Yes, mainly for tutorship and/or training • 2 = Yes, mainly for language training • 3 = Yes, for all related activities • 4 = No, staff is specifically devoted to outgoing mobility programmes
79	D7	Numerical	2	<p>Most relevant cost generated by engaging in sending activities (only if A4 = 1 or 3 or A5 = 1 or 3):</p> <ul style="list-style-type: none"> • 1 = Organizational costs • 2 = Direct staff costs (e.g. salaries, allowances, etc.) • 3 = Indirect staff costs (for tutorship, training, social activities, etc.) • 4 = Loss in production times or quantities • 5 = Costs and time of dedicated structures • 6 = Cost of providing externally dedicated services • 99 = Other

80	D7.other.	Character	/	Explanation of the previous answer
81	D8.a_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>language barriers:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
82	D8.a_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>language barriers:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
83	D8.b_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>insufficient number of self-offering candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
84	D8.b_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>insufficient number of self-offering candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
85	D8.c_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>inadequate professional standards of candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
86	D8.c_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>inadequate professional standards of candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes

87	D8.d_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>opposition of families to mobility:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
88	D8.d_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>opposition of families to mobility:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
89	D8.e_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>inadequate personal and interpersonal competencies of candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
90	D8.e_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>inadequate personal and interpersonal competencies of candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
91	D8.f_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>inadequacy of possible tutors:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
92	D8.f_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>inadequacy of possible tutors:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
93	D8.g_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>insufficient number of trustworthy partners:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes

94	D8.g_2.	Numerical	1	<p>Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>insufficient number of trustworthy partners:</i></p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
95	D8.h_1.	Numerical	1	<p>Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>heavy costs of the whole process:</i></p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
96	D8.h_2.	Numerical	1	<p>Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>heavy costs of the whole process:</i></p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
97	D8.i_1.	Numerical	1	<p>Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>hosting organizations have no financial benefit:</i></p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
98	D8.i_2.	Numerical	1	<p>Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>hosting organizations have no financial benefit:</i></p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
99	D8.j_1.	Numerical	1	<p>Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>lack of grants with respect to demand:</i></p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
100	D8.j_2.	Numerical	1	<p>Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>lack of grants with respect to demand:</i></p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes

101	D8.k_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>unbalanced distribution of the candidates' gender:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
102	D8.k_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>unbalanced distribution of the candidates' gender:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
103	D8.l_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>inadequate accommodation for candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
104	D8.l_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>inadequate accommodation for candidates:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
105	D8.m_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>administrative burden of the processes:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
106	D8.m_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>administrative burden of the processes:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
107	D8.n_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices:

				<i>lack of recognition of advantages, fear of unknown:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
108	D8.n_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>lack of recognition of advantages, fear of unknown:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
109	D8.o_1.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from sending apprentices: <i>other reasons:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
110	D8.o_2.	Numerical	1	Whether the following can be considered one of the three biggest aspects that could discourage companies from hosting apprentices: <i>other reasons:</i> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
111	D8b	Character	/	Explanation of the aspect that could discourage outgoing mobility (only if D8.o_1. = 1)
112	D8c	Character	/	Explanation of the aspect that could discourage outgoing mobility (only if D8.o_2. = 1)
Section 5: EVALUATION OF POSSIBLE RETURNS [sending process] (only if A4 = 1 or 3 or A5 = 1 or 3)				
113	E1	Numerical	1	Whether the Company ever compared the results before and after the mobility phase of apprentices: <ul style="list-style-type: none"> • 1 = Yes, periodically • 2 = Yes, rarely • 3 = No
114	E2.a.	Numerical	1	Whether <i>improving apprentices' language skills</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
115	E2.b.	Numerical	1	Whether <i>improving apprentices' motivation</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

116	E2.c.	Numerical	1	Whether <i>assessing the competencies of promising apprentices</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
117	E2.d.	Numerical	1	Whether <i>attracting potential talents at the recruitment stage, easing recruitment</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
118	E2.e.	Numerical	1	Whether <i>improving employees' innovation skills</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
119	E2.f.	Numerical	1	Whether <i>encouraging intergenerational exchange and culture sharing</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
120	E2.g.	Numerical	1	Whether <i>improving teamwork efficiency (without coaching costs)</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
121	E2.h.	Numerical	1	Whether <i>developing employees' flexibility and other professional skills</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
122	E2.i.	Numerical	1	Whether <i>strengthening employees' relationships to the Company, reducing turnover (nice place to work)</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

123	E2.j.	Numerical	1	Whether <i>reducing extra-time work and/or improving time management</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
124	E2.k.	Numerical	1	Whether <i>reducing conflicts among internal personnel</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
125	E2.l.	Numerical	1	Whether <i>broadening mind-set and business ideas</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
126	E2.m.	Numerical	1	Whether <i>smoothing process deployment, increasing production or sales quantities</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
127	E2.n.	Numerical	1	Whether <i>improving international collaboration</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
128	E2.o.	Numerical	1	Whether <i>enhancing reputation/brand</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
129	E3.a.	Numerical	1	Whether <i>improving apprentices' language skills</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
130	E3.b.	Numerical	1	Whether <i>improving apprentices' motivation</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

131	E3.c.	Numerical	1	<p>Whether <i>assessing the competencies of promising apprentices</i> can be considered among the three benefits that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
132	E3.d.	Numerical	1	<p>Whether <i>attracting potential talents at the recruitment stage, easing recruitment</i> can be considered among the three benefits that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
133	E3.e.	Numerical	1	<p>Whether <i>improving employees' innovation skills</i> can be considered among the three benefits that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
134	E3.f.	Numerical	1	<p>Whether <i>encouraging intergenerational exchange and culture sharing</i> can be considered among the three benefits that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
135	E3.g.	Numerical	1	<p>Whether <i>improving teamwork efficiency (without coaching costs)</i> can be considered among the three benefits that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
136	E3.h.	Numerical	1	<p>Whether <i>developing employees' flexibility and other professional skills</i> can be considered among the three benefits that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
137	E3.i.	Numerical	1	<p>Whether <i>strengthening employees' relationships to the Company, reducing turnover (nice place to work)</i> can be considered among the three benefits that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes

138	E3.j.	Numerical	1	Whether <i>reducing extra-time work and/or improving time management</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
139	E3.k.	Numerical	1	Whether <i>reducing conflicts among internal personnel</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
140	E3.l.	Numerical	1	Whether <i>broadening mind-set and business ideas</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
141	E3.m.	Numerical	1	Whether <i>smoothing process deployment, increasing production or sales quantities</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
142	E3.n.	Numerical	1	Whether <i>improving international collaboration</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
143	E3.o.	Numerical	1	Whether <i>enhancing reputation/brand</i> can be considered among the three benefits that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
144	E4	Numerical	2	Among the three aspects selected as very relevant from sending apprentices abroad, which one is considered the most relevant by the respondent: <ul style="list-style-type: none"> • 1 = Improving apprentices' language skills • 2 = Improving apprentices' motivation • 3 = Assessing the competencies of promising apprentices • 4 = Attracting potential talents at the recruitment stage, easing recruitment

				<ul style="list-style-type: none"> • 5 = Improving employees' innovation skills • 6 = Encouraging intergenerational exchange, culture sharing • 7 = Improving teamwork efficiency (without coaching costs) • 8 = Developing employees' flexibility, other professional skills • 9 = Strengthening employees' relationships to the Company, reducing turnover (nice place to work) • 10 = Reducing extra-time work, and/or improving time management • 11 = Reducing conflicts among internal personnel • 12 = Broadening mind-set and business ideas • 13 = Smoothing process deployment, increasing production or sales quantities • 14 = Improving international collaboration • 15 = Enhancing reputation/brand
145	E5	Numerical	2	<p>Among the three aspects selected as lesser relevant from sending apprentices abroad, which one is considered the least relevant by the respondent:</p> <ul style="list-style-type: none"> • 1 = Improving apprentices' language skills • 2 = Improving apprentices' motivation • 3 = Assessing the competencies of promising apprentices • 4 = Attracting potential talents at the recruitment stage, easing recruitment • 5 = Improving employees' innovation skills • 6 = Encouraging intergenerational exchange, culture sharing • 7 = Improving teamwork efficiency (without coaching costs)

				<ul style="list-style-type: none"> • 8 = Developing employees' flexibility, other professional skills • 9 = Strengthening employees' relationships to the Company, reducing turnover (nice place to work) • 10 = Reducing extra-time work, and/or improving time management • 11 = Reducing conflicts among internal personnel • 12 = Broadening mind-set and business ideas • 13 = Smoothing process deployment, increasing production or sales quantities • 14 = Improving international collaboration • 15 = Enhancing reputation/brand
146	BWS.a.	Numerical	1	<p>Whether <i>improving apprentices' language skills</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
147	BWS.b.	Numerical	1	<p>Whether <i>improving apprentices' motivation</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
148	BWS.c.	Numerical	1	<p>Whether <i>assessing the competencies of promising apprentices</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant

149	BWS.d.	Numerical	1	<p>Whether <i>attracting potential talents at the recruitment stage, easing recruitment</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
150	BWS.e.	Numerical	1	<p>Whether <i>improving employees' innovation skills</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
151	BWS.f.	Numerical	1	<p>Whether <i>encouraging intergenerational exchange and culture sharing</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
152	BWS.g.	Numerical	1	<p>Whether <i>improving teamwork efficiency (without coaching costs)</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
153	BWS.h.	Numerical	1	<p>Whether <i>developing employees' innovation skills</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant

154	BWS.i.	Numerical	1	<p>Whether <i>strengthening employees' relationships to the Company, reducing turnover (nice place to work)</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
155	BWS.j.	Numerical	1	<p>Whether <i>reducing extra-time work and/or improving time management</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
156	BWS.k.	Numerical	1	<p>Whether <i>reducing conflicts among internal personnel</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
157	BWS.l.	Numerical	1	<p>Whether <i>broadening mind-set and business ideas</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
158	BWS.m.	Numerical	1	<p>Whether <i>smoothing process deployment, increasing production or sales quantities</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant

159	BWS.n.	Numerical	1	Whether <i>improving international collaboration</i> is considered most or least relevant: <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
160	BWS.o.	Numerical	1	Whether <i>enhancing reputation/brand</i> is considered most or least relevant: <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
161	E6.1.	Numerical	2	On a scale from 1 to 10, how much the respondent feels that sending Company apprentices abroad is worth the effort
Section 5: EVALUATION OF POSSIBLE RETURNS [hosting process] (only if A4 = 2 or 3 or A5 = 2 or 3)				
162	E7	Numerical	1	Whether the Company hosts mobility participants regularly or just occasionally: <ul style="list-style-type: none"> • 1 = Periodically • 2 = Rarely
163	E8.a.	Numerical	1	Whether <i>improving own employees' language skills</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
164	E8.b.	Numerical	1	Whether <i>fostering own employees' innovation skills</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
165	E8.c.	Numerical	1	Whether <i>attracting potential talents at the recruitment stage, easing recruitment</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

166	E8.d.	Numerical	1	Whether <i>encouraging international exchange, culture sharing</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
167	E8.e.	Numerical	1	Whether <i>improving teamwork efficiency (without coaching costs)</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
168	E8.f.	Numerical	1	Whether <i>improving internal cohesion of staff</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
169	E8.g.	Numerical	1	Whether <i>strengthening relationships with the Company sending hosted people</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
170	E8.h.	Numerical	1	Whether <i>increasing production or improving sales, extra hands for pending projects, for satisfaction surveys, etc.</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
171	E8.i.	Numerical	1	Whether <i>broadening mind-set and business ideas</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
172	E8.j.	Numerical	1	Whether <i>improving international collaboration</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

173	E8.k.	Numerical	1	Whether <i>enhancing reputation/brand</i> can be considered among the three benefits that mostly apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
174	E9.a.	Numerical	1	Whether <i>improving own employees' language skills</i> can be considered among the three aspects that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
175	E9.b.	Numerical	1	Whether <i>fostering own employees' innovation skills</i> can be considered among the three aspects that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
176	E9.c.	Numerical	1	Whether <i>attracting potential talents at the recruitment stage, easing recruitment</i> can be considered among the three aspects that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
177	E9.d.	Numerical	1	Whether <i>encouraging international exchange, culture sharing</i> can be considered among the three aspects that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
178	E9.e.	Numerical	1	Whether <i>improving teamwork efficiency (without coaching costs)</i> can be considered among the three aspects that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
179	E9.f.	Numerical	1	Whether <i>improving internal cohesion of staff</i> can be considered among the three aspects that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes
180	E9.g.	Numerical	1	Whether <i>strengthening relationships with the Company sending hosted people</i> can be considered among the three aspects that least apply to the Company's experience: <ul style="list-style-type: none"> • 0 = No • 1 = Yes

181	E9.h.	Numerical	1	<p>Whether <i>increasing production or improving sales, extra hands for pending projects, for satisfaction surveys, etc.</i> can be considered among the three aspects that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
182	E9.i.	Numerical	1	<p>Whether <i>broadening mind-set and business ideas</i> can be considered among the three aspects that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
183	E9.j.	Numerical	1	<p>Whether <i>improving international collaboration</i> can be considered among the three aspects that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
184	E9.k.	Numerical	1	<p>Whether <i>enhancing reputation/brand</i> can be considered among the three aspects that least apply to the Company's experience:</p> <ul style="list-style-type: none"> • 0 = No • 1 = Yes
185	E10	Numerical	2	<p>Among the three aspects selected as very relevant from hosting apprentices or students in mobility, which one is considered the most relevant by the respondent:</p> <ul style="list-style-type: none"> • 1 = Improving own employees' language skills • 2 = Fostering own employees' innovation skills • 3 = Attracting potential talents at the recruitment stage, easing recruitment • 4 = Encouraging intergenerational exchange, culture sharing • 5 = Improving teamwork efficiency (without coaching costs) • 6 = Improving internal cohesion of staff and sharing social activities • 7 = Strengthening relationships with the Company sending hosted people • 8 = Increasing production or improving sales, extra hands

				<p>for pending projects, for satisfaction surveys, etc.</p> <ul style="list-style-type: none"> • 9 = Broadening mind-set and business ideas • 10 = Improving international collaboration • 11 = Enhancing reputation/brand
186	E11	Numerical	2	<p>Among the three aspects selected as lesser relevant from hosting apprentices or students in mobility, which one is considered the least relevant by the respondent:</p> <ul style="list-style-type: none"> • 1 = Improving own employees' language skills • 2 = Fostering own employees' innovation skills • 3 = Attracting potential talents at the recruitment stage, easing recruitment • 4 = Encouraging intergenerational exchange, culture sharing • 5 = Improving teamwork efficiency (without coaching costs) • 6 = Improving internal cohesion of staff and sharing social activities • 7 = Strengthening relationships with the Company sending hosted people • 8 = Increasing production or improving sales, extra hands for pending projects, for satisfaction surveys, etc. • 9 = Broadening mind-set and business ideas • 10 = Improving international collaboration • 11 = Enhancing reputation
187	BWH.a.	Numerical	1	<p>Whether <i>improving own employees' language skills</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant

188	BWH.b.	Numerical	1	<p>Whether <i>fostering own employees' innovation skills</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
189	BWH.c.	Numerical	1	<p>Whether <i>attracting potential talents at the recruitment stage, easing recruitment</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
190	BWH.d.	Numerical	1	<p>Whether <i>encouraging intergenerational exchange, culture sharing</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
191	BWH.e.	Numerical	1	<p>Whether <i>improving teamwork efficiency (without coaching costs)</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
192	BWH.f.	Numerical	1	<p>Whether <i>improving internal cohesion of staff and sharing social activities</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant

193	BWH.g.	Numerical	1	<p>Whether <i>strengthening relationships with the Company sending hosted people</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
194	BWH.h.	Numerical	1	<p>Whether <i>increasing production or improving sales, extra hands for pending projects, for satisfaction surveys, etc.</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
195	BWH.i.	Numerical	1	<p>Whether <i>broadening mind-set and business ideas</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
196	BWH.j.	Numerical	1	<p>Whether <i>improving international collaboration</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant
197	BWH.k.	Numerical	1	<p>Whether <i>enhancing reputation/brand</i> is considered most or least relevant:</p> <ul style="list-style-type: none"> • -2 = The least relevant • -1 = Among the three less relevant • 0 = Neither least nor most • 1 = Among the three most relevant • 2 = The most relevant

198	E12.SQ001.	Numerical	2	On a scale from 1 to 10, how much the respondent feels that hosting apprentices or students is worth the effort
Section 5: EVALUATION OF POSSIBLE RETURNS [to everybody]				
199	E13.1.	Numerical	1	First category that gets the highest benefits from Erasmus+ mobility: <ul style="list-style-type: none"> • 1 = Students/apprentices • 2 = Schools and training centres • 3 = Companies (both sending and hosting) • 4 = Labour market • 5 = The European Union as an institution
200	E13.2.	Numerical	1	Second category that gets the highest benefits from Erasmus+ mobility: <ul style="list-style-type: none"> • 1 = Students/apprentices • 2 = Schools and training centres • 3 = Companies (both sending and hosting) • 4 = Labour market • 5 = The European Union as an institution
201	E13.3.	Numerical	1	Third category that gets the highest benefits from Erasmus+ mobility: <ul style="list-style-type: none"> • 1 = Students/apprentices • 2 = Schools and training centres • 3 = Companies (both sending and hosting) • 4 = Labour market • 5 = The European Union as an institution
202	E13.4.	Numerical	1	Fourth category that gets the highest benefits from Erasmus+ mobility: <ul style="list-style-type: none"> • 1 = Students/apprentices • 2 = Schools and training centres • 3 = Companies (both sending and hosting) • 4 = Labour market • 5 = The European Union as an institution
203	E13.5.	Numerical	1	Category that gets the lowest benefits from Erasmus+ mobility: <ul style="list-style-type: none"> • 1 = Students/apprentices • 2 = Schools and training centres • 3 = Companies (both sending and hosting)

				<ul style="list-style-type: none"> • 4 = Labour market • 5 = The European Union as an institution
Section 6: CLOSING SUGGESTIONS				
204	F1	Character	/	Suggestions for EU companies about how to improve and make international mobility easier
205	F3.1.	Numerical	2	Whether the respondent felt that the questionnaire was interesting and stimulating (from 1 to 10)
206	F3.2.	Numerical	2	Whether the respondent felt that the questionnaire was clear in terms of questions (from 1 to 10)
207	F3.3.	Numerical	2	Whether the respondent felt that the questionnaire was easy to fill (from 1 to 10)
208	F3.4.	Numerical	2	Whether the respondent felt that the questionnaire was stressing, annoying (from 1 to 10)