## DESCRIPTION OF THE VARIABLES OF THE FILE "SIS"

Data were collected through a questionnaire that was divided into the following eleven parts:

- Section A: PERSONAL DATA
- Section B: PARENTAL FAMILY
- Section C: RELIGION
- Section D: GENERAL FEATURES AND HEALTH
- Section E: SCHOOL, FREE TIME, RISK BEHAVIOUR
- Section F: FRIENDSHIP AND FIRST SEXUAL EXPERIENCES
- Section G: SEXUAL INTERCOURSE
- Section H: COUPLE RELATIONSHIPS
- Section L: LIVING TOGETHER
- Section M: AIDS RISK BEHAVIOUR
- Section N: OPINIONS AND ATTITUDES

| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 1 | ID | Numerical | 4 | Id of the respondent |
| 2 | A1 | Numerical | 2 | Month of the survey |
| 3 | A2 | Numerical | 4 | Year of the survey |
| 4 | A3 | Numerical | 2 | Month of birth |
| 5 | A4 | Numerical | 4 | Year of birth |
| 6 | A5 | Numerical | 1 | Sex of the respondent: <br> - $1=$ Male <br> - $2=$ Female |
| 7 | A6 | Character | 2 | Province of birth |
| 8 | A7 | Character | 2 | Province of residence during High School |
| 9 | A8 | Character | 2 | Current province of residence |
| 10 | A9 | Character | 2 | Province where the respondent attends University |
| 11 | A10 | Numerical | 1 | Population of the local authority of residence during secondary school: <br> - $1=$ less than 1.000 <br> - $2=1.000-5.000$ <br> - $3=5.000-10.000$ <br> - $4=10.000-20.000$ <br> - $5=20.000-50.000$ <br> - $6=50.000-100.000$ <br> - $7=100.000-500.000$ <br> - $8=500.000-1.000 .000$ <br> - $9=$ more than 1.000 .000 |
| 12 | A11 | Numerical | 1 | Where the respondent lives from Monday to Friday during University: <br> - $1=$ With parents or other relatives <br> - $3=$ On his own or with friends <br> - $4=$ Boarding school/campus <br> - $5=$ With boyfriend/girlfriend <br> - $6=$ With wife/husband |
| 13 | A12 | Numerical | 1 | Where the respondent lives during the weekend during University: <br> - $1=$ With parents or other relatives <br> - $3=$ On my own, with friends <br> - $4=$ Boarding school/campus <br> - $5=$ With boyfriend/girlfriend <br> - $6=$ With wife/husband |
| 14 | A13 | Numerical | 1 | Where the respondent lives when there aren't University lessons: <br> - $1=$ With parents or other relatives <br> - $3=$ On my own or with friends <br> - $4=$ Boarding school/campus <br> - $5=$ With boyfriend/girlfriend <br> - $6=$ With wife/husband |
| 15 | A14 | Numerical | 1 | Whether the respondent worked during University: <br> - $1=$ Never <br> - $2=$ Occasionally <br> - $3=$ Regularly (less than 15 hours per week) <br> - $4=$ Regularly (more than 15 hours per week) |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 16 | B1 | Numerical | 4 | Parents' year of marriage: <br> - $1=$ Parents never married <br> - $2=$ Not sure <br> - YYYY = Year of marriage |
| 17 | B2 | Numerical | 2 | Parents' month of marriage: <br> - $13=$ Parents never married <br> - $14=$ Not sure <br> - $\mathrm{MM}=$ Month of marriage |
| 18 | B3 | Numerical | 4 | Father's year of birth: <br> - $1=$ Not sure <br> - YYYY = Year of birth |
| 19 | B4 | Numerical | 4 | Mother's year of birth: <br> - $1=$ Not sure <br> - YYYY = Year of birth |
| 20 | B5 | Numerical | 4 | Father's year of death: <br> - $1=$ Still alive <br> - 2 = Not sure <br> - YYYY = Year of death |
| 21 | B6 | Numerical | 4 | Mother's year of death: <br> - $1=$ Still alive <br> - $2=$ Not sure <br> - YYYY = Year of death |
| 22 | B7 | Numerical | 2 | Month of birth of parents' first child |
| 23 | B8 | Numerical | 4 | Year of birth of parents' first child |
| 24 | B9 | Numerical | 4 | Parents' year of separation: <br> - $1=$ They never separated <br> - $2=$ They never lived together <br> - $3=$ Not sure <br> - YYYY = Year of separation |
| 25 | B10 | Numerical | 1 | Father's qualification: <br> - $1=$ No title or elementary education <br> - $2=$ Middle license <br> - $3=$ Professional school <br> - $4=$ High School qualification <br> - 5 = University degree <br> - $6=$ Not sure |
| 26 | B11 | Numerical | 1 | Mother's qualification: <br> - $1=$ No title or elementary education <br> - $2=$ Middle license <br> - $3=$ Professional school <br> - 4 = High School qualification <br> - $5=$ University degree <br> - $6=$ Not sure |
| 27 | B12 | Numerical | 1 | Whether father worked when the respondent was 11-13: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Father was dead |
| 28 | B16 | Numerical | 1 | Whether mother worked when the respondent was 11-13: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Mother was dead |
| 29 | B13 | Numerical | 1 | Whether father worked when the respondent was 14-15: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Father was dead |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 30 | B17 | Numerical | 1 | Whether mother worked when the respondent was 14-15: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Mother was dead |
| 31 | B14 | Numerical | 1 | Whether father worked when the respondent was 16-18: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Father was dead |
| 32 | B18 | Numerical | 1 | Whether mother worked when the respondent was 16-18: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Mother was dead |
| 33 | B15 | Numerical | 1 | Whether father worked at the moment of the survey: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Father was dead |
| 34 | B19 | Numerical | 1 | Whether mother worked at the moment of the survey: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ <br> - $3=$ Not sure/Mother was dead |
| 35 | B20 | Numerical | 1 | Father's job: <br> - $1=$ Manager in the public/private sector, professional with employees, highranking military officer, business man (with more than 15 employees) <br> - 2 = Civil servant, university lecturer, military officer, professional without employees <br> - 3 = Clerk, tradesman, teacher,sales rep <br> - $4=$ Artisan with employees <br> - $5=$ Shop assistant, non-commissioned ranks <br> - $6=$ Skilled laborer, artisan without employees, farmer <br> - $7=$ Unskilled worker, farm-hand, home worker, home help <br> - $8=$ Never worked/Not sure |
| 36 | B21 | Numerical | 1 | Mother's job: <br> - $1=$ Manager in the public/private sector, professional with employees, highranking military officer, business man (with more than 15 employees) <br> - 2 = Civil servant, university lecturer, military officer, professional without employees <br> - 3 = Clerk, tradesman, teacher,sales rep <br> - $4=$ Artisan with employees <br> - 5 = Shop assistant, non-commissioned ranks <br> - $6=$ Skilled laborer, artisan without employees, farmer <br> - $7=$ Unskilled worker, farm-hand, home worker, home help <br> - $8=$ Never worked/Not sure |


| Progressive <br> number <br> of field | Name of <br> field | Type of <br> field | Length <br> offield | Contents <br> 37 |
| :---: | :---: | :---: | :---: | :---: |

\begin{tabular}{|c|c|c|c|c|}
\hline Progressive number of field \& Name of field \& Type of field \& Length of field \& Contents \\
\hline 46 \& B31 \& Numerical \& 1 \& \begin{tabular}{l}
Whether the respondent watched explicit movies at home at the age of 14-18: \\
- \(1=\mathrm{No}\) \\
- \(4=\) Yes, but only when there were no adults around \\
- \(5=\) Yes, I could do whatever I wanted to
\end{tabular} \\
\hline 47 \& B32 \& Numerical \& 1 \& \begin{tabular}{l}
Reaction to restrictions given by parents when the respondent was 16-18: \\
- \(1=\) Agreed without arguing \\
- \(2=\) Tried to persuade them to become less strict \\
- \(3=\) Didn't understand what the problem was and often fought with them \\
- \(4=\) Never met them/Both dead
\end{tabular} \\
\hline 48 \& B33 \& Numerical \& 1 \& \begin{tabular}{l}
Whether parents allowed late return for meals when the respondent was 16-18: \\
- \(1=\) Never \\
- \(2=\) Sometimes \\
- \(3=\) Often \\
- \(4=\) Very often
\end{tabular} \\
\hline 49 \& B34 \& Numerical \& 1

1 \& | Whether parents allowed late return on Saturday night when the respondent was 16 18: |
| :--- |
| - $1=$ Never |
| - $2=$ Sometimes |
| - $3=$ Often |
| - $4=$ Very often | <br>

\hline 50 \& B35 \& Numerical \& 1 \& | Whether parents allowed late return on the other nights when the respondent was 16-18: |
| :--- |
| - 1 = Never |
| - $2=$ Sometimes |
| - $3=$ Often |
| - $4=$ Very often | <br>


\hline 51 \& B36 \& Numerical \& 1 \& | Whether parents allowed intimacy moments with partner at home when the respondent was 16-18: |
| :--- |
| - $1=$ Never |
| - $2=$ Sometimes |
| - $3=$ Often |
| - 4 = Very often | <br>


\hline 52 \& B37 \& Numerical \& 1 \& | Older sisters still alive: |
| :--- |
| - $1=\mathrm{No}$ |
| - $2=\mathrm{Yes}$ | <br>


\hline 53 \& B38 \& Numerical \& 1 \& | Older brothers still alive: |
| :--- |
| - $1=\mathrm{No}$ |
| - $2=\mathrm{Yes}$ | <br>


\hline 54 \& C1 \& Numerical \& 1 \& | How important was the religion for the respondent: |
| :--- |
| - $1=$ Not at all |
| - $2=$ Very little |
| - 3 = Fairly |
| - $4=$ Very important | <br>


\hline 55 \& C2 \& Numerical \& 1 \& | Attendance to religious groups when the respondent was 11-13: |
| :--- |
| - $1=$ Never |
| - $2=$ Sometimes |
| - $3=$ Often |
| - $4=$ Very often | <br>

\hline
\end{tabular}

| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 56 | C3 | Numerical | 1 | Attendance to religious groups when the respondent was 14-15: <br> - 1 = Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very often |
| 57 | C4 | Numerical | 1 | Attendance to religious groups when the respondent was 16-18: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - 3 = Often <br> - $4=$ Very often |
| 58 | C5 | Numerical | 1 | Attendance to religious groups at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - 4 = Very often |
| 59 | C6 | Numerical | 1 | Attendance to church at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes during the year <br> - $3=$ Once a month <br> - $4=$ Two or three times a month <br> - $5=$ Once a week or more <br> - $6=$ Never |
| 60 | C7 | Numerical | 1 | Attendance to church when the respondent was 13: <br> - $1=$ Never <br> - $2=$ Sometimes during the year <br> - 3 = Once a month <br> - $4=$ Two or three times a month <br> - $5=$ Once a week or more <br> - $6=$ Never |
| 61 | C8 | Numerical | 1 | Father's attendance to church when the respondent was 13: <br> - $1=$ Never <br> - $2=$ Sometimes during the year <br> - $3=$ Once a month <br> - $4=$ Two or three times a month <br> - $5=$ Once a week or more <br> - $6=$ Never |
| 62 | C9 | Numerical | 1 | Mother's attendance to church when the respondent was 13: <br> - $1=$ Never <br> - $2=$ Sometimes during the year <br> - 3 = Once a month <br> - $4=$ Two or three times a month <br> - $5=$ Once a week or more <br> - $6=$ Never |
| 63 | C10 | Numerical | 2 | Age when the respondent stopped attending church: <br> - $1=$ Never went to mass or other functions <br> - $2=$ Still going to mass or other functions <br> - $\mathrm{AA}=\mathrm{Age}$ |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 64 | D1 | Numerical | 2 | Height (centimeters): <br> - $1=$ less than 148 <br> - $2=148-152$ <br> - $3=153-157$ <br> - $4=158-162$ <br> - $5=163-167$ <br> - $6=168-172$ <br> - $7=173-177$ <br> - $8=178-182$ <br> - $9=183-187$ <br> - $10=188-192$ <br> - $11=193-197$ <br> - $12=$ more than 197 |
| 65 | D2 | Numerical | 2 | Weight (kilograms): <br> - $1=$ less than 43 <br> - $2=43-47$ <br> - $3=48-52$ <br> - $4=53-57$ <br> - $5=58-62$ <br> - $6=63-67$ <br> - $7=68-72$ <br> - $8=73-77$ <br> - $9=78-82$ <br> - $10=83-87$ <br> - $11=88-92$ <br> - $12=93-97$ <br> - $13=98-102$ <br> - $14=103-107$ <br> - $15=$ more than 107 |
| 66 | D3 | Numerical | 1 | Whether the respondent was satisfied with his physical appearance at the age of 14-15: <br> - $1=$ No <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 67 | D4 | Numerical | 1 | Whether the respondent was satisfied with his physical appearance at the age of 16-18: <br> - $1=$ No <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 68 | D5 | Numerical | 1 | Whether the respondent was satisfied with his physical appearance at the moment of the survey: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - 3 = Quite <br> - $4=$ Yes |
| 69 | D6 | Numerical | 1 | Serious eating disorders when the respondent was 14-18: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ |
| 70 | D7 | Numerical | 1 | Serious sleep disorders when the respondent was 14-18: <br> - $1=$ No <br> - $2=\mathrm{Yes}$ |
| 71 | D8 | Numerical | 1 | Bad acne when the respondent was 14-18: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ |


| Progressive <br> number <br> of field | Name of <br> field | Type of <br> field | Length <br> of field | Contents <br> 72 |
| :---: | :---: | :---: | :---: | :---: |
| 73 | D9 | Numerical | 1 | Language problems when the respondent was <br> $14-18:$ <br> $\bullet$ <br> $\bullet$ <br> $1=$ No |
| 74 | D10 Yes |  |  |  |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 86 | E9 | Numerical | 1 | Whether the respondent did sports activities at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very Often |
| 87 | E10 | Numerical | 1 | Whether the respondent used to volunteer at the age of 14-15: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very Often |
| 88 | E11 | Numerical | 1 | Whether the respondent used to volunteer at the age of 16-18: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very Often |
| 89 | E12 | Numerical | 1 | Whether the respondent used to volunteer at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very Often |
| 90 | E13 | Numerical | 1 | Attendance to disco when the respondent was 11-13: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very Often |
| 91 | E14 | Numerical | 1 | Attendance to disco when the respondent was 14-15: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very Often |
| 92 | E15 | Numerical | 1 | Attendance to disco when the respondent was 16-18: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very Often |
| 93 | E16 | Numerical | 1 | Attendance to disco at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - 4 = Very Often |
| 94 | E17 | Numerical | 1 | Number of cigarettes smoked when the respondent was 11-13: <br> - $1=$ Never or seldom <br> - $2=1-7$ a day <br> - $3=8-15$ a day <br> - $4=16-25$ a day <br> - $5=26$ or more a day |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 95 | E18 | Numerical | 1 | Number of cigarettes smoked when the respondent was 14-15: <br> - $1=$ Never or seldom <br> - $2=1-7$ a day <br> - $3=8-15$ a day <br> - $4=16-25$ a day <br> - $5=26$ or more a day |
| 96 | E19 | Numerical | 1 | Number of cigarettes smoked when the respondent was 16-18: <br> - $1=$ Never or seldom <br> - $2=1-7$ a day <br> - $3=8-15$ a day <br> - $4=16-25$ a day <br> - $5=26$ or more a day |
| 97 | E20 | Numerical | 1 | Number of cigarettes smoked at the moment of the survey: <br> - $1=$ Never or seldom <br> - $2=1-7$ a day <br> - $3=8-15$ a day <br> - $4=16-25$ a day <br> - $5=26$ or more a day |
| 98 | E21 | Numerical | 1 | Whether the respondent read pornographic magazine in the 12 months before the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often |
| 99 | E22 | Numerical | 1 | Whether the respondent went to pornographic cinema in the 12 months before the survey: <br> - 1 = Never <br> - $2=$ Sometimes <br> - $3=$ Often |
| 100 | E23 | Numerical | 1 | Whether the respondent watched pornographic movies (VHS) in the 12 months before the survey: <br> - 1 = Never <br> - $2=$ Sometimes <br> - $3=$ Often |
| 101 | E24 | Numerical | 1 | Whether the respondent went to a sexy shop in the 12 months before the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often |
| 102 | E25 | Numerical | 1 | Whether the respondent called phone sex lines in the 12 months before the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often |
| 103 | E26 | Numerical | 1 | Whether the respondent saw a striptease in the 12 months before the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often |
| 104 | E27 | Numerical | 1 | Whether the respondent visited pornographic websites in the 12 months before the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 105 | E28 | Numerical | 1 | Age when the respondent got drunk for the first time |
| 106 | E29 | Numerical | 1 | How often the respondent got drunk at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very often |
| 107 | E30 | Numerical | 1 | Age when the respondent took ecstasy for the first time |
| 108 | E31 | Numerical | 1 | How often the respondent took ecstasy at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - 4 = Very often |
| 109 | E32 | Numerical | 1 | Age when the respondent took weed for the first time |
| 110 | E33 | Numerical | 1 | How often the respondent took weed at the moment of the survey: <br> - 1 = Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very often |
| 111 | E34 | Numerical | 1 | Age when the respondent drove at a very high speed for the first time |
| 112 | E35 | Numerical | 1 | How often the respondent drove at a very high speed at the moment of the survey: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very often |
| 113 | F1 | Numerical | 1 | What kind of friends the respondent had at the age of 11-13: <br> - $1=$ No friend <br> - $2=$ All boys <br> - $3=$ All girls <br> - $4=$ Mostly boys <br> - $5=$ Mostly girls <br> - $6=$ More or less half and half |
| 114 | F2 | Numerical | 1 | What kind of friends the respondent had at the age of 14-15: <br> - $1=$ No friend <br> - $2=$ All boys <br> - $3=$ All girls <br> - $4=$ Mostly boys <br> - $5=$ Mostly girls <br> - $6=$ More or less half and half |
| 115 | F3 | Numerical | 1 | What kind of friends the respondent had at the age of 16-18: <br> - $1=$ No friend <br> - $2=$ All boys <br> - $3=$ All girls <br> - $4=$ Mostly boys <br> - $5=$ Mostly girls <br> - $6=$ More or less half and half |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 116 | F4 | Numerical | 1 | What kind of friends the respondent had at the moment of the survey: <br> - $1=$ No friend <br> - $2=$ All boys <br> - $3=$ All girls <br> - $4=$ Mostly boys <br> - $5=$ Mostly girls <br> - $6=$ More or less half and half |
| 117 | F5 | Numerical | 1 | Whether the respondent talked about sex with friends at the age of 11-13: <br> - $1=$ No friend <br> - $2=$ Never <br> - $3=$ Sometimes <br> - $4=$ Often <br> - $5=$ Very Often |
| 118 | F6 | Numerical | 1 | Whether the respondent talked about sex with friends at the age of 14-15: <br> - $1=$ No friend <br> - $2=$ Never <br> - $3=$ Sometimes <br> - $4=$ Often <br> - $5=$ Very Often |
| 119 | F7 | Numerical | 1 | Whether the respondent talked about sex with friends at the age of 16-18: <br> - $1=$ No friend <br> - $2=$ Never <br> - $3=$ Sometimes <br> - $4=$ Often <br> - $5=$ Very Often |
| 120 | F8 | Numerical | 1 | Whether the respondent talked about sex with friends at the moment of the survey: <br> - $1=$ No friend <br> - $2=$ Never <br> - $3=$ Sometimes <br> - $4=$ Often <br> - $5=$ Very Often |
| 121 | F14 | Numerical | 1 | Age of the first sexual experience (even not complete): <br> - $1=$ Never <br> - $2=$ Can't remember <br> - $\mathrm{AA}=\mathrm{Age}$ |
| 122 | F15 | Numerical | 1 | Whether the respondent had sexual experiences against his will: <br> - $1=$ Never <br> - $2=\mathrm{Yes}$ |
| 123 | F16 | Numerical | 1 | Whether the respondent had homosexual experiences (even not complete): <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very often |
| 124 | G1 | Numerical | 1 | Whether the respondent ever had a complete sexual intercourse: <br> - $1=$ Yes <br> - $2=\mathrm{No}$ |
| 125 | G2 | Numerical | 2 | Month of the first complete sexual intercourse |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 126 | G3 | Numerical | 4 | Year of the first complete sexual intercourse |
| 127 | G4 | Numerical | 1 | Method used against pregnancy or risk of disease during the first complete sexual intercourse: <br> - $1=$ Nothing <br> - $2=$ Had sex during a period considered not fertile <br> - $3=$ Withdrawal <br> - 4 = Condom <br> - $5=$ Pill <br> - $6=$ Coil/IUD <br> - $7=$ Other method <br> - $8=$ Not sure/Can't remember |
| 128 | G5 | Numerical | 1 | Why this method was chosen: <br> - $1=$ To avoid pregnancy <br> - $2=$ To avoid diseases <br> - $3=$ Both reasons <br> - $4=$ Medical reasons |
| 129 | G6 | Numerical | 1 | Whether the respondent and the partner talked about these protection problems before the intercourse: <br> - $1=\mathrm{No}$ <br> - $2=\mathrm{Yes}$ <br> - $3=$ Can't remember |
| 130 | G7 | Numerical | 1 | Relationship with the partner at the moment of the intercourse: <br> - 1 = Husband/Wife <br> - 2 = Boyfriend/Girlfriend <br> - 3 = Somebody I knew, but we weren't having a steady relationship <br> - $4=$ We had only just met |
| 131 | G8 | Numerical | 1 | Whether the partner was younger: <br> - 1 = Younger <br> - $2=$ Same age <br> - 3 = Older |
| 132 | G8bis | Numerical | 1 | Whether the respondent remembered the partner's age: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 133 | G9 | Numerical | 2 | Month of birth of the first intercourse's partner |
| 134 | G10 | Numerical | 4 | Year of birth of the first intercourse's partner |
| 135 | G11 | Numerical | 1 | Who proposed to have a complete intercourse: <br> - $1=\mathrm{Me}$ <br> - $2=$ The other person <br> - $3=$ Not sure/Can't remember |
| 136 | G12 | Numerical | 1 | What the other person answered: <br> - $1=$ Agreed there and then <br> - $2=$ Agreed later |
| 137 | G13 | Numerical | 1 | Number of partners |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 138 | G14 | Numerical | 1 | Whether the respondent ever paid somebody to have a sexual intercourse: <br> - 1 = Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - 4 = Very often |
| 139 | G15 | Numerical | 1 | Frequency of sexual intercourses in the three months before the survey: <br> - $1=$ Never <br> - $2=$ Less than once a month <br> - $3=$ Once a month <br> - $4=$ Two or three times a month <br> - $5=$ Once a week <br> - $6=$ Two or three times a week <br> - $7=$ Four or five times a week <br> - $8=$ Almost every day |
| 140 | G16 | Numerical | 1 | Whether the respondent had sexual intercourses with someone he didn't care about: <br> - 1 = Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - 4 = Very often |
| 141 | G17 | Numerical | 1 | Whether the respondent had sexual intercourses with someone else although he already had a steady relationship: <br> - $1=$ Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - $4=$ Very often |
| 142 | G18 | Numerical | 1 | Whether the respondent had sexual intercourses with a person that wasn't his boyfriend/girlfriend: <br> - 1 = Never <br> - $2=$ Sometimes <br> - $3=$ Often <br> - 4 = Very often |
| 143 | G19 | Numerical | 1 | Method used against pregnancy or risk of disease during the last complete sexual intercourse: <br> - $1=$ Nothing <br> - $2=\mathrm{Had}$ sex during a period considered not fertile <br> - $3=$ Withdrawal <br> - 4 = Condom <br> - $5=$ Pill <br> - $6=$ Coil/IUD <br> - $7=$ Other method <br> - $8=$ Not sure/Can't remember |
| 144 | G20 | Numerical | 1 | Why this method was chosen: <br> - $1=$ To avoid pregnancy <br> - $2=$ To avoid diseases <br> - $3=$ Both reasons <br> - $4=$ Medical reasons |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
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| 145 | G21 | Numerical | 1 | If answers on G19 was " 1 ", why this happened: <br> - $1=$ Trying to have a baby <br> - $2=$ Sure we couldn't have children, nor sexual transmitted diseases <br> - 3 = I didn't want and my partner wanted to please me <br> - $4=$ My partner didn't want and I Wanted to please him <br> - $5=$ Neither of us wanted to, we preferred to take the risk <br> - $6=$ It happened on the spur of the moment, we usually are more careful <br> - $7=$ We don't really know what to do <br> - $8=$ It was a casual partner |
| 146 | H1 | Numerical | 1 | Whether the respondent had at least one steady relationship since he was 11: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 147 | H2 | Numerical | 2 | Month when the first steady relationship started |
| 148 | H3 | Numerical | 4 | Year when the first steady relationship started |
| 149 | H4 | Numerical | 2 | Month when the last steady relationship started |
| 150 | H5 | Numerical | 4 | Year when the last steady relationship started |
| 151 | H6 | Numerical | 2 | Month when the last steady relationship ended: <br> - $\mathrm{MM}=$ Month <br> - $99=$ Last relationship still going on |
| 152 | H7 | Numerical | 4 | Year when the last steady relationship ended: <br> - YYYY = Year <br> - 9999 = Last steady relationship still going on |
| 153 | H8 | Numerical | 1 | Age of the partner during the last steady relationship: <br> - 1 = Younger <br> - 2 = Same age <br> - 3 = Older |
| 154 | H9 | Numerical | 1 | Whether there was a proposal of complete sexual intercourse during the last steady relationship: <br> - $1=\mathrm{Yes}$ <br> - $2=\mathrm{No}$ |
| 155 | H10 | Numerical | 1 | Who proposed that: <br> - $1=\mathrm{Me}$ <br> - $2=$ The other person |
| 156 | H11 | Numerical | 1 | What the other person answered: <br> - $1=$ Agreed there and then <br> - $2=$ Agreed later <br> - $3=$ Didn't agree |
| 157 | H12 | Numerical | 2 | Month of the first complete sexual intercourse during the last steady relationship |
| 158 | H13 | Numerical | 4 | Year of the first complete sexual intercourse during the last steady relationship |


| Progressive <br> number <br> of field | Name of <br> field | Type of <br> field | Length <br> offield | Contents <br> 159 |
| :---: | :---: | :---: | :---: | :--- |
| 160 | L1 | Numerical | 1 | Whether the respondent ever lived with the <br> person with whom he had a steady <br> relationship: <br> $\bullet$ <br> 1 |
| 161 | L2 Yes No |  |  |  |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 170 | M7 | Numerical | 1 | Whether the respondent ever avoided sexual intercourses with unknown people: <br> - $1=$ Never <br> - $2=$ Yes, for fear of AIDS <br> - $3=$ Yes, for other reasons |
| 171 | M8 | Numerical | 1 | Whether the respondent ever avoided sexual intercourses during holidays: <br> - $1=$ Never <br> - $2=$ Yes, for fear of AIDS <br> - $3=$ Yes, for other reasons |
| 172 | M9 | Numerical | 1 | Whether the respondent ever avoided sexual intercourses with people of the same sex: <br> - $1=$ Never <br> - $2=$ Yes, for fear of AIDS <br> - $3=$ Yes, for other reasons |
| 173 | M10 | Numerical | 1 | Whether the respondent ever got tested for HIV-AIDS: <br> - $1=$ Never <br> - $2=$ Yes, for fear of AIDS <br> - $3=$ Yes, for other reasons |
| 174 | M11 | Numerical | 1 | Whether the respondent ever contracted a sexual transmitted disease: <br> - $1=$ Never <br> - $2=$ Yes, once <br> - $3=$ Yes, several times |
| 175 | N1 | Numerical | 2 | Before what age it is not appropriate for men to have complete sexual intercourse |
| 176 | N2 | Numerical | 2 | Before what age it is not appropriate for women to have complete sexual intercourse |
| 177 | N3 | Numerical | 2 | After what age it is no longer appropriate for men to be virgin |
| 178 | N4 | Numerical | 2 | After what age it is no longer appropriate for women to be virgin |
| 179 | N5 | Numerical | 2 | Before what age it is not appropriate for men to get married |
| 180 | N6 | Numerical | 2 | Before what age it is not appropriate for women to get married |
| 181 | N7 | Numerical | 2 | After what age it is no longer appropriate for men to be unmarried |
| 182 | N8 | Numerical | 2 | After what age it is no longer appropriate for women to be unmarried |
| 183 | N9 | Numerical | 1 | In a recent couple, what is the woman's reaction if the man asks her to have intercourse: <br> - 1 = She refuses until she is ready to decide whether to have sexual intercourses or not <br> - $2=$ She agrees willingly <br> - 3 = She agrees to avoid argument |
| 184 | N10 | Numerical | 1 | In a recent couple, what is the man's reaction if the woman asks him to have intercourse: <br> - $1=$ He refuses until she is ready to decide whether to have sexual intercourses or not <br> - $2=\mathrm{He}$ agrees willingly <br> - $3=$ He agrees to avoid argument |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
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| 185 | N11 | Numerical | 1 | Whether friends approve really advanced sexual intercourses of a boy: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - 3 = Quite <br> - $4=$ Yes |
| 186 | N12 | Numerical | 1 | Whether parents approve really advanced sexual intercourses of a boy: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 187 | N13 | Numerical | 1 | Whether you approve really advanced sexual intercourses of a boy: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 188 | N14 | Numerical | 1 | Whether friends approve really advanced sexual intercourses of a girl: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 189 | N15 | Numerical | 1 | Whether parents approve really advanced sexual intercourses of a girl: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 190 | N16 | Numerical | 1 | Whether you approve really advanced sexual intercourses of a girl: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 191 | N17 | Numerical | 1 | Whether friends approve a fling made by a boy in a relationship: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 192 | N18 | Numerical | 1 | Whether parents approve a fling made by a boy in a relationship: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - 3 = Quite <br> - $4=\mathrm{Yes}$ |
| 193 | N19 | Numerical | 1 | Whether you approve a fling made by a boy in a relationship: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - 3 = Quite <br> - $4=\mathrm{Yes}$ |
| 194 | N20 | Numerical | 1 | Whether friends approve a fling made by a girl in a relationship: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
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| 195 | N21 | Numerical | 1 | Whether parents approve a fling made by a girl in a relationship: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 196 | N22 | Numerical | 1 | Whether you approve a fling made by a girl in a relationship: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 197 | N23 | Numerical | 1 | Whether friends approve promiscuity from a single boy: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 198 | N24 | Numerical | 1 | Whether parents approve promiscuity from a single boy: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 199 | N25 | Numerical | 1 | Whether you approve promiscuity from a single boy: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 200 | N26 | Numerical | 1 | Whether friends approve promiscuity from a single girl: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 201 | N27 | Numerical | 1 | Whether parents approve promiscuity from a single girl: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 202 | N28 | Numerical | 1 | Whether you approve promiscuity from a single girl: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - 3 = Quite <br> - $4=\mathrm{Yes}$ |
| 203 | N29 | Numerical | 1 | Whether friends approve when a boy is still virgin at a relatively high age: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 204 | N30 | Numerical | 1 | Whether parents approve when a boy is still virgin at a relatively high age: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 205 | N31 | Numerical | 1 | Whether you approve when a boy is still virgin at a relatively high age: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 206 | N32 | Numerical | 1 | Whether friends approve when a girl is still virgin at a relatively high age: <br> - $1=$ No <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 207 | N33 | Numerical | 1 | Whether parents approve when a girl is still virgin at a relatively high age: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 208 | N34 | Numerical | 1 | Whether you approve when a girl is still virgin at a relatively high age: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 209 | N35 | Numerical | 1 | Whether friends approve when a boy remains virgin until wedding: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 210 | N36 | Numerical | 1 | Whether parents approve when a boy remains virgin until wedding: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 211 | N37 | Numerical | 1 | Whether you approve when a boy remains virgin until wedding: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 212 | N38 | Numerical | 1 | Whether friends approve when a girl remains virgin until wedding: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 213 | N39 | Numerical | 1 | Whether parents approve when a girl remains virgin until wedding: <br> - $1=$ No <br> - $2=$ Not really <br> - 3 = Quite <br> - $4=\mathrm{Yes}$ |
| 214 | N40 | Numerical | 1 | Whether you approve when a girl remains virgin until wedding: <br> - $1=$ No <br> - $2=$ Not really <br> - 3 = Quite <br> - $4=$ Yes |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
| :---: | :---: | :---: | :---: | :---: |
| 215 | N41 | Numerical | 1 | Whether friends approve a boy having sexual intercourses with other men: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=$ Yes |
| 216 | N42 | Numerical | 1 | Whether parents approve a boy having sexual intercourses with other men: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 217 | N43 | Numerical | 1 | Whether you approve a boy having sexual intercourses with other men: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 218 | N44 | Numerical | 1 | Whether friends approve a girl having sexual intercourses with other women: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 219 | N45 | Numerical | 1 | Whether parents approve a girl having sexual intercourses with other men: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 220 | N46 | Numerical | 1 | Whether you approve a boy having sexual intercourses with other women: <br> - $1=\mathrm{No}$ <br> - $2=$ Not really <br> - $3=$ Quite <br> - $4=\mathrm{Yes}$ |
| 221 | N47 | Numerical | 1 | Whether the respondent liked feeling and living his body deeply: <br> - $1=$ Don't agree at all <br> - $2=$ Don't agree <br> - $3=$ It's all the same to me <br> - $4=$ Agree more or less <br> - 5 = Fully agree |
| 222 | N48 | Numerical | 1 | Whether the respondent liked following fashion: <br> - $1=$ Don't agree at all <br> - $2=$ Don't agree <br> - $3=$ It's all the same to me <br> - $4=$ Agree more or less <br> - 5 = Fully agree |
| 223 | N49 | Numerical | 1 | Whether the respondent often felt like living without a purpose: <br> - $1=$ Don't agree at all <br> - $2=$ Don't agree <br> - $3=$ It's all the same to me <br> - $4=$ Agree more or less <br> - 5 = Fully agree |


| Progressive number of field | Name of field | Type of field | Length of field | Contents |
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| 224 | N50 | Numerical | 1 | Whether the respondent thought that marriage is forever: <br> - $1=$ Don't agree at all <br> - $2=$ Don't agree <br> - $3=$ It's all the same to me <br> - $4=$ Agree more or less <br> - 5 = Fully agree |
| 225 | N51 | Numerical | 1 | Whether the respondent thought that people will be able to live better only through the development of consumption: <br> - $1=$ Don't agree at all <br> - $2=$ Don't agree <br> - $3=$ It's all the same to me <br> - $4=$ Agree more or less <br> - $5=$ Fully agree |
| 226 | N52 | Numerical | 1 | Whether the respondent thought that he didn't need much to live : <br> - $1=$ Don't agree at all <br> - $2=$ Don't agree <br> - $3=\mathrm{It}$ 's all the same to me <br> - $4=$ Agree more or less <br> - $5=$ Fully agree |
| 227 | N53 | Numerical | 1 | Whether the respondent felt insecure and inadequate in dealing with life's situations: <br> - $1=$ Don't agree at all <br> - $2=$ Don't agree <br> - $3=$ It's all the same to me <br> - $4=$ Agree more or less <br> - $5=$ Fully agree |
| 228 | N54 | Numerical | 1 | How the respondent evaluated his sexual life at the moment of the survey: <br> - 1 = Unsatisfactory <br> - $2=$ Not very satisfactory <br> - $3=$ Neither satisfactory nor unsatisfactory <br> - 4 = Fairly satisfactory <br> - 5 = Very satisfactory |

